

Baccalaureate Core Committee

October 25, 2017

Minutes

Voting members present: Nancy Barbour, Natalie Dollar, Alix Gitelman, Filix Maisch, Bob Paasch, Weihong Qiu, Dana Sanchez, Inara Scott, Bill Smyth, Rorie Spill Solberg

Voting members absent: Pat Ball, Isabelle Brock

Ex-Officio members present: Heath Henry – Academic Affairs, Karen Watte (v. Riggs) – Ecampus, Vicki Tolar Burton – WIC Director

Guests: Sarah Wright – College of Education

1. Discussion of College of Education proposal on WIC requirement for double degree students
 - The representative from the College of Education explained that the program moved into a new cohort model and that the state has added a new requirement that students create a performance portfolio. It is a large writing project and performance assessment that also requires a peer review, discussion, and rewriting. It is believed that the amount of writing and the content of the writing would be sufficient for a long paper that would satisfy the WIC requirement.
 - It was confirmed that students must have the WIC course for their discipline completed before they can be accepted into the Education degree program.
 - It was confirmed that there is no additional burden on the units. The only likely change is that students will need to complete their WIC course early on.
 - After reviewing an example provided by the representative and further discussion, it is believed that their writing requirements as teachers and within their discipline is sufficiently met through the portfolio and smaller informal writing assignments.
 - There was a question about adding the long paper to the portfolio, but it is based on Stanford's model and cannot be added to.
 - Students transferring in may still be required to take a WIC course if they have not taken one previously.
 - Rorie motions to approve the proposal, motion seconded; approved.
 - The proposal will be forwarded on to the Executive Committee for review and discussion.
2. Category II Proposals
 - No Discussion Needed
 - ART 101
 - WGSS 312
 - Discussion Needed
 - FES 485/585
 - The syllabus is missing the verbatim Baccalaureate Core statement. The course assignments are not linked to the learning outcomes. There is no information provided on the learning objectives and the syllabus outcomes doesn't seem to match the category it's in.
 - The syllabus will be sent back to address issues and concerns.
 - SOC 312
 - The syllabus is missing the verbatim Baccalaureate Core statement and how it meets the Difference, Power and Discrimination category. It is also missing a grading scale, learning outcomes and how students are assessed on each Baccalaureate Core outcome. It is also not clear how many credits the course is.
 - The syllabus will be sent back to address issues and concerns.
3. Information Item
 - Every year, as part of the category review, we put questions in eSET for the courses within the reviewed categories. The upcoming categories are Biological and Physical Sciences and WIC courses in the College of Forestry and the College of Education. The questions need to be added to eSET soon, but must first be approved by the committee.
 - The committee reviewed last year's results to get an idea of what to expect for this year's eSET questions.
 - The committee reviewed the questions for the Biological and Physical Sciences and the questions for the WIC courses.

- Inara moves to approve the questions, motion seconded; approved.