

# Faculty Senate

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## 1955 Minutes

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- ROLL CALL** President Strand called the Faculty Council to order in regular session at 4:00 o'clock. Members present were: Bett, Bernier (vice for Bogart on leave), Charley, Colby, Crossen, Foreman, Friday, Gleeson, Goode, Hansen, Hovland, Ingalls, Langton, Lemon, Li, Litwiller (for Schultz), McClellan, McCulloch, Maser, Miller, Milligan, Moor, Nicodemus, Norton, Ordeman, Orner, Pfanner, Poling, Pratt, Price, Robinson, Rynearson (for Knapp), Scholl, Sisson, Stone, Strand, Tressler (for Carlson), Walls, Wiggenghorn, Wilster (for Richardson), Zeran, Zimmer (for Heston). Also present were: Professors James E. Berry, W. T. Cooney, J. W. Groshong, P. C. Magnusson, and C. V. Plath.
- WELCOME TO NEW MEMBERS** President Strand introduced individually and welcomed the new members of the Faculty Council.
- FUNCTION OF VICE CHAIRMAN** President Strand expressed appreciation of the service of Professor G. W. Gilkey as Vice Chairman of the Faculty Council during the past year. He said Professor Gilkey had performed more duties than usual as Vice Chairman. He said further that it was his intention that the Vice Chairman shall have a larger function than in the past in leadership of the council.
- APPROVAL OF MINUTES** The minutes of the December 9, 1954 meeting were considered and were declared approved.
- STUDENT SENATE REPRESENTATIVES** Election of two faculty representatives on the Student Senate was called for. It was noted that one of these, according to the Constitution of the Associated Students, must be from the Division of Physical Education. Nominees proposed were: Dean Helen Moor, Professor Ida Ingalls, and Mr. James Barratt. Miss Ingalls asked that her name be withdrawn. There were no other nominations. Dean Moor and Mr. Barratt were elected Student Senate representatives.
- COMMITTEE ON REVIEW AND APPEALS** Election of two members of the Committee on Review and Appeals was called for. President Strand explained the function of the committee and its importance. Nominees proposed were Dr. J. A. Pfanner and Dr. S. M. Dietz. There were no other nominations. Dr. Pfanner and Dr. Dietz were elected members of the Committee on Review and Appeals.
- ELECTION OF OFFICERS** Nominations for Vice Chairman for 1955 were called for. Professor W. A. Frazier was nominated. There were no further nominations, and Professor Frazier was elected Vice Chairman. For Secretary Mr. Goode was nominated. No other nominations were proposed, and Mr. Goode was elected Secretary.

EXECUTIVE  
COMMITTEE  
1955

Election was next in order of two additional Executive Committee members. The Executive Committee of the Faculty Council is composed of five members: the President, Vice Chairman, Secretary, and two additional members so chosen that the four members other than the President shall include two members from the elected members of the Faculty Council and two from the ex officio (Administrative Council) group. Dean F. E. Price and Professor C. B. Friday were nominated. Other nominations were called for, but none were offered and the nominations were on motion closed. Dean Price and Professor Friday were elected members of the Executive Committee.

FOUNDATION  
FOR ADVANCE-  
MENT OF  
EDUCATION

President Strand read the names of the Western Regional Committee for the Foundation for the Advancement of Education which screens all proposals for grants. He reported and commented on some problems that Oregon State College has faced in obtaining grants. Only one grant had gone to an Oregon State College faculty member, he said, and it was only a half grant.

PREPARATION  
OF INCOMING  
STUDENTS

Assistant Dean W. T. Cooney, chairman, presented a report for the special Committee on Preparation of Incoming Students. He described the way the committee had worked, distributed copies of its eight-page report, read its ten findings and its recommendations. He said the committee hoped its report would be helpful and would lead to desirable adjustments and changes to improve the preparation of incoming students. The report was, on motion, accepted. A general discussion followed. Various questions were asked and discussed. President Strand emphasized the importance of the matters covered in the report. A copy of the report has been placed in the secretary's permanent file. On motion the council VOTED to continue the committee and to expect all officers, schools, and departments to study the report to the end of implementing it as fully as possible, and to expect specific programs and projects to be brought in for later consideration and action.

President Strand said he would send a copy of the report to each of the following: the Chancellor, the President of the University of Oregon, and all deans.

COMMITTEE ON  
SUPERIOR  
STUDENTS

He announced that at the next meeting Dr. Dietz would present a report of the special Committee on Superior Students. This report would supplement the progress report Dr. Dietz gave at the Faculty Council meeting of March 13, 1952.

ADJOURNMENT

The meeting was declared adjourned at 5:25 o'clock.

Delmer M. Goode  
Secretary

- ROLL CALL Vice Chairman W. A. Frazier called the Faculty Council to order in regular session at 4:00 o'clock with the following members present: Bett, Carlin, Carlson, Charley, Clinton, Colby, Dietz, Foreman, W. A. Frazier, Friday, Gill, Goode, Heston, Hovland, Ingalls, Langton, Li, McCutcheon, Maser, Miller, Milligan, Nicodemus, Norton, Orman, Orner, P. W. Osborne (for Heath), Pfanner, Pilcher, Poling, Pratt, Raabe, Richardson, R. L. Richardson (for McClellan), Scholl, Schultz, Sisson, Walls, Wiggernhorn, Zeran. Also present were: Professors R. D. Brown, L. D. Coolidge, P. Heist, L. E. Jones, F. E. Petzel, C. K. Smith, Edna Van Horn.
- APPROVAL OF MINUTES Consideration of the minutes of the January 13, 1955 meeting was called for. The minutes were declared approved.
- SPECIAL MEETING The Vice Chairman announced that a special meeting of the Faculty Council would be called for 4:00 o'clock, Thursday, February 24, 1955 for business as follows: (1) to hear a report on aspects of pending legislation and related matters of interest to faculty, (2) to act on a recommendation as a Committee of the Whole.
- COMMITTEE ON SUPERIOR STUDENTS Dr. Dietz, chairman of the Committee on Superior Students, mentioned the names of the members of his committee and said that he wished first to call on representatives to report on current activities within schools on behalf of superior students. He called first on Director W. H. Carlson, librarian, who spoke of the library and its services as peculiarly the center of the studies of superior students who are interested in references beyond usual assignments. He said the Library lacked seminar and conference rooms that would aid greatly in providing better service to superior students but was using available facilities to the fullest extent possible. For the Lower Division of Liberal Arts, Professors Foreman and Heist described special programs that were under way for challenging superior students with studies fit for their abilities. Dr. Van Horn named the members of a committee in the School of Home Economics and spoke of projects designed for superior students. Dr. Jones of the Department of Botany described the group conference procedure in use in beginning botany. He said that special sections next fall would enlist selected students from Portland high schools and permit each student to take the lead in his own progress. He said the conference method permits student to have the enjoyment of discovery. Dr. Dietz, closing the discussion with brief summarizing remarks, said that further reporting would be arranged for a later meeting.
- ADJOURNMENT The meeting was adjourned at 5:15 o'clock.

