

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

The appendix includes all of the comments as written. There were a couple of student comments that listed faculty by name, those names were edited out.

Faculty/Staff

1. Students will evaluate a course based upon the grade they earn rather than the course content and instruction, if the closing time is after grades are released.
2. If you are offering a final that consists of a different format (e.g. group activity), it is nice to be able to have a student evaluation of that final, otherwise students cannot assess it in their feedback.
3. Before or after finals doesn't really matter to me. However, if closed at the end of grade-release week some students "punish" faculty in courses where they don't get the desired grade. There are implications for rigorous courses and for faculty P & T.
4. I support eSET's goal of providing a statistically relevant analysis of timing impacts on student evaluation outcomes, particularly for undergraduate courses.
5. If it is not allowed to be filled out after finals then I will not be able to get any feedback regarding the final and most important summative assessment of the course via the form. This just seems silly.
6. I was unaware that the closing time for students to submit their eSETs was earlier than in the past. Thus, my written announcement to encourage them to complete the evaluations came after the system closed. The results were lower percent of participants who completed the evaluations in every class (I taught nine Winter term.).
7. This year I received far fewer reviews than last year and in fact no comments. I do think it is a good idea to disconnect the review from the grade though.
8. I believe that closing the eSET access before grades were released caused a significantly lower response rate in my courses.
9. Having evaluations open when there are still two weeks left of class asks students to evaluate a class that they have not completed. This is particularly important in a quarter system. Two weeks is a 1/5 of the course!
10. This new system is TERRIBLE. Previously, the lowest participation in my courses was 94%; all others 100%. Now it is 27% - totally meaningless! Please return to the previous system!
11. I think students should evaluate teaching based on their experience during the term and not their own anxiety around the exam.
12. "Can a professor assign final grades to students after he or she reviews what they say about his or her teaching?" If your answer is "no," then students should not be allowed to evaluate their professors after they see their final grades. If your answer is "yes," then be it. As I remember, but I might be wrong due to deteriorating memory, most colleges and universities close their evaluation systems before the final exam week in order to control the sample bias. As a

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

research-oriented university, it's sad and shocking to see that we actually don't control sample bias when we conduct a survey.

13. To preface this, I got a terrible response rate from my Ecampus classes. However, the responses I did get were less biased than those that came right after finals. For evaluations given after finals, the last thing students remember is their perceived performance on the final and that is going to heavily skew their comments. I would like to see these given before finals but with a different system in place to strongly encourage them to complete the evaluation.
14. Provide an incentive for students to give feedback (e.g. earlier access to grades). The response rate was very low this last Winter term.
15. Have a better mechanism for achieving high response rates, please.
16. Had a big drop in response % this term relative to fall. I am considering bringing students to the computer lab on the last day of lecture next term to make sure I get more feedback.
17. There seems to be a great deal of angst about whether eSET timing affects participation rates. This angst seems misguided. A more important question is whether eSET timing can create or mitigate evaluation bias. For example, are angry students more likely to be disproportionately represented if the eSETs are timed earlier in the term? Or after the final exam? It seems as though more experimentation and careful investigation is needed. Thus far, the implementation and rollout seems to be too haphazard to make any definitive statements about which way is better.
18. eSET is a classic fiasco. Time to give up on it.
19. On the one hand I like the idea of no grade-release until evaluation is completed. On the other hand, this is a heavy handed way of forcing students to complete evaluations. Is this a requirement for on-campus classes? If not, it definitely should not be required of distance students. I do believe students should know what grade they get before completing a course evaluation. While I realize distance student participation in course evaluations is generally quite low, one way to increase this is to have instructors stress the importance of them. I do, and my participation is always well over 50%. A second way to increase participation would be to provide an indication that instructors and their department heads actually read these and take them to heart. (Difficult to do, I realize.) So, if I had to choose among the three options, I would reluctantly go with option 3: close at end of grade-release week; but I would strongly urge deleting the forced participation.
20. I think taking data JUST AFTER students might have finished a tough final would bias the results as the negative memories of the exam are so fresh in their minds. Closing before the final I think is best even though it isn't a perfect solution.
21. The changes made destroyed a well-functioning system. The number of feedbacks received by my colleagues and by me dropped to a fraction of earlier ones. Please return to the old system!!!

