

Online Education Committee
February 17, 2017 ~ 11:00-12:30 PM
238 Kidder Hall
Agenda

Membership:

- Still looking for an undergraduate student member
- Walt Loveland from the Budgets & Fiscal Planning (B&FP) Committee has agreed to serve as the ex-officio from the B&FP. Walt has been subscribed to the OEC mailing list and will be added to the membership list. While Walt may not attend OEC meetings, he will review the agendas and minutes for items that are directly related to the Budgets and Fiscal Planning Committee and either contact us or attend a meeting to offer his perspective.

Survey:

- Cheridy: Culturally responsive teaching question
- Stephen: gender question
- Marita: external accreditation
- Finalize objectives:
 - Establish what the top issues are with regards to online and hybrid education from the perspective of OSU faculty in order to inform the Faculty Senate Online Education Committee's work
 - Determine the level of satisfaction that OSU faculty feel in regards to the support they receive from OSU for online and hybrid education
 - Determine how faculty are evaluated for their online and hybrid teaching and course development and what their level of satisfaction is with this evaluation system
 - Determine what impediments may inhibit faculty from developing and/or teaching online and hybrid courses
 - Measure faculty perceptions of the effectiveness of online and hybrid education vs. site based education
- Write intro paragraph & choose a title. Resources were shared for doing so:
 - <https://www.questionpro.com/blog/best-practice-have-an-introduction-to-your-survey/>
 - <http://fluidsurveys.com/university/how-to-write-a-proper-survey-introduction/>
 - https://help.surveymonkey.com/articles/en_US/kb/Tip-Creating-an-effective-survey-introduction
 - http://www.dartmouth.edu/~oir/pdfs/Survey_Intro_Example.pdf
- Determine the scales for question #6 & #9
- Review/revise with hybrid education in mind
- distribution plan: to who and how
- Final steps: Submit draft, objectives and a distribution plan to Lydia Newton for a quote. Then meet with F.S. Executive Committee to discuss survey and associated costs

Ongoing Activities/Pending Business:

- **Scheduling:** Watch for Doodle poll for March meeting
- **Questions of Promotion & Tenure:** seek answers as to how online course teaching and, especially, online course development is considered and evaluated for P&T (still need clarification on this!)
- **Student Code of Conduct:** revisit in more detail before summer when code will potential be edited again?
- **OEC Policy Revisions:** Change wording of "distance education" and exclusion of hybrid education in "Scope of Committee" policy.
- **Online Course Reviews Recommendations:** Draft a how-to document with recommendations and examples of how to carry out online course reviews; piggy back off Shannon's document and Raven's presentation from Forum. (Keep promotion and tenure requirements in mind and thinking about how this review can be documented; be productive; be meaningful, etc.) Will begin work on this once survey is complete. Sub-committee?

- **Intellectual Property:** Host someone from the Office of General Council at one of our meetings to discuss intellectual property. Will begin work on this once survey is complete. Sub-committee Invite Brian Tilt and others that are interested?
- **Standing Rules Changes:** No word from the Curriculum Council committee as to their representation in the OEC. OEC would would still like to look into adding member from Center for Teaching and Learning.