Delmer M. Goode  
Secretary

- ROLL CALL President Strand called the Faculty Council to order in special session at 4:00 o'clock with the following members present: Bernier, Bett, Cain (for Schultz), Carlin, Carlson, Charley, Colby, Cooney (for Price), Crossen, Dietz, Foreman, Friday, Gilfillan, Gleeson, Goode, Knapp, Lemon, Maser, Nicodemus, Norton, Ordeman, Orner, Pfanner, Poling, Pratt, Raabe, Richardson, Robertson, Scheel, Sisson, Stone, Strand, Walls, Wiggenhorn. Also present were: Vice Chancellor J. R. Richards, Budget Officer Richard Collins, Professors E. C. Allworth, G. A. Bakkum, G. E. Blanch, P. M. Brandt, J. R. Dilworth, R. W. Henderson, H. J. Jensen, R. C. Koehler, R. S. McCutcheon, Louise Milligan, D. C. Mumford, H. K. Phinney, Bess Tressler, Edna Van Horn, W. P. Wheeler, M. B. Williams, E. A. Yunker, Q. B. Zielinski.
- AGENDA President Strand announced that the agenda for Faculty Council meetings would be printed in the Faculty Bulletin preceding meetings.
- STATE LEGISLATURE President Strand introduced Dr. John R. Richards, Vice Chancellor of the Oregon State System of Higher Education. He asked him to make any remarks he wished in regard to the current situation in the State Legislature. Dr. Richards spoke of the problem of inadequate funds in relation to the many demands and the reluctance of the Legislature to increase taxes. He mentioned revisions that would probably be made in the provisions for retirement. Concerning the "Barrington" recommendations he said that the report had been printed prematurely and that recent modifications had effected great improvement. He said that the Chancellor had filed a demurrer stating that cordial cooperation in the study by the State Board of Higher Education and the institutions in the State System would not involve commitment of the State System of Higher Education to accept the proposals.
- As Dr. Richards was leaving, President Strand introduced Mr. Richard Collins, Budget Officer in the Chancellor's office. Dr. Richards and Mr. Collins then left in order to meet an appointment in Salem.
- FACULTY WELFARE Professor D. C. Mumford, Chairman of the Committee on Faculty Welfare, distributed mimeographed materials. On retirement he commented on pertinent details. He said: "If passed, the proposed revisions in the retirement law will give us a retirement plan comparable to those of other Higher Education institutions." On the "Barrington" Associates report, he mentioned various current ideas regarding the report and read paragraphs, one from the Oregon Federation of AAUP Chapters and another from the Oregon State College chapter of the American Association of University Professors.

Meeting #101 - 2

President Strand made some comments and invited questions and comments from the floor. A number of the members participated. President Strand called on Professor Brandt to make a statement on some aspects of the arrangements with "Barrington" Associates. Professor Brandt explained the thinking of the Interim Committee of the State Legislature in retaining the services of "Barrington" Associates.

COMMITTEE OF THE WHOLE At 5:19 o'clock, the Faculty Council recessed for one minute after which it was reconvened as a Committee of the Whole with 33 members present.

ADJOURNMENT The Committee of the Whole and the Faculty Council were declared adjourned at 5:23 o'clock.

Delmer M. Goode  
Secretary

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- ROLL CALL With Dr. W. A. Frazier, vice chairman, presiding, the Faculty Council met in regular session at 4:00 p.m. Members present were: Bett, Carlin, Charley, Clinton, Colby, Cooney (for Price), Dietz, Foreman, Frazier, Friday, Gilfillan, Goode, Hansen, Heath, Hovland, Ingalls, Lemon, Li, Maser, Milligan, Moor, Nicodemus, Norton, Ordeman, Orner, Pfanner, Pratt, Ralph (for Heston), Richardson, Robinson, Scheel, Schoth, Schultz, Stone, Walls, Zeran. Present also were Professors G. E. Blanch, W. R. Crooks, J. R. Dilworth, Ruth A. Emerson, A. D. Hughes, D. C. Mumford, Florence Petzel, H. D. Reese, J. W. Sherburne, W. H. Slabaugh, G. L. Trigg, M. B. Williams.
- MINUTES The minutes of the February 10 and February 24 meetings, with certain correction of names of members attending, were approved.
- DEGREE POST OBITUM Dean Hansen spoke of the circumstance of the accidental death of Vernon E. Duiker who was engaged on his doctoral dissertation. On behalf of the Graduate Council, he recommended that, subject to completion of the dissertation by Dr. E. J. Dornfeld, the degree of Doctor of Philosophy be conferred upon Mr. Duiker post obitum. After motion by Dr. Hansen, seconded by Dr. Pratt, the council VOTED to confer the Ph.D post obitum.
- CONFERENCE ON COLLEGE TEACHING Dr. C. L. Anderson, chairman of the faculty Committee on the Advancement of Teaching, presented a proposal for a campus conference on college teaching to be held on Thursday, April 7, or a suitable later date. He outlined the plan of discussion and tentative schedule of sessions. He invited questions and suggestions. Mr. Goode mentioned that the proposed conference had received the sanction of the Administrative Council.
- PHILOSOPHY OF EDUCATION Dr. J. W. Sherburne, cochairman with Dr. C. W. Hovland of the special Committee on Philosophy of Education, described how the committee was operating. He reported that a tentative formulation of statements had been submitted to the deans for suggestions and that a canvass was under way to determine staff reactions to various philosophical concepts.
- BARRINGTON REPORT Professor D. C. Mumford, chairman of the Committee on Faculty Welfare, referred to a statement by the local chapter of the American Association of University Professors pertaining to the report of Barrington Associates on its study of salaries of all employees of the State of Oregon with special reference to effect on the staff of Oregon State College and state higher education. He reported that his committee had reviewed the AAUP statement, made some revisions, and had a proposed statement for consideration by the Faculty Council. He emphasized the importance of considering the Barrington proposals in their total effect, pointing out that, while many faculty members would benefit if the recommendations were put into effect, many others would be damaged. He said that the recommendations dealt

BARRINGTON  
REPORT  
(continued)

a "body blow" to the extension staff, for example, which is an integral part of the "campus family" and of the staff of Oregon State College. He distributed copies and then read aloud the five-point statement proposed by the Committee on Faculty Welfare. Dr. Pfanner called attention to the urgency of action by the Faculty Council. On motion, the council VOTED unanimously to consider the proposed statement at the meeting then in session. Brief discussion followed on whether action by the entire staff should be sought. It was pointed out that the Faculty Council, with representatives of the Agricultural Experiment Station and the Extension Service had been so constituted as to be able, when occasion required, to speak for the total staff of Oregon State College.

A motion by Dr. Colby, duly seconded, to insert the words "representative faculty members" after the words "assistance of" in next to last line of item 4, after brief discussion was put to vote and was declared lost.

Dr. Maser moved that the words "staff members" be inserted at the place indicated in Dr. Colby's motion. Dr. Dietz seconded the motion and on voting the motion was declared carried.

Professor Norton moved, with second by Dr. Schultz, that under item 4 the words "to the best of our knowledge and belief" be omitted. After discussion the motion was put to vote and was declared carried.

Another motion by Professor Norton, to omit the words "it will take a lot of time, perhaps a year or two" was not seconded. Consideration was given whether reference should be to Oregon State College rather than to the State System of Higher Education. Dr. Pfanner moved that the statement proposed by the Committee on Faculty Welfare be adopted as modified. The motion included specification that if adopted the President would be requested to forward it through usual channels to the subcommittee of the Ways and Means Committee of the State Legislature. The motion was seconded, put to vote, and declared carried. The report as adopted is as follows:

- 1 We wish to express our thanks to the Interim Committee and the Joint Committee on Ways and Means for the work they have done in an effort to improve salaries and retirement for State employees. A substantial increase in current salaries is vitally needed if the State System of Higher Education is to maintain its present academic staff and bid for new faculty.
- 2 We already have our own classification system for the academic staff as exemplified by our present academic ranks of instructor, assistant professor, associate professor, professor, dean, etc.