TA/Student

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

1. I appreciate that data is being collected so as to make a more informed decision, but I think this effort is somewhat misguided. I am most likely to have the time and patience to fill out an SET after I am completely finished with the term. For example, I am now ready to provide important feedback to my instructors and TAs, but am unable to do so because the period has closed. I suspect that some people complained that it was an inconvenience to fill out an SET in order to get their grades, but I much prefer it that way. As a TA, I have noticed a significant decrease in the response rate from last year to this year, and I attribute that directly to this experimental trial. Please change it back to the way it was. Thank you.
2. At my undergraduate university our online evaluations closed the end of grade release week and access to your grades was limited until you had completed the evaluation or specifically opted out. This system worked well at that university with high rates of form completion. I am both a student and a TA. As a TA, I would like the later evaluation time because I have found that students can be very vitriolic toward their TA if the professor chooses to keep grades low until the end and then curves the grades after the students have submitted their evaluations. If students fill out evaluations after seeing their final scores they will hopefully be more fair in their evaluation of the course as a whole.

Student/Other

1. I prefer having the closing date after finals since many courses are still in progress with papers and exams due during finals week. If the entire course and course experience is being evaluated then the eSET should happen when all course activity is complete.
2. Often times we don't have any grades and/or haven't finished covering material. This makes it difficult to rate several of the categories accurately. This term i was unaware they ended pre-finals and as such was unable to provide feedback.
3. I know that the university is very into making us fill these out but I don't see any real benefit to the student if a professor or TA is particularly bad. What do we get out of this?
4. Students are stressed and busy with (seemingly) more important things than class evaluations leading up to finals. I feel like many students will forget about eSET entirely if it is due before finals week, because we are busy thinking about final projects and final exams. Making them due after finals works the best because we have time to spend doing them, and we get a complete picture of the class (which could be missed if we have to turn them in before our final exams).
5. They are dumb, and it's unfair that you can withhold grades because of it.
6. It's hard to give accurate feedback about a teacher's evaluation methods when we haven't had the final yet. For all we know, the final will be out of left field, but we can't tell you that if we've already submitted our evals.
7. Time crunch before finals
8. Why change it? What's the problem?
9. too many other things to worry about before finals, this should not be one of them

## Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results

### Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

10. I believe closing after finals is less stressful for people, it should be a prerequisite for grade release upon the actual last week (Sunday at 11:59 of finals week) of the term only. I do not see the reason for the urgency to close before finals.
11. I very much prefer having a chance to evaluate after I've received and completed all the work for a professor, including the final. I think that evaluations should close before grades are released to avoid issues of retribution if students are unhappy with their grades. But closing them before finals seems to me to limit how effectively I can evaluate my professor.
12. I think the quality of the final exam should be taken into account when evaluating a teacher, so the evaluation of teaching should occur after finals take place.
13. Our opinions about how the finals are presented by the instructors should be included in evaluations since that is a significant factor in our grade.
14. Closing during finals week is just too busy however I do understand that many students may not complete them if they are to be completed after finals are over. Is there an option for them to be open Week 10-"Week 12"?
15. The final exam is a critical component of the course, and as such students should experience the final before providing their evaluation. Closing before grade-release week minimizes the chance of grade-based retaliation.
16. Don't lock my grades until I have filled out your survey.
17. Keep us notified in advance, and make sure to account for the variance in students schedules.
18. I think that putting them before finals puts more pressure on students to say good things about their teachers before the class is over. Once all the grades have been finalized, then students should fill them out. This way, it is completely unbiased, and students don't feel a need to 'suck up' to their teachers before their final test is given.
19. Sometimes it is difficult to evaluate a teacher before the final. For example I once took a class and evaluated the teacher great because the class was well organized then the teacher decided to change the format of their final completely. The final was very unorganized and I ended up not doing well on it. This would of affected how I evaluated the teachers performance.
20. It gives students time to actually do the evaluation without taking time out of studying. It also allows for a more complete evaluation, covering the whole class.
21. Sometimes it's hard to find time to evaluate the class during dead week or just before. This is especially true when you're taking 16+ credits. But the accuracy of the data is the most important thing obviously.
22. I like to fill SETs out once I have fully completed the course to fully reflect on the course as a whole. Having the ability to fill out SETs after finals helps you to more accurately answer questions about learning outcomes. It also allows you to address any issues/good things that may happen toward the end of the term.
23. I didn't like the fact that when I wanted to view my unofficial transcripts, they were on a hold until after I complete the eSET....

