

Baccalaureate Core Committee

June 6, 2016

1007 Kelley Engineering Center

2:30-4:00 p.m.

Minutes

Voting members present: Dennis Bennett, Gerd Bobe, Bob Brudvig, Susie Dunham, Kevin Gable, McKenzie Huber, Kira Hughes, Robert Paasch, Bill Smyth, Rorie Spill Solberg

Voting members not present: Isabelle Brock, Steve Giovannoni, David McMurray

Ex-officio members present: Academic Affairs – Heath Henry; DPD Director – Nana Osei-Kofi; WIC Director – Vicki Tolar Burton

1) Approved without discussion

a. Cat II:

- Geog 203
- ES/QS 431
- WGSS 462
- GEOG 103

b. Category Review Follow-up:

- Anth 318
- Math 112
- Math 211

2) Category Review-Follow-up:

a. ANTH 209 (Western Culture/CD) Follow-up

- Cannot follow instructions; syllabus inadequate – some syllabus improvements and some issues not addressed; didn't address 'discussion with one person' issue; didn't indicate how outcomes are assessed.

Action: Decertify

b. SOC 206 (DPD)

- Still no coordination

Action: Recertify

c. COMM 218 (Speech)

- This is interpersonal communication, but there is only group communication.
- They do emphasize oral speaking; the group communication was indicated on the form, but the multiple syllabi indicated individual speaking.
- For 2019 BCC – maybe a broader committee (Comm, COS, CLA, etc. – those units requiring the course provide input) should revisit the CSLOs for the category. APAA should provide a workshop when this Category is next reviewed. APAA should determine whether the course outcomes are consistent across all sections prior to the next Category review. There has been a consistent lack of consistency across courses.

Action: Recertify

d. ECE 441-443 (WIC: discussion on class size plan)

- About 125 students, 4 TAs trained in WIC writing and 1 faculty to be hired, plus Communications Director. There is dedicated training for the TAs; TA reading load is reasonable. This is a significant advance over where they were previously. Want them to be aware to keep to 1:25 ration. BCC recognizes many revisions to courses to align it to WIC expectations and outcomes.

Action:

e. ANTH 311

- No information from Cascades; better connection between Learning objective, class assignments and course; OSU Ecampus offering is not clear. Assessment between OSU and Cascades doesn't seem to exist anywhere.
- Cascades syllabus – needs credit hours, Bacc Core Statement; updated DAS; student conduct link doesn't work; request more of a connection to Ecampus; needs to separate Bacc Core Learning Outcomes from Learning Outcomes; conduct link doesn't work; DAS
- In letter, attach Cascades document that provided Category Learning Outcomes and ask Corvallis Ecampus to do something similar.

Action: Recertify

f. ANTH 210

- Several sections being taught by GTAs; provided training guide for GTAs; learning outcomes are now in syllabus and listed separately. Unsure whether learning outcomes in syllabus are clear to students; more syllabus alignment

Action: Recertify.

g. FW 340

Materials resubmitted correctly

Action: Recertify

3) Cat II:

a. GEOG 350

- Change from 304 to 350. Syllabus misses the course specific learning outcomes; format unclear; finally found the required books; responses to questions are too vague; his comments are on the form

Action: Decertify

WIC

a. PSY460

- Looked like both instructors materials were adequate;
- Action: Recertify

Course Cleanup

WIC resubmissions:

- ART 411 – ready to recertify
- DHE 370 – recertify and ask to change to lower cap
- AG 421 – not resubmitted; there is a Cat II for change to the course, and the instructor plans to make the recommended changes within the Cat II materials.

- GD 412 – haven't separate outcomes and put them verbatim; will recertify once Vicki receives revisions. Waiting for syllabus revision.
- CS 461, 462 – Vicki indicated it looks good and will approve; recommends Susie to approve. These are new courses.
 - Cat II – approve if class size is OK
- KIN 381 – Three syllabi don't have WIC outcomes verbatim; Penry syllabus does not say revision is required; all other changes requested have been made
 - Action: provisional
- BRR 403 – meets criteria; was skipped in 2014 review
 - Action: recertify
- CSS 315 - was skipped in 2014 review; syllabus does not indicate for which majors this satisfies the WIC requirement. Not clear what is meant by "personal sources"; Library Sources: What citation format is used? Please make clearer for students. Be specific about how critical thinking is incorporated in the course.
 - Action: Provisional
- BCC – by acclimation – Rorie will follow Vickie recommendations
- ECE 441, 442, 443 – materials revised and meet WIC criteria. BCC needs to determine if class size plan is sufficient.
 - Action – recertify if class size is OK

Recommend change in outcomes for this category to indicate that, if it's a speech course, they must demonstrate that they can speak. Kevin previously met with unit head and they don't want to listen.

Request that Comm do a matrix to indicate which ones require individual speaking.

Minutes recorded by Vickie Nunnemaker, Faculty Senate staff