- 3 We believe that the State Board of Higher Education should have the full authority and responsibility with respect to educational objectives and policies, and with respect to the facilities and personnel necessary to carry out these objectives and policies. Therefore, if legislation embodying the Barrington proposal would restrict the Board's present authority, we would be against it for the following reasons:
  - (a) We believe that all academic personnel -- resident instruction, research, and extension -- are members of a profession which has its own ethics, standards, customs, and practices. We believe that the practice of our profession is most effective when conducted under the administration of individuals who have the interest, the background, the experience, and the responsibility which will permit an understanding of the objectives and practices of the profession. If the State Board of Higher Education were to lose its jurisdiction over its own personnel, we believe this would tend to undermine the professional status and the effectiveness of teaching and research in higher education.
  - (b) It would violate the traditional and well founded separation of educational activities from other governmental activities and could very well lead to losses of individual initiative and stifle creative thinking of teachers and research workers. Oregon would be the loser.
- 4 It is very possible that within the several units of our State System of Higher Education, attention needs to be given to more formal criteria for the promotion of individual staff members from rank to rank and for merit raises within each rank, than has been true in the past. However, we believe, because of the complexity and seriousness of the problem, it will take a lot of time, perhaps a year or two, and should be done with the full participation of staff members, heads of departments, deans, and other administrative officers within the several units of our State System of Higher Education. We therefore wish to speak against the Barrington Proposal because it was prepared in the short span of three or four months, and it did not have the benefit of the essential assistance of staff members, department heads, deans, and other administrative officers of the State System of Higher Education in its formulation.
- 5 In view of the above, we are definitely opposed to the Barrington Proposal, both in principle and in fact, in so far as it applies to the classification and administration of faculty personnel within the several units of the State System of Higher Education in Oregon.

ADJOURNMENT

The meeting was declared adjourned at 5:25 o'clock.

Delmer M. Goode  
Secretary

## ROLL CALL

With President Strand in the chair, the Faculty Council met in its regular April session at 4:00 o'clock. Members present were: Aitkin (for Wiggenhorn), Bett, Bogart, Carlin, Carlson Charley, Clinton, Colby, Cooney (for Price), Dietz, Foreman, Frazier, Friday, Goode, Hansen, Heston, Hovland, Lemon, McCulloch, McCutcheon (for Crossen), Milligan, Nicodemus, Norton, Orner, Pfanner, Pratt, Richardson, Robertson, Ryder (for Gill), Scheel, Schultz, Sisson, Strand, Yunker (for Gilfillan). Others present were: Professors G. H. Arscott, G. A. Bakkum, N. Berkeley, G. E. Blanch, W. W. Chilcote, H. D. Christensen, J. R. Dilworth, Ruth A. Emerson, H. H. Hillemann, J. H. Kultgen, R. W. Maddox, Otto H. Meyer, Helen Mulhern, J. K. Munford, L. A. Pettit, C. V. Plath, Katherine Read, H. D. Reese, J. W. Sherburne C. K. Smith, J. D. Snodgrass, Bess Tressler, H. G. Vatter.

MINUTES  
APPROVED

The minutes of the March 10, 1955, meeting of the Faculty Council were declared approved.

FACULTY  
COUNCIL  
REORGANIZATION

President Strand spoke of the origin of the Faculty Council and of faculty organizations preceding it in the history of Oregon State College. He said the need for a body like the Faculty Council was urged, especially by younger faculty members, during the first years of his presidency. The plan for a Faculty Council was recommended by a large, special committee headed by Dr. C. V. Langton. The report of the committee was submitted December 1, 1944. The first meeting of the Faculty Council was March 9, 1945. President Strand then called on Dr. C. E. Maser, chairman of a special committee appointed in February 1954 "to consider and recommend possible changes in the Faculty Council." Dr. Maser presented on behalf of his committee, the following recommendations:

1. That the Faculty Council adopt the attached set of Bylaws as the basis of its pattern of organization, composition, and procedure.
2. That, in the event these Bylaws or any version thereof are adopted by the Faculty Council, they automatically be subjected to a review with respect to their completeness and effectiveness at the end of the first twelve-month period following their adoption.
3. That study be made to redefine the objectives of the Faculty Council for more effective understanding and functioning of the Council and that the resultant information not only be included in the Bylaws Statement of Object but also in all other appropriate publications.

Since it was considered neither within the province nor the authority of the Committee to restate the objectives and function of the Faculty Council, the subject matter contained under Article II of the proposed Bylaws represents information extracted from currently available sources. The Committee recognized that certain limitations existed with regard to these statements.

4. That a study be made of the relationship of the Faculty Council to the general Council and Committee structure of the institution with a view to clarifying its position and to the possible strengthening of its effective functioning. The study recommended should undertake to determine what committees already existent on the campus ought to derive their authority from the Council and be made responsible to it. In addition, the study might well undertake to determine what the most effective structure for the Faculty Council itself might be.

Dr. Maser distributed copies of the recommendations, a letter of transmittal addressed to President Strand, and the proposed Bylaws. He then read the proposed Bylaws, making brief comments in some places. He emphasized especially the apparent need for clarification of committee structure. He introduced the members of his committee: Professors G. H. Arscott, G. E. Blanch, W. W. Chilcote, H. D. Christensen, Ruth Emerson, W. F. Engesser, C. B. Friday, J. H. Kultgen, J. D. Snodgrass, and Bess Tressler.

On motion by Dr. Maser the council VOTED to receive the report and recommendations of the committee and to give consideration to the recommendations at a later meeting.

President Strand said the May 12 meeting of the Faculty Council would feature a report by Dr. C. W. Williams of Portland on the problem of superior students and would be preceded by a coffee period.

On motion the council then VOTED to request the Executive Committee to call a special meeting for consideration of the recommendations of Dr. Maser's Committee.

ADJOURNMENT

President Strand concluded the meeting with commendation of the work of the Committee. The meeting adjourned at 5:20 o'clock.

Delmer M. Goode  
Secretary

## ROLL CALL

The regular May meeting of the Faculty Council was preceded by a coffee period in the club room of the Faculty Men's Club in honor of Dr. C. W. Williams. The Faculty Men's Club was host. President Strand called the meeting to order at 4:00 p.m. in the usual meeting place, Memorial Union 208. Members present were: Bett, Bogart, Brandon (for Scholl), Carlin, Charley, Colby, Dietz, Dilworth (for McCulloch), Foreman, Forslund (for Sisson), Frazier, Friday, Gilfillan, Gleeson, Goode, Hansen, Heath, Herrmann (for Heston), Hovland, Li, Maser, Milligan, Moor, Nicodemus, Ordeman, Orner, Pfanner, Petzel (for Ingalls), Pilcher, Plonk (for Wiggerhorn), Poling, Pratt, Richardson, Robinson, Scheel, Schultz, Strand, Walls, Zeran. Also present were: Dr. C. W. Williams of Portland and Professors J. F. Engle, M. R. Haith, P. Heist, L. E. Jones, J. K. Munford, F. L. Parks, J. W. Sherburne, C. K. Smith, Edna Van Horn, H. G. Vatter.

MINUTES  
APPROVED

The minutes of the April 14, 1955 meeting were considered and declared approved.

REQUIREMENTS  
FOR DEGREE  
OF ENGINEER

Copies of proposed changes in the requirements for the degree of Engineer were distributed. President Strand said that the proposed changes were recommended by the Graduate Council, had been concurred in by the Administrative Council, and were submitted to the Faculty Council for action. He called on Dean Hanson who spoke of the changes proposed and outlined the provisions in respect to eligibility of engineering graduates of Oregon State College, graduates of other engineering schools, and residence requirements. Dean Gleeson spoke on the engineering aspects of the Engineer degree and the requirements and changes proposed. These were mainly the substitution of credit hours in courses for some of the required professional experience. He explained the criteria for "successful professional practice." Dr. Ordeman asked about the situation of students who might take courses in summer session, which does not require formal "admission" to Oregon State College. Dean Gleeson replied that the engineering school does not offer graduate work in summer. Dean Gleeson moved that the proposed changes in requirements for the degree of Engineer be approved. The motion was seconded. The motion carried and the Faculty Council approved the following changes in requirements:

- 1 OSC graduates may substitute graduate study, by extension or otherwise, up to a maximum of three years and at the approximate rate of 12 term hours in lieu of each year of professional practice.
- 2 Those who do not hold baccalaureate or master's degrees from Oregon State College are subject to the same requirements as (1) with the additional stipulation that at least 12 term hours of graduate work must be completed in residence on the Oregon State College campus.