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

24. It is absolutely inconvenient to have to do SETs during finals week, and somewhat inconvenient to have to complete them prior to - the end of the term is extremely busy. If I can't do them after finals week, I am likely to either a) NOT do them at all, or b) do them, get through them quickly, and put little thought into it.
25. Just make sure the class is actually complete, before asking students to evaluate their teachers.
26. The same way students are evaluated at the end of the coursework, professors should be evaluated at the end of the teaching period (assessment is part of that period for both). Maybe adding a teaching evaluation during the teaching period (like a midterm) would reduce the unanticipated effects in response rates and scores and would help the professor adjust to students comments during the term.
27. It is too early. Sometimes I have comments about how teacher final exams are not based on the material taught in class, and I cannot include that if the evaluations close before finals.
28. It is really nice to be able to take the final exam into account when scoring a class. If the final is terribly unfair, or if there are extenuating circumstances that need to be evaluated, it is nice to reflect on that as well.
29. I want time to reflect on the final before evaluating the class!
30. Because we are a hybrid program and see our instructor only three times a term, I would like to finish all the work required and complete all scheduled meetings before filling out an evaluation.
31. I am more likely to complete it after finals than before. I end up putting it off and leave it in my emails piling up and forget until finals have passed (after I go through all the accumulated emails).
32. With finals there is already a ton to remember to do, and having this on top of everything else will be difficult because I feel like many people will just forget in all the craziness of finals.
33. I think that it helps to "close" the experience of the class by having the timing close after finals but before grade-release week.
34. Finals represent the "finishing of a class" on one level. The Survey would also help to "finish" the experience. Before finals, myself as a student has not had the full experience yet. Before grade-release week is reasonable timing.
35. This is dead week, we shouldn't have to worry about this until finals are over. Some people may need more time if they are super stressed (most people are)
36. I do not want to take time away from preparing for final exams to complete the teacher evaluations.
37. Time should be allowed for students to focus on the final, thus closing the eSET after finals; however, some may be influenced with getting a grade they did not expect... good or bad. I think a more honest survey on how the student perceives the teaching would likely be obtained once the student have completed all course work, but prior to receiving their grade.
38. Requiring eSET in the weeks preceding finals is a mistake, I am MUCH more concerned with studying for finals than writing an accurate review. After finals are over, I'd love to provide an in depth assessment.

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

39. To make complete evaluations I need to know the content of final exams, finals review sessions, and how finals and dead week were managed by professors. I don't like having to do them before finals.
40. I very much dislike having eSETs close before finals because I believe it takes away student's time for studying. In addition, the process of studying for finals may negatively impact evaluations as students may think more negatively about their professors as well as not have yet had the opportunity to reflect on the student's contribution to the course. If said student had a negative view of the professor yet only did poorly because of their own ill-use of time, they may not have that perspective until after the class.
41. They should be after finals so we can focus on the finals rather than freaking out about forgetting to do the evaluations and not being able to see our grades.
42. I think there is enough time when you see the email earlier rather than later.
43. close after finals, then it's one less thing to stress me out before my life altering tests
44. I would like to be able to complete the eSETs after the finals so I can comment on the entire course.
45. Before finals is not a good time. It's too easy to forget about with everything else going on before then!
46. How can I accurately respond to the question about whether the instructor does a good job of evaluating student learning if I must evaluate the instructor BEFORE the final? The final is a critical part of the instructor's performance!
47. As an online student, I have a full time job and am a parent of two children. Online education allows me the flexibility to learn at my own pace and as it fits in with my family. When I am preparing for a final, I am not thinking about evaluations. Once my classes are over, then I can spend some time on evaluations.
48. It doesn't matter that much but I'd like it to end after finals, because I really have no patience doing this under the pressure of exams
49. These evaluations should be due after finals so we can study for exams without having one more thing like these evaluations to complete, but before grades come out so students cannot base their evaluations of a course or class on their grade.
50. For students, the end of the term gets pretty hectic, so if the window to complete evaluations was bigger I think it would really help us students out.... as well as those who are looking for these forms completed.
51. Before finals students are busy studying, and would like to do surveys after exams.
52. I would feel more comfortable commenting after grading
53. Close after finals AND after the final grades have been entered by the instructor but BEFORE grades are released for our view. That way both students and instructors are not swayed at all in how they are critiquing the other; all work on both ends will have been finalized up to that very last step of grade release and SET. Seems most logical and fair. Clearly this is why the above options are given above; something that is on the minds of many I'd imagine! I am not too fond

