

2017 President-Elect Candidate

Alix Gitelman (at OSU since 1999), Professor, Statistics Department, College of Science. FACULTY SENATE SERVICE: Science Senator (2016-present, 2015-7/15, 2012-13, 2006-08); Graduate Council (2005-06); Executive Committee (2014-7/15); Curriculum Committee (2012-12/14); Academic Requirements Executive (EC) Liaison (2014-7/15); Diversity Council EC Liaison (2014-7/15); Student Recognition and Awards Committee EC Liaison (2014-7/15); University Honors College Council EC Liaison (2014-7/15); Baccalaureate Core Committee (11/2016-present; 2017-18 Co-Chair).

UNIVERSITY SERVICE: Faculty Marshall at Graduation, 2012; Committee to Evaluate Student-Athlete Academic Support Services, 2008; Affirmative Action Forum, 2003; Undergraduate Admissions Issues Group, 2000-02.

COLLEGE OF SCIENCE SERVICE: Awards Committee 2012-14; Committee on Diversity, 2006 (Chair).

SEARCH COMMITTEES: Director of Difference, Power and Discrimination (search advocate), 2012-13; College of Science Associate Dean, 2013; Geospatial Intelligence and Planning Leadership Position (search advocate), 2012; Statistics Department Chair (2008); College of Science Associate Dean (2008); Director of Interdisciplinary Programs and Director of MAIS Program (2006).

Candidate Statement: Shared governance is an integral part of OSU's culture, and I embrace the opportunity to play an active and engaged role representing the faculty as President-Elect and President of the Faculty Senate. It's an honor to be a candidate. I am especially committed to ensuring that our diverse perspectives and concerns are considered as we discuss and decide upon issues important to faculty and OSU.

What will be the critical issues for faculty and how can you help move those issues forward?

There are continuing and somewhat increasing pressures on faculty to contribute to revenue streams for the University (through grants and contracts and by offering Ecampus courses and programs), while at the same time maintaining excellence in research, teaching, extension, outreach, and service. It is important to acknowledge these pressures, and to acknowledge that some of them may affect different faculty differently. I believe that there are opportunities for Faculty Senate to help mitigate some administrative burdens on faculty by giving attention to streamlining and/or better facilitating course approval and review processes, without sacrificing our stewardship of the curriculum.

There are also upcoming pressures such as University accreditation and the HB2998 legislation regarding transfer credits that the Faculty Senate, and particularly Faculty Senate leadership, will engage in over the coming months. It is important that the faculty be informed about and able to contribute to decisions regarding transfer credits from community colleges across the state.

How has your experience prepared you for this position?

I have served for many years as a Faculty Senator and on several Faculty Senate Committees including the Baccalaureate Core and Executive Committees. These experiences, as well as my engagement with numerous faculty, staff and students across the University as statistical consultant, collaborator, advisor, and instructor, have enhanced my sensitivity to the needs of diverse stakeholders on campus. All of these experiences have also prepared me to engage with University leadership regarding issues of importance to our faculty. Communication at all levels is vitally important, and I feel well equipped to represent our diverse interests and concerns as faculty to OSU leadership and the broader community.