PROVISIONS  
FOR SUPERIOR  
STUDENTS

President Strand referred to the continuing work of the Committee on Superior Students under Dr. S. M. Dietz as chairman. He introduced Dr. C. W. Williams of Portland, guest of the Faculty Council, director of the Ford Foundation Cooperative Program in Portland on Children with Exceptional Endowment. Dr. Williams explained that his work was concerned with ages younger than the college or university age but he would assume that the members of the Faculty Council and faculty people generally had interest in the younger age. He said the program supplemented programs concerned with handicapped and other children with non-average characteristics. He said that preliminary attempts were being made before the 4th grade level to identify "gifted" children but in that year group mental tests and achievement tests were used, followed later by the Thurstone Primary Abilities tests and other tests to determine unusual intellectual ability and unusual talent. He emphasized that all tests were used with full realization of limitations. In respect to talent, he said that the encouragement of children along lines where they were shown to have talent had been profitable. Acceleration in mathematics, early study of foreign language, increased interest in school work generally, reduced emotional instability, higher motivation were some of the gains. He described various "special interest" classes. He spoke of two types of provision for pupils showing superior intellectual ability: (1) seminars for top ten per cent in which, in connection with special studies effort is made to promote a right attitude toward scholarship, use of critical method, mastery of tools of scholarship; (2) special sections of certain regular high school courses organized to challenge superior students. In the seminars about 1,600 had been enrolled to date. In the special sections, he said the results often feared from "segregation" of the superior for the most part had not appeared, but an excessive spirit of competition existed. Dr. Williams spoke briefly of plans to follow up some of the superior students who go to college and in some cases to help obtain for them some challenging experiences at the college or university level.

A number of questions were directed to Dr. Williams and were briefly discussed. Answering a question, Dr. Williams said that a plan was under way to enrich the experience of superior pupils in regular classes. He mentioned also provision in the subsidize program in the Portland schools for teachers who deal with superior pupils to take refresher courses. President Strand said that Oregon State College faced a great problem in finding how to challenge to their best effort the top ten per cent of students. He thanked Dr. Williams for his visit and his talk to the Faculty Council.

ADJOURNMENT

The meeting was declared adjourned at 5:25 o'clock.

Delmer M. Goode  
Secretary

ROLL CALL President Strand called the Faculty Council to order in special session at 4:00 p.m. with the following members present: Bett, Bogart, Carlin, Carlson, Charley, Glinton, Colby, Foreman, Frazier, Gleeson, Goode, Heath, Hillemann (for Pratt), Ingalls, Langton, Lemon, Li, Maser, McClellan, McCulloch, Milligan, Moor, Nicodemus, Norton, Ordeman, Orner, Pfanner, Poling, Price, Richardson, Robertson, Robinson, Scheel, Scholl, Schultz, Sisson, Stone, Strand, Wiggenhorn. Also present: Professors S. H. Bailey, G. H. Barnes, H. D. Christensen, L. D. Coolidge, Ruth Emerson, J. H. Kultgen, R. Maddox, J. K. Munford, Doris Ransom, J. W. Sherburne, Bess Tressler, H. G. Vatter, F. C. Zwahlen Jr.

FACULTY COUNCIL REORGANIZATION President Strand said consideration of recommendations of the special committee on Faculty Council reorganization and related matters proposed at the April 14 meeting was in order. After brief discussion the council on motion VOTED to take up the four recommendations on reorganization in the order 3, 4, 1, 2. The third recommendation was first considered. On motion the council by vote ADOPTED recommendation 3 as follows:

"That study be made to redefine the objectives of the Faculty Council for more effective understanding and functioning of the Council and that resultant information be included not only in the Bylaws Statement of Object but also in all appropriate publications."

Attention was then directed to recommendation 4. Motion was made and seconded to adopt recommendation 4 and that a special Committee on Committees be named to handle it. Discussion brought out the fact that the work of such a committee would involve in some measure the question of objectives as covered by recommendation 3. Question was asked whether the special committee would be concerned with committees of the Faculty Council only or also with committees of Oregon State College. The answer agreed to was, both. Question was called for and the council VOTED to adopt recommendation 4 as follows:

"That a study be made of the relationship of the Faculty Council to the general Council and Committee structure of the institution with a view to clarifying its position and to the possible strengthening of its effective functioning. The study recommended should undertake to determine what committees already existent on the campus ought to derive their authority from the Council and be made responsible to it. In addition, the study might well undertake to determine what the most effective committee structure for the Faculty Council itself might be."

This action involved also the naming of a COMMITTEE ON COMMITTEES.

President Strand next called for consideration of recommendation 1. He said he thought one change should be made under Article VI where, under item 17, continuity in the office of Secretary would be impossible. He mentioned a number of practical aspects that made continuity in that office important. Motion was made and seconded that, with the exception applying to the Secretary, recommendation 1 be adopted, including adoption of the proposed Bylaws. Discussion brought out that probably many faculty members did not favor the proposed Bylaws in their entirety. It was argued, however, that the Bylaws represented the sincere work of a competent faculty committee working for a long time and should be adopted, tried, and then modified in future if found to be in need of change. Some details of the Bylaws were discussed with Dean Maser interpreting the thinking of the committee. On the motion a roll call vote was held with a vote of 19 to 17 in favor of adopting the proposed Bylaws with the exception applying to item 17.

A copy of the new Bylaws thus adopted has been placed in the Secretary's permanent file. Copies as approved will be mailed to all members of the Faculty Council and will be supplied to other faculty members on request to the Secretary.

The council proceeded to consideration of recommendation 2. A motion was made and seconded to adopt recommendation 2. A motion was made and seconded to amend the motion by specifying that the words "by the Faculty Council" be added after the words "subjected to a review." The motion to amend was put to vote and was carried. The amended motion was then put to vote and was carried, the council thus adopting recommendation 2 as follows:

"That, in the event these Bylaws or any version thereof are adopted by the Faculty Council, they automatically be subjected to a review by the Faculty Council with respect to their completeness and effectiveness at the end of the first twelve-month period following their adoption."

TIME FOR  
DISCUSSION

Question had arisen as to whether adequate time had been given for discussion of the proposed recommendations and Bylaws. On this point Dean McCulloch pointed out that the proposals had been in the hands of faculty groups for several weeks with urging to discuss them.

COMMITTEE  
ON BYLAWS

Motion was made, seconded, and carried that a Committee on Bylaws be appointed.

APPROVAL OF  
DEGREES

President Strand said that, following previous custom, the Executive Committee of the Faculty Council would approve the lists of Senior Honor Students and recipients of degrees in the 1955 Commencement, subject to ratification later by the Faculty Council.

SPECIAL  
MEETING  
MAY 25

President Strand inquired regarding a suitable time for a special meeting of the Faculty Council to hear a report of the Committee on Philosophy of Education. After a show of hands on time of meeting, he announced that a special meeting would be called for 4:00 p.m., Wednesday, May 25.

ADJOURNMENT

The meeting was declared adjourned at 5:23 o'clock.

Delmer M. Goode  
Secretary

ROLL CALL The Faculty Council met in special session at 4:00 p.m. President Strand presided, and the following members were present: Bett, Bogart, Carlin, Carlson, Charley, Colby, Dietz, Foreman, Frazier, Friday, Gleeson, Goode, Hansen, Heston, Hovland, Knapp, Langton, Lemon, Li, Maser, McCulloch, Miller, Milligan, Norton, Ordeman, Orner, Pfanner, Price, Richardson, Scholl, Schultz, Smith (for Scheel), Sisson, Strand, Tripp (for Nicodemus), Wiggenhorn. Also present were: Professors Margaret L. Fincke, J. H. Kultgen, J. W. Sherburne.

BOOK ON FACULTY RIGHTS President Strand said that members of the council might find interest in a recent book: "Faculty Rights and Obligations" by Charles Dennison.

EDUCATIONAL PHILOSOPHY OF FACULTY Dr. Hovland presented a report of the study he and Dr. Sherburne had conducted on the philosophies of education held by members of the faculty of Oregon State College. Copies of summaries of the findings and of the questionnaire used in the survey were distributed. Dr. Hovland spoke of the general categories used and presented the general and specific observations. Dr. Sherburne reported that the findings within schools had been supplied earlier to school faculties.