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

of the fact that the SET closes before finals or final grades, I feel it affects how I evaluate and as well as how the instructor perceives from that point on. Another good idea might be for the student to absolutely know that the SET are not available to the instructor for view at all until the final grades have been released for student viewing, but then this could make one want to reconsider a grade or eval given. Just thinking, hope any of that helps! Thanks!

54. I don't like doing it online. I'd rather do it in class like it was previously done.
55. For one, dead week is fairly busy for me and it is hard to find time to do good thoughtful evaluations before finals. Also, I would like to have the ability to evaluate my class experience as a whole, including the last few days and the final. However, having evaluations due before grades are released would ensure that evaluations are not influenced by final course grades.
56. If the eSET closes before finals, then no weight or consideration is given to the single most critical week of the term. Final exams are worth more points.
57. I think it is poor for the university to close eSET before students have a chance to take the final. Quite often professors need feedback on the final itself as well as the rest of the course. From an outside perspective it seems OSU is trying to 'rig' the system by making for a very short feedback period and ending it before the entire class is over.
58. I would prefer them to close after finals so I have one fewer things to worry about during dead and finals weeks.
59. Closing after finals would allow maximum time for exam preparation, while still allowing departments to offer extra credit for evaluation completion if they so choose.
60. Finals are coursework like all else and should be included in a student's opinion of the course and instructor. This should be done before grades are released so instructors aren't adversely rated by the grades they give their students.
61. I think that SETs should at the minimum be closed after finals, possibly even after grade releases. This being, that by requiring students to fill out evaluations before finals, the student is stripped of the opportunity to provide feedback about the whole course and in many courses, the final exam is a huge portion of the course. Students need to be able to take the final and then provide feedback, for professors to make adjustments and take into account how students felt about the course in its entirety.
62. I like to review teachers based on what they put on their finals, change the timing back!
63. Closing before finals has meant that this week I have done evaluations before receiving feedback on the major paper in one of my courses, and before still being engaged in blackboard discussions in another one. While this might not affect my evaluation, it might. More importantly, whenever the evaluations are held, I think it's important to reassure the students very visibly that their evaluations will not be delivered to the faculty until after grades are turned in. This is especially important for students choosing to identify themselves in order to have their feedback reach a supervisor.
64. I think that SETs should at the minimum be closed after finals, possibly even after grade releases. This being, that by requiring students to fill out evaluations before finals, the student is

## Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results

### Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

stripped of the opportunity to provide feedback about the whole course and in many courses, the final exam is a huge portion of the course. Students need to be able to take the final and then provide feedback, for professors to make adjustments and take into account how students felt about the course in it's entirety.

