1. Operation of the Council
   - Understanding of our role;
     - Elements of the *Standing Rules*, possible changes to Standing Rules (think about until next meeting: composition of the Council, specific areas of responsibility. Compare to the charge to the *Graduate Council*.)
     - Communication from College and to faculty and Senate.
     - Distinction between operational and strategic decision making and our role.
     - Interest of the faculty outside UHC in the mission & success of the College.
   - Scheduling a meeting in early December (Dead week? Finals week?)

2. Overall state of the College - See attachments; [honors degree requirements](#) and [course descriptions](#).

3. Decisions over the past year or two - catching the Council up
   - Admissions criteria/selection process. Goals for current process; metrics to be used to establish level of success (recruiting and progress to degree/graduation; community building) Possible lessons to bring to Senate regarding recruiting/admission/progress as we work to broaden our demographics.
   - UHC Curriculum Committee structure/function; division of responsibility between that Committee & UHC leadership

4. Program review
   - See Self Study, attached. Timeline (past/future). Productive input we can provide on responding to recommendations.