President Strand expressed appreciation of the work of the committee and invited discussion and action by the Faculty Council.

A motion was made and seconded that the committee be continued and that it try a repetition of the questionnaire study to see whether results would be the same or different. Dean Gleeson expressed a belief that the study had been stimulating to faculty members. Dean Price asked whether panel discussions of some of the aspects of educational philosophy would not be useful. Professor Bett asked whether the committee had thoughts regarding further activity. Dr. Hovland replied that probably pronounced "realists," "idealists," and "pragmatists" might be used on panels to stimulate thinking and discussion. Professor Carlin suggested an example of a statement that might be the topic of panel discussion. On the matter of repetition of a questionnaire survey, question was raised whether faculty members would be receptive to an early repetition. Dr. Schultz expressed preference for panel discussions as follow up of the survey that had been completed. Dr. Hovland stressed the value of interchange of ideas and cited success during the current year of an evening seminar group of faculty members on philosophy and science. Dr. McCulloch asked whether a discussion of philosophies of education might not be appropriate in connection with fall Faculty Day. Dr. Bogart pointed out some ambiguities in the questionnaire which discussions might help resolve. At this point the motion under discussion was put to vote and was declared lost.

Meeting # 106 - 2

It was then moved and seconded that the report of Dr. Hovland and Dr. Sherburne be accepted, that the committee be continued, and that it be asked, in planning further activities, to take into account the points and suggestions raised in the discussion of the previous motion. It was stipulated that the motion, in continuing the committee, would mean that the personnel of the committee might be enlarged or changed. Dean Maser asked whether faculty groups were not perhaps being asked to handle committee recommendations on matters of major importance too rapidly in view of the limited time faculty members have for discussion sessions. Dr. Hovland said he believed that further participation in the philosophy of education area should be optional with any faculty group. It was mentioned that what a faculty member "believes" as revealed in the recent questionnaire study is not necessarily what he does. The motion to continue the committee on the plan specified was then put to vote. The motion was carried.

President Strand said that advice and suggestions of deans of schools would be welcomed regarding the continued activity of the committee and its personnel. Dean Price said he thought serious consideration should be given to Dean McCulloch's suggestion regarding attention to philosophy of education as a topic in connection with Faculty Day.

ADJOURNMENT The meeting was declared adjourned at 5:03 o'clock.

Delmer M. Goode  
Secretary

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- ROLL CALL** With President Strand presiding the Faculty Council met in special session at 4:00 p.m. The following members were present: Bett, Bogart, Carlin, Carlson, Charley, Clinton, Colby, Cooney (for Price), Crews (for Gilfillan), Davies (for McCulloch), Foreman, Friday, Gleeson, Hansen, Heath, Knapp, Langton, Lemon, Li, McClellan, Miller, Milligan, Munford (for Goode), Nicodemus, Ordeman, Orner, Pfanner, Phinney (for Dietz), Raabe, Robertson, Scholl, Sisson, Stone, Strand, Walls, Wiggenhorn, Zeran.
- MINUTES APPROVED** The Council approved the minutes of the following meetings: 12 May 1955, 19 May 1955, 25 May 1955.
- PICTURE OF RECTOR LUANG SUWAN** President Strand circulated a photograph of Rector Luang Suwan of Kasetsart University, Thailand, with Oregon State College faculty members.
- COMMITTEE APPOINTMENTS** President Strand announced appointment of the following committees of the Faculty Council as provided for at the meeting of May 19: **COMMITTEE ON BY-LAWS:** Ralph Bogart, W. C. Foreman, C. B. Friday, D. M. Goode, D. B. Nicodemus. **COMMITTEE ON OBJECTIVES OF THE FACULTY COUNCIL:** V. M. Bett, S. M. Dietz, C. W. Hovland, Ida Ingalls, C. V. Langton, C. E. Maser, J. A. Pfanner, F. E. Price, D. D. Robinson. **COMMITTEE ON COMMITTEES:** W. H. Carlson, Ralph Colby, C. O. Heath, J. C. R. Li, L. M. Milligan, H. W. Schultz. The President said that the first named of each committee would be responsible for calling the committee together for its first meeting at which time it could select its permanent chairman.
- CHARTER DAY** The President announced that a special Charter Day Convocation might be arranged for 27 October 1955. He also suggested the desirability of obtaining as special speaker for that occasion an outstanding president of a land-grant institution.
- HONORARY DEGREE** On February 24, 1955, the Faculty Council sitting as a Committee of the Whole voted to recommend that an honorary doctoral degree be conferred by Oregon State College upon the Honorable Douglas McKay, Secretary of the Interior. President Strand announced that the recommendation had received the approval of the State Board of Higher Education but that Secretary McKay had been unable to be present at the 1955 Commencement. He said arrangements were being made for conferring the degree at the Charter Day Convocation planned for October 27.
- COMMITTEE OF THE WHOLE** The Council then adjourned to convene immediately as a Committee of the Whole which continued in session until 4:14 o'clock.

J. K. Munford  
Acting Secretary

OREGON STATE COLLEGE

Administrative Council

MINUTES OF MEETING OCTOBER 12, 1955 #204

ROLL CALL

The Administrative Council met in regular session at 3:00 p.m. with President Strand in the chair and the following members present: Carlson, Colby, Crossen, Gilfillan, Gleeson, Goode, Hansen, Heston, Knapp, Langton, Lemon, Maser, Mackie (for Miller), McCulloch, Moor, Ordeman, Poling, Price, Robertson, Scholl, Strand, Zeran. Also present were: Assistant Dean W. T. Cooney and Director F. M. Shideler

MISCELLANEOUS

Copies of a communication from Dr. W. E. Caldwell were distributed pertaining to deferment for employment in technical industries. Colonel Knapp presented a proposal to have all R. O. T. C. students present at the Charter Day Convocation in a formation in lieu of regular class sessions. After discussion, it was understood that the plan would be followed. Dean Lemon announced the following as members of a committee to formulate recommendations on better balancing of MWF and TTh scheduling: Dr. Langton, Dean Gleeson, Dean Gilfillan, Dr. Ordeman. Dean Lemon spoke of a telephone survey under way aimed at economy and better service.

REPORTING OF  
UNSATISFACTORY  
STUDENT WORK

After discussion the Administrative Council VOTED to continue the plan of reporting unsatisfactory student work at the end of the fourth and the eighth weeks of a term. The action modified the previous regulation by requiring a report if instructor has no unsatisfactory students. The regulations adopted were:

- A: That reporting all students doing unsatisfactory work at the end of the fourth week and the eighth week be continued.
- B: That each instructor, at the close of the fourth- and eighth-week periods, either report the names of students doing unsatisfactory work in each class or submit a statement that he has no students doing unsatisfactory work.

REGULATION  
ON DROPPING  
A COURSE

The Council discussed recent experience with the regulation on dropping a course. By successive motions the Council VOTED to adopt the following regulations governing the dropping of courses:

Meeting #204 - 2

A: That a student may be permitted to drop a course within the first six weeks of any term without responsibility for grade.

B: That no student be permitted to drop a course during the last four weeks (including examination week) of any term.

TENTATIVE  
MOTIONS  
DISCUSSED

A motion discussed and then withdrawn proposed that no grade of F be permitted unless there has been prior warning to the student. A more positive approach to the problem was suggested. It was recognized that the question merits further consideration. A letter from Assistant Dean Cooney was read regarding the handling of grades and credits in Wr 10 and Mth 5. Dr. Ordeman gave details of the handling of these courses in the records. Differences of view were expressed regarding counting versus not counting these courses toward graduation in all schools versus in some schools. A motion was made that the two courses be given regular credit toward graduation but that the number of hours required for graduation be increased in like amount. No action was taken on the motion. President Strand suggested that the question was a faculty matter, involving academic policy. It was agreed to continue discussion of the question at the next meeting.