65. Instructors should publish all assignments grades before finals week (eSET is closed).
66. inconvenient for studying for finals
67. Often I feel there is little time to sit down and really reflect on the performance of teachers during the term. For students like myself, learning takes priority
68. No time before finals - can't be in the queue for priority
69. I have had some professors who were otherwise great but were exceptionally misleading as to what would be on the exams. I think having the evaluations after finals is especially useful for courses with multiple instructors, where the final instructor does not give homework or exams until the final exam.
70. At the end of the term and before finals is a terrible time to get students to take 10 minutes to thoughtfully provide feedback. We have no spare time! Another institution I went to instead had a system where you could not see your grade until your evaluations were completed. Then after a few weeks (or I think the beginning of the next term) if you had not done it still you got your grades.
71. This was awful timing. I shouldn't have to decide if I am going to study or fill out the surveys. I thought they would end after finals like last term and I was not able to evaluate the classes I really wanted to.
72. There is not always time before finals are done to spend with evaluations, it makes it tough when one can't get their grades now.
73. It should close after the final. I understand that students have a good idea of how an instructor/professor has taught over the term, but I also like to include their final exam in my evaluation because some profs love to hammer students one last time just to make sure their overall grades fit the bell curve the university requires.
74. I prefer to evaluate the class after the lecture sessions are done. Thank you!
75. Examinations reflect the over all learning process. It makes more sense to evaluate after finals are over as it is one of the means to evaluate the instructor and his/her method of testing and how it reflects to my own learning.
76. I would have gladly done an evaluation. Was waiting for the end of the term to see how the teachers summed it all up.
77. I wanted to evaluate my teachers but I like to wait until after finals to get the entire feel of the class. It closed tonight before I could evaluate anybody.
78. I like to think through my answers and give detailed responses, and there is just not enough time to do that during the last week of class. Before I know it, I get the notice that I missed the deadline. Finals week at least, if not grade release week, would be much better.

## Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results

### Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

79. Closing any time before finals are completed is going to provide incomplete information, as a significant portion of students' grades are based on final exams. Additionally, personally I have much higher priorities than SET while I am studying for finals. It just doesn't make sense to ask students to evaluate their teachers BEFORE THE TERM HAS ENDED.
80. I'm studying for finals! I barely have time to write this comment. Consider the students who are trying to work for their grade before closing the timing for the eSETs.
81. Students are busy with studying before finals so we do not always have time to fill out eSET reliably. Also we do not have a very good grasp on how well the course went as a whole until after the final is over.
82. Hard to remember when we are studying for finals
83. Students are hard-pressed to find time to write teaching evaluations while still completing final projects and studying for exams. I was unable to write an evaluation for a teacher who deserves praise, which is an unfortunate consequence of the current early close time.
84. I was busy studying for finals and I forgot to complete the evaluation.
85. Due to the timing of the close of the evaluations I had forgotten about them because I had been very busy with all my end of term school work. The evaluations should be open through finals week. When preparing for finals and finals week teacher evaluations are the last priority for students to work on.
86. I think asking students to evaluate teaching before the course ends, or before the final has been offered, only offers an incomplete review. In graduate classes exams play a major role in determining a student's performance, it seems odd that students are not able to evaluate how effective they feel that process (of final exams) is compared to the entire course.
87. I think that regardless of what your research shows regarding response rates, the eSET should not be expected to be completed until After Finals week. Students should not HAVE to evaluate a teacher until the entire course is complete (including finals and/or final projects that conclude during finals week). I thought that was common sense... Unfortunately for me, I did read up on this until this morning when I realized that I had missed my window to evaluate my teacher (I guess I'm lacking some common sense as well...). Whatever you decide on as Final...make sure it does not close before the end of finals term!!!"
88. It needs to be open at least through finals week...students are not focused on giving evaluations until they have finished their classes. I also don't think this study was well communicated - I would have completed my evaluations last week but didn't realize it was going to close so soon.
89. I just got an email that evaluations have closed but I haven't even taken my finals yet therefore I haven't done my evaluations. How do you evaluate a class that isn't even completed? Pretty lame...
90. Ending the evaluations so soon interferes with studying for finals, so I forgot to fill out evaluations, especially for one instructor that really could have used some feedback.
91. I'm too busy through finals to think about the evaluations. I missed them for this term! I can't believe it.