ADJOURNMENT

The meeting was adjourned at 4:40 o'clock.

Delmer M. Goode  
Secretary

Oregon State College

MINUTES OF FACULTY COUNCIL

Meeting #108

13 October 1955

- ROLL CALL With President Strand in the chair, the Faculty Council met in regular session at 4:00 o'clock p.m.. Members present were: Bett, Bogart, Carlin, Carlson, Charley, Clinton, Colby, Dietz, Foreman, Frazier, Friday, Gill, Goode, Hansen, Heston, Hovland, Ingalls, Knapp, Langton, Li, McClellan, Maser, Milligan, Moor, Nicodemus, Ordeman, Orner, Pfanner, Pilcher, Raabe, Richardson, Robinson, Scheel, Scholl, Schultz, Sisson, Stone, Strand, Vincent. (for Crossen). Also present were: Assistant Dean W. T. Cooney, Professors Helen Mulhern and J. W. Sherburne.
- MINUTES The minutes of the June 9, 1955 meeting of the Faculty Council were on motion approved. Mr. Goode said that, unless objection was expressed, minutes thereafter would be prepared on white paper only and would serve as permanent minutes if approved without change. In cases where minutes are revised, a new set so marked would be supplied. He explained that, under the new plan of sending minutes to the entire academic staff the amount of paper used was considerable and the single issue of minutes would be both simpler and more economical.
- HONORARY DEGREE FOR RECTOR LUANG SUWAN The Faculty Council while organized as a Committee of the Whole on June 9, 1955, on motion VOTED to recommend that an honorary degree of Doctor of Science be conferred on Rector Luang Suwan of Kasetsart University, Thailand. It was hoped that the degree could be conferred at the Charter Day Convocation October 27. Subsequent action by the State Board of Higher Education and arrangements with Rector Suwan resulted in official scheduling of the ceremony for Charter Day, 1955.
- PREPARATION OF INCOMING STUDENTS Assistant Dean W. T. Cooney, chairman, reported highlights of the discussion on Faculty Day, September 15, in the section on Preparation of Incoming Students, as follows:
- :- Staff members felt it desirable to establish higher entrance standards but took opposite positions on the question of whether it was practical.
  - :- Considerable interest was expressed in the proposition of encouraging a closer working relationship between Oregon State College and Oregon high schools, particularly on an individual or personal basis, as a means of keeping all concerned better informed. Such relationships would, in time, minimize the problems that arise on preparation of incoming students.
  - :- A system should be developed that would provide college advisers with a personal appraisal and subject area recommendation on each entering freshman. Individual appraisal reports would reflect the judgment of the high school teacher best acquainted with the student.

- :- Oregon State College should solicit the cooperation of other schools in the State System of Higher Education with respect to actively pursuing and expanding the project of giving placement tests to high school students prior to the time they arrive on the campus.
- :- Points emphasized: (1) High school teachers and administrators are the product of colleges and universities. (2) A well prepared student is the product of a well prepared teacher. (3) All staff members at Oregon State College have a personal responsibility to all students in the development of proper attitudes, work habits, and motivation.

SUPERIOR  
STUDENT  
IN COLLEGE

Dr. Dietz, chairman, reported highlights of the Faculty Day section discussion on the Superior Student. Of ten suggested questions the following were discussed:

- :- How may the superior student be recognized? (Led by Dr. Williams, Director of the Ford Foundation studies in the Portland schools): (1) The earlier the superior student is discovered, the better. Characteristics at the kindergarten level: (a) self-taught reading ability, (b) number concept, (c) stick-to-it-iveness. Characteristics at high school level: (a) self-confidence, (b) persistence, (c) imagination.
- :- Experimental section in Botany.
- :- Programs for the superior student in various departments: honor program in the English Department; supplementary reading and conferences in conjunction with courses; experimental sections (as in Botany); special equipment; seminars; proper atmosphere, both environmental and intellectual; differentiated assignments; discussion groups--to permit freedom beyond classroom; research opportunities; special projects; individual counselling.

Dr. Dietz cited as an excellent example of the increasing literature the following new book in the Library: Brandwein, Paul F. 1955. The Gifted Student as a Future Scientist. Harcourt, Brace & Co., Chicago.

EDUCATIONAL  
PHILOSOPHY

Dr. Hovland, chairman, reported highlights of the Faculty Day discussions on the philosophy of education of the members of the faculty of Oregon State College. These were grouped under four headings:

- :- The College Teacher: (1) Critics should be produced by an educational system, and they need not be maladjusted. An educated person should be aware of the degrees of frustration which are necessary and which are avoidable. (2) In the attacks on the "philosophy of adjustment," what is decried is perhaps better expressed by "conformity" rather than "adjustment." Actually the educator can best help his student adjust to the world by showing how change can be effected, what

mechanisms must be used and cannot be altered. (3) a: The view that happiness entails conformity is mistaken. b: "Happiness," "satisfaction," need not mean "peaceful," "pleasant." Education is not inevitably a source of frustration, but should rather enable people to meet their problems and solve them. (4) In the long run, training people to conform to democratic standards would be self defeating, for real democracy requires independent thinking. (5) The presence of a great man in his field before a mass of students produces greater educational benefits than the presence of a mediocre man before a small group.

- :- The College Student: (1) Too many extracurricular activities on campus tend to produce an over-concern for GPA as a means of participating in them, with a deadening effect on any love of learning. (2) Yet extracurricular activities are important for broadening the student and producing the whole man. (3) Examples of some of the things which destroy the natural curiosity of youth are: grades, dogmatism in subject matter.
- :- The Curriculum: (1) The primary goal of a professional school should be to produce well trained specialists. The teacher cannot and should not solve the student's personal problems for him. (2) The number of courses at an institution is inversely proportional to the ability of its faculty. (3) The trend to more technical courses makes it impossible for students in professional schools to pursue humanizing studies. This puts even greater responsibilities on the individual teachers of the schools to compensate for this gap.
- :- The Educated Man or Woman: (1) Oregon State College, by working its students too hard, tends to mold the "beaver-type" individual--one who has industry at the expense of initiative. Emphasis on encouragement with a reduction of strictures and requirements is a means of remedying this. (2) The aim of education is to produce men of worth--i.e., men who put more into life than they take out of it. Some ideal of service should be inculcated. "Happiness," in the sense of satisfaction of our physical needs alone, "is for pigs." (3) Students in some way must be persuaded that they are never fully educated and that the granting of a degree certainly does not signify that they are. (4) The objective of an institution such as Oregon State College can be considered only in the context of the objectives of our society at large--e.g., materialism in the United States at present. (5) The aim of education should be twofold: to impart knowledge, to provide guidance in how to use that knowledge.

Dr. Hovland concluded this presentation of views by the following statement of SPECIFIC AREAS OF AGREEMENT:

- :- A single official philosophy for all of the faculty of Oregon State College is impossible and undesirable.

- :- Most of the faculty need opportunity to evaluate and discuss their own philosophies.
- :- Considerable interest was shown in cross-departmental faculty discussion groups which might meet and discuss current educational literature and philosophies.
- :- Little interest was shown in curriculum reform until more basic philosophic questions were discussed.