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

92. Students who fill out evaluations seriously are too busy or distracted during dead week and right before finals to always get to them. Closing eSETs right between dead week and finals week sounds like a terrible idea.
93. I didn't have time to fill out the evaluations before today, I didn't even have time to read the email that said they were closing early! The week before finals is always busy as we wrap up everything from the term. I usually fill out my eval during finals week because that is when I feel like I can actually sit down and reflect on the class. I am disappointed that I did get to fill out evals this term because I had some constructive criticism to give. Most of the time I don't have much to say, but this term I did. Please extend the deadline to the end of finals week! Thank you!
94. I received a notification that SET has closed and I did not get a chance to do an evaluation. With all of the projects, submissions and studying for finals in weeks 9 and 10, this evaluation was at the bottom of my priority list and slipped through the cracks. Early review is not sufficient to make a thoughtful and complete evaluation of teaching, completion of the course before assessment is warranted in my opinion.
95. I just lost the opportunity to complete the online evaluations of my teachers for the winter 2013 term because the deadline passed. There is still class activity (exams, projects, etc.) through finals week, so I prefer to wait until the end of finals week to complete the evaluations. It is disappointing because I had important feedback to give for my professors this term. I realize that it is my fault for not being aware of the modified deadline, but I still believe that students should have until the end of finals week to complete course evaluations.
96. Being busy studying for finals makes it difficult to do evals.
97. I would like to include the final in my SET. I have now missed the SET for the last two terms (fall 12, winter 13) because of the change in the closing date.
98. It's too much to do and think about before finals.
99. There are two professors I specifically would have liked to review and did not get the chance because I did not anticipate the earlier close time.
100. I feel that students were not given a timely notice that the evaluations were due at a different time. I always fill out my evaluations but did not this term because I received the same standard email title that said SET Course Evaluation Reminder. It should have informed students of the date change because I often ignore those emails until my finals are done. As a student I have other things to worry about than teacher evaluations on dead week and the weekend before finals I prefer to do them after I have finished all of my finals so they don't get in the way of my studies.
101. A final exam is part of a course. Closing should not be done before the course is over.
102. I like to do my evaluations during finals week, for the most part because I only have 1 final per day most terms and it is easy for me to remember to log in and complete the eSETs after each test. For valid feedback from students, I don't think they should be asked to complete eSETs during the week before finals when they are studying for upcoming exams.

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

103. I keep saving my evaluations for after finals, not realizing that evaluations close before the final, so I keep missing the deadline. I think it makes sense to evaluate the entire course (including the final). It also might be an incentive for students who don't fill out evaluations if you withhold final grades for a day if the evaluation doesn't get completed.
104. I have finals up until Friday and those have priority over eSETs. We as students and grades are our priority. I did not realize the deadline had changed. I looked at the email subject heading and it said nothing about a date change, so I assumed we would have until the end of finals like always.
105. How can you possibly evaluate the instructor, and the instructor's impact on the course, without having experienced final examinations? Plus, if your goal is to increase participation levels, you do not do so by requiring all eSETs due at the end of 'dead week'. This experiment clearly demonstrates to me that the administration doesn't understand the life of an e-student - or at least our lives outside the realm of e-Campus.
106. They should take place after the whole of the class is done - this includes the final. My rationale for saying they should take place before grade week is so that students don't just react based on their final grade in the class. If they're on top of their grades they'll have a good idea of what they're getting and why and will perhaps be more fair in their evaluations before the all important final grade.
107. I have more important things to do like study before finals are over.
108. SO SHOULD BE OUR CLASSES!!!!!! Our finals can be the biggest determinant of our grade, and it is UNFAIR that this important aspect of our grade not be able to be incorporated into our assessment. Professors/Instructors knowing that there will be no class evaluations that include the finals is not fair. and besides, we are very busy!!!!!!!!!! I went to do mine and found it closed.
109. When the eSETs close before finals I don't have a chance to fill them out because I'm stressed and working on writing final papers or studying for tests. This means that while I may have feedback studying takes priority.
110. I just finished everything and finally have time to get around to the extras like SET ect. and it is closed now. Im bummed.
111. many of us didn't get to do the evaluation because everybody is too stressed to remember the evaluation.
112. I understand not wanting final grades to be the primary influence on the feedback instructors receive from students. That being said, having the opportunity to provide feedback end before finals week makes it nearly impossible for many students, and especially graduate students, to be able to provide any feedback at all. This is due to the fact that evaluations come dead last on the priority list of things to get done before the end of the term (final papers, studying for exams, grading students papers, etc.). For me personally, I would like to have the time to provide thoughtful feedback; however, I don't have the time to do this until after finals week.