REORGANIZATION  
OF FACULTY  
COUNCIL

Dr. Maser, chairman, reported highlights of the Faculty Day discussions on reorganization of the Faculty Council. These were the recorded statements of nine members of the discussion group as follows:

- :- Faculty and administration are one and same, members of a team. It is important, however, to delineate the functions of each: Faculty, Faculty Council, Administration. The term "traditional functions" is meaningless because functions vary from institution to institution. The governing board determines basic policy and thereby causes variation in faculty prerogatives. A fault in the composition of the Faculty Council at present lies in the fact that the ex-officio members are members for their entire tenure, while the elective members are there for one immediately non-recurring term. This gives influential preponderance to one over the other. The name "Senate" should be substituted for "Council", inasmuch as the word "council" is over used. The Senate, moreover, would include as permanent members all faculty members having rank of Associate Professor or above. These higher rank Professors thus would have tenure and therefore influence comparable with administrators. Such a Senate would provide for better communication between administration and faculty and that should be its primary aim. This also is what we apparently lack at present. The Senate would provide a dynamic state of affairs if standing committees were working continuously and submitting regular reports.
- :- Clearer understanding should be established concerning the difference in function between the schools and the Faculty Council. Faculty thinking remains primarily in terms of local experience derived at departmental and school level, with resultant lack of effectiveness in coping with problems at the institutional level. If the Faculty Council were clearer as to its function, undoubtedly it could undertake its job more effectively.
- :- As food for thought an example was cited of a small church-affiliated college wherein the faculty successfully engaged in administration. A cooperative relationship should be established to replace what now appears to be a relationship of authority to the responsible. The word "cooperative" was used to mean what the word implies: "constructive." Were a cooperative relationship to exist, matters would remain well balanced and not get out of hand.

- :- Until the creation of the Faculty Forum, no means existed for faculty opinion concertedly and effectively to reach the administrative ear. While a Forum is provided for in the Bylaws, a means or mechanism is lacking by which a person or persons may call the Forum into motion and may freely bring questions to the floor, particularly such as do not tend to be brought up by administration. Question was raised as to what is meant by "authoritative" voice of the faculty. Reply was that the intended implication was an official opinion of the faculty as a whole based on its majority. This discussion arose through an inference that the faculty does not and cannot have "authority."
- :- Brief discussion was held of the relationship of the Faculty Council and the Administrative Council. A report on this question that had been made to the Administrative Council was read.
- :- The division of authority should be defined and delimited on behalf of the Faculty Council. The Faculty Council could legislate on specifically academic matters regardless of whether it could do so effectively on other matters. The Faculty Council could be of considerable influence--apart from legislative authority--on matters pertaining to faculty welfare, through recommendations, advice or protest.
- :- A statement of the American Association of University Professors on relationship of faculty to administration (in Summer 1953 issue of AAUP Journal, especially page 304) was cited as supporting the faculty position. It was requested the Faculty Objectives Committee take the statement into account in further deliberation. The statement indicates that the faculty is the strategic body in running an institution of higher learning. The statement, together with others of like nature, ought to be distributed among the membership of the Faculty Council so that understanding may be gained, not necessarily in regard to what might be called traditional functions but with respect to that which ought to obtain. A precise delimitation of duty and function ought to be brought into existence.
- :- Recommendation was made that the Executive Committee of the Faculty Council be enlarged so that by added numbers broader coverage might be gained with respect to matters that might be brought before the Faculty Council.
- :- According to Newman, a university is " a company of teachers and learners." The faculty exists for the learning experience carried on by teachers and learners. By nature of its teaching function, the faculty is in a peculiarly effective position to understand and determine policies necessary and desirable to foster the right classroom experiences between teachers and learners. When this fact is understood and taken seriously, understanding undoubtedly will better arise as to what the

functions of faculty and administration actually are or should be. Though the primary concern of the faculty must be with teacher-learner experience, nevertheless the faculty must also be concerned with related matters. The teacher-learner relationship is so at the heart of any institution of higher learning that the place of the faculty in the shaping of educational policy is vital and really inescapable. Where policy is related to what takes place in the classroom, the faculty has something to say that no one else can say; it should say it, and what it says should have weight. This fact is the basis for faculty function and duty in the shaping of policy.

Dr. Maser concluded his report by saying that about 60 persons attended the discussion, 22 participated, and that he had asked all members on committees concerned with reorganization of the Faculty Council to be present.

FACULTY DAY

President Strand asked for discussion on Faculty Day, especially in respect to possible future Faculty Days. He said he felt that if Faculty Day were to be continued, it should be under charge of a committee provided through the Faculty Council. He said several new staff members had expressed appreciation of Faculty Day. Director Carlson said he had heard similar expressions by new staff members in the Fall of 1954. Dr. Bogart said it was regrettable that a person could attend only one of the simultaneous discussions. Dean Colby suggested some topics that might be discussed again another year. Dr. Frazier spoke in favor of a "fair sized" committee. Dr. Schultz said perhaps the Faculty Forum would take the place of the Faculty Day discussions.

COMMITTEES:  
ON COMMITTEE  
PERSONNEL &  
ON FACULTY  
DAY

The Council then VOTED to request that a Faculty Council committee on committee personnel be named. After a suggestion from President Strand, the Council then VOTED to ask the new Committee on Committee Personnel to propose a Committee on Faculty Day, such committee to make recommendations about Faculty Day.

OBSERVING &  
REVISING  
BYLAWS

Dr. Bogart, chairman of the Committee on Revision of Bylaws, invited suggestions to his committee at any time. He said the committee would meet regularly each month on the Tuesday following regular Faculty Council meetings. Suggestion was made that, since the Bylaws are new and not well understood, all Faculty Council members should freely call attention to Bylaws that are not being followed or that may not be working well. Mention was made of the fact that, while the Bylaws require that all members of the Faculty Council either be present at every meeting or send a substitute, obviously a number of members had not done so because the number present was below the total number in the Faculty Council.

MISCELLANEOUS

Director Carlson, chairman, invited suggestions to the Committee on Committees. President Strand spoke in commendation of the faculty response to the announcement that participation in the academic procession on Charter Day would be on a voluntary basis.

ADJOURNMENT

The meeting was declared adjourned at 5:10 o'clock.  
Delmer M. Goode  
Secretary

## Oregon State College

Meeting #109

MINUTES OF FACULTY COUNCIL

10 November 1955

ROLL CALL	The Faculty Council met in regular session at 4:00 p.m. with President Strand in the chair and the following members present: Bett, Bogart, Carlin, Charley, Clinton, Colby, Dietz, Foreman, Frazier, Friday, Gilfillan, Goode, Gray (for McClellan), Haith (for Gleeson), Hansen, Heath, Heston, Hovland, Ingalls, Knapp, Langton, Lemon, Li, McCulloch, Milligan, Nicodemus, Norton, Ordeman, Orner, Osborne (for Stone), Pfanner, Pilcher, Plonk (for Wiggenghorn), Price, Richardson, Robinson, Samuels (for Schultz), Seymour (for Gill), Sisson, Strand, Walls. Also present: Assistant Dean W. T. Cooney, Professor W. P. Wheeler.
APPROVAL OF MINUTES	Consideration of the October 13, 1955 minutes was called for. The minutes were declared approved.
APPORTIONMENT OF ELECTED MEMBERS	Copies of a reapportionment of elected members of the Faculty Council as proposed by the Executive Committee were distributed. President Strand called attention to the fact that certain schools would have additional representatives and that the total number of elected members would be increased from 30 to 40. He said that schools, in electing additional members, would set the length of term in accordance with Bylaws. While the Bylaws authorized the Executive Committee to make the reapportionment, President Strand said it would be in order for the Faculty Council to confirm or modify the recommendations. The Faculty Council then VOTED to approve the recommended reapportionment.
NOMINATING COMMITTEE	President Strand said that the Bylaws provided for a nominating committee to propose officers for 1956. He called for nominations. The following names were proposed: Dr. J. A. Pfanner, Dr. S. M. Dietz, Dr. D. B. Nicodemus, Dean Scholl, Dean Colby, Dean Price. No other names were proposed and nominations were declared closed. The names proposed were declared elected as members of the Nominating Committee.
REPORTING UNSATISFACTORY STUDENT WORK	President Strand said that the next item for discussion would be the question of reporting of unsatisfactory student work at the end of 4 weeks and 8 weeks in each term. He said that change of this rule would not be in order for the present but that views of the members of the Faculty Council on the question would be helpful in determining future policy. Dean Price said that he thought this was a question in which the experience and thinking of both the teaching and administrative staffs could be profitably shared. A general discussion followed in which about ten members participated. Aspects of the question that were presented were: As at present operating, the 4 week and 8 week rule was causing a clustering of examinations near the times for reporting. Direct warning by the instructor to a student doing unsatisfactory work would seem more effective than the present plan. The rule as stated applying to all students and all courses seemed to cover too wide a diversity. The rule appeared more appropriate at freshman level,

less so at the upper division level, and hardly applicable at graduate level. It was stressed that the rule did not limit reporting at the 4 and 8 week points, but reporting should be done also at any time a student was in difficulty. The interest of many parents in the work of students was mentioned as one reason for a system of warnings. It was mentioned also that, unless a rule exists, some instructors would neglect to warn students who ought to be warned. The value of warnings in stimulating students was suggested. President Strand said that direct conferring between instructor and student was, of course, always desirable and helpful but too often did not occur. Some personal experiences with direct student contact were mentioned. Question was asked whether perhaps actual harm was being done if situations which demanded personal attention were being handled by a mechanical rule. On the point that the student's real situation was apparent only when it was known, for example, that he was in difficulty in more than one class, it was pointed out that head counselors and in many cases the advisers would have the total situation. Mention was made of the fact that the student's attitude toward a course for which he is registered might be an irresponsible one.

DROPPING  
A COURSE

The discussion proceeded into the question of the times when students may be permitted to drop a course. The need for clarification of criteria for dropping a course was mentioned. President Strand pointed out that a rule like this had been devised to meet certain situations and where situations change the rule can be modified.

FURTHER  
DISCUSSION

The discussion continued on both questions, the 4 and 8 week rule and the rule for dropping courses. Question was asked whether much was being accomplished in the case of upper division courses. It was thought it might be needed for many 300 level courses. It was urged that a limit be set to the treating of students like children, even of treating faculty like children. The view was expressed that possibly the question was more one of confusion regarding a rule rather than its actual unworkability. After brief consideration it was decided to postpone to a later meeting consideration of the question of grade and credit for Wr 10 and Mth 5. President Strand said that at a later meeting also he planned to ask Faculty Council consideration of the question of admissions criteria.

ADJOURNMENT

The meeting was declared adjourned at 5:23 o'clock.

Delmer M. Coode  
Secretary

## Minutes of

# The Faculty Council of Oregon State College

Meeting Number ~~109~~ 110

8 December 1955

### ROLL CALL

President Strand called the Faculty Council to order in Memorial Union 208, at 4:00 p.m. Members present were: Bett, Bogart, Carlin, Carlson, Charley, Clinton, Colby, Dietz, Foreman, Frazier, Friday, Gilfillan, Gill, Goode, Gray (for McClellan), Hansen, Heath, Heston, Hovland, Ingalls, Knapp, Langton, Li, Mack (for Scheel), Maser, Milligan, Moor, Nicodemus, Ordeman, Orner, Pfanner, Poling, Price, Raabe, Richardson, Samuels (for Schultz), Scholl, Sisson, Stone, Strand, Wiggenghorn, Zeran. Also present were Assistant Dean W. T. Cooney and Professors H. E. Childs, J. L. LeMaster, D. C. Mumford, I. Pratt, J. W. Sherburne, H. Ten Pas.

### APPROVAL OF MINUTES

The minutes of the November 10, 1955 meeting of the Faculty Council as distributed in advance to all members of the Council were declared approved.

### ELECTION OF EXECUTIVE COMMITTEE

President Strand called for nominations for Vice Chairman of the Faculty Council. Dean Colby, chairman of the Committee on Nominations, said that the recommendations of his committee had been published in the *Faculty Bulletin*, namely, Professors V. M. Bett and H. W. Schultz. Further nominations were invited, but as none were proposed the Council voted to close nominations for Vice Chairman. For Secretary the committee had proposed the name of Professor Delmer M. Goode. Further nominations were invited. None were proposed, and the Council on motion voted to close nominations and to ask the Secretary to cast a unanimous ballot for Professor Goode for Secretary. The committee nominations for additional members of the Executive Committee were: elected group, Professors R. Bogart and J. C. R. Li; appointive group, Director C. V. Langton and Dean Miriam G. Scholl. Further nominations were called for, but as none were proposed the Council on motion voted to close nominations. It then proceeded to ballot. Dr. Ivan Pratt and Dr. Henry Ten Pas collected and counted the ballots. Later in the meeting the results of the election were announced as follows: Vice Chairman, Dr. H. W. Schultz. Members of the Executive Committee: Dr. J. C. R. Li and Dean Miriam Scholl.

### ELECTION OF FACULTY MEMBERS OF STUDENT SENATE

Dean Colby said the recommendation of the Committee on Nominations was for Dean Helen S. Moor and Mr. James Barrett to be faculty members of the Student Senate. No other nominations were offered. On motion the Faculty Council voted to elect Dean Moor and Mr. Barrett faculty members of the Student Senate.

### MEMBERS OF COMMITTEE ON REVIEW AND APPEALS

President Strand called for nominations for two positions on the Committee on Review and Appeals. Dr. Ordeman proposed the following: Dr. S. M. Dietz, Professor E. D. Meyer, and Dr. J. A. Pfanner. On motion the Council voted to close nominations and to ask the Secretary to cast a unanimous ballot for the three professors named. President Strand then said that, while only two members of the Committee on Review and Appeals were to be elected by the Faculty Council, his practice always had been to appoint as the third member the nominee who received the highest number of votes next to the two who were elected. He said that in the present instance, in lieu of naming a third member, he would approve the three members just elected as the Committee on Review and Appeals.

### REPORT OF CURRICULUM COUNCIL

Dr. J. W. Sherburne, chairman, presented the report of the Curriculum Council on curricular proposals for the 1956-57 Catalog. He first named the Curriculum Council, asking those present to stand and commending their service. The mimeographed report of the Curriculum Council had been sent in advance to Faculty Council members. Dr. Sherburne distributed a sheet containing some corrections. He presented a summary of the proposals with comparisons for preceding years. He called attention to indications of a trend, namely few expansions in undergraduate work and notable increases at the graduate level. He then invited questions on the report, page by page. During the review various comments and explanations were made as questions arose. Motion was then made that the report be approved as corrected. The motion was seconded, put to vote, and carried.

#### COMMITTEE ON HONORARY DEGREES

President Strand said that he had recently revised the membership of the Committee on Honorary Degrees. He explained that the committee reviewed and made recommendations on proposals for honorary degrees but served wholly anonymously, not knowing even who their fellow members were.

#### FACULTY FORUM

Dr. Frazier reported that, under provisions of the Bylaws, a meeting of the Faculty Forum would be held Monday, December 12.

#### FACULTY WELFARE

Dr. Childs, chairman, reported briefly for the Committee on Faculty Welfare, presenting a sheet containing information on the new Oregon Physicians' Service contract and the Oregon State Employees Association OPS contract. He gave the Blue Cross rates also. He suggested posting the sheet on bulletin boards. President Strand said he wished all faculty members present would urge all staff members to get into one or the other of the plans: OPS or Blue Cross. Dr. Childs, continuing, spoke briefly on activity regarding faculty salaries. He said effort to get better pro-

visions for adequate salaries had in the past usually been not quite soon enough. He offered the services of his committee in any way in which it could help in the promotion of faculty welfare.

#### TIME OF ELECTION

Dean Gilfillan asked whether the January meeting, as in the past, would not be the best time for election of officers and members of the Executive Committee for the Faculty Council. He pointed out that in the January meeting newly elected members of the Council, with whom the new officers would work, would be in the meeting, while at the December meeting many members would be sitting in the last meeting of their terms as members. Dean Maser then explained that the change in the Bylaws had been made in order to utilize the experience of older members of the Faculty Council, whereas newly elected members would have had no opportunity in month-by-month meeting of the Council to observe qualities that would be desirable in officers.

#### ADJOURNMENT

The meeting was declared adjourned at 5:05 o'clock.

Delmer M. Goode,  
Secretary