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

113. Closing the SETs before finals are over means I don't get a chance to determine the professor's ability to test their students properly on the material they covered. I wanted to submit SETs for the teachers I had this term, but I was unable to because I was waiting until after final exams were over to make my final judgements on the class.
114. Closing before finals did not give me time to fill them out. I would have completed them if they had been open finals week.
115. I am extremely disappointed in this, as I feel I had strong / positive thoughts to bring to the table about my professors this term. I hope the closing timing for the eSETS is changed to reflect my choice above.
116. It closed too early, I didnt get a chance to do the evaluations because ive been busy with classes, just after finals would be perfect
117. If SET is too early, how can you evaluate the whole experience? I have had two experiences in my last school with early evaluation - one was when a teacher stopped trying afterwards, and in the other there was a problem at the very end and I wished I could have mentioned it in the survey. Also, students are too busy in finals week to do evaluations. Early SET scheduling can make one wonder, Does OSU (or the teacher) really want it done? Thank you for your consideration.
118. A little bit confusing
119. If a student does not complete or chooses not to complete evaluations our grades are held hostage. I belive this is coercion. I do not want to evaluate the instructors. Teacher evals were vuntary when they were done in the classroom.
120. They should not close before finals because then I am not able to give a full evaluation of the course because I haven't experienced all of the course.
121. Did even one of you administrators major in a challenging science or engineering? Every second counts when studying for exams. Also, I believe that withholding my grades (if I delayed completing the evaluations) is unethical, immoral, and illegal. It's an abuse of power and I don't believe that it would be upheld in a court of law. What OSU needs is a good Law School!!!!
122. Students are too busy during week 9 because it leads up to projects during week 10 and week 10 leads into finals week. I usually don't fill out the evaluation until the end of finals week to give my professor the best evaluation I can based off of the entire term. Your office caught me off guard this year and I won't be able to look at my grades.
123. With the amount of work and studying that has to be done for finals week, I don't have time to dedicate to filling out several classes worth of evaluations. With that being said, I also feel as though it's important that students have the opportunity to weigh in on whether the final exam was relative to the information expected of us.
124. Please don't shout at us to evaluate our teachers before taking the finals. We have better deadlines to stress about. I would rather focus my stress on preparing for a final than filling out an eval that won't really mean anything to anyone even if I do fill it out thoughtfully.

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

125. I like having time to do the evaluations, but if they close before finals I'm really not thinking about them because I am more worried about studying for my finals than doing a teacher evaluation. So if they close after then it gives me more time to study and not worry about them till after I am done with finals.
126. I don't even think about evals until a day or two after I have completed everything/finals for that class. I have feedback for my graduate profs. But time is up and it's beginning of finals week? Too soon.
127. I study during dead week and finals week, I don't want to take my study time to fill out evaluations and because they were due before finals I missed the evaluation deadline for this term.
128. It's typical to me that the university would change the due date of the survey. You probably got 50% more feedback if you would have never changed the deadline. Lucky for you, because you don't give a damn about what the students have to say about the professors who can't speak a lick of English. How many students have to complain about a teacher until a change is made?
129. I was waiting for finals to be over so I would have time to fill out the evaluations but did not have time
130. this whole evaluation thing is horse shit
131. Probably best to have teachers evaluated either before finals or after before grades have been released. I prefer the latter option as it would provide information that was an accurate representation of the students perspective.
132. Needs to be after finals, before finals, that is all I am focusing on. After finals, one last survey would be easy to handle but while trying to study for finals, I don't need to worry about this.
133. I was busy studying for finals and did not remember to complete the teacher evaluations. Unfortunately, I had some really constructive suggestions for my professors and wish the evaluations would not have closed so quickly. It isn't even the end of finals week!
134. I haven't fully formed my opinions/thoughts about the class until after the final. Also, Lots of projects and presentations are due the week before finals, so spare time is limited. I usually just log on after finals week to review my courses and give feedback on a student's perspective of the class/professor.
135. Having the student evaluation due before the final does not work. This is because I like to evaluate the final.
136. Closing too early (before finals) will result in lower participation because most students are busy studying and finishing projects during dead week. You will have a lot more success if you have eSET open until the end of finals week. Holding the grades also helps with participation.

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

137. I was too busy trying to study for finals to have time to rate my professors. There was one professor I wish I could rate based off his "I don't give a shit about this class" attitude. I had two other professors that I liked quite well that I'd also like to rate.
138. Having these SETs in an electronic format does not work for me. I always forget them or have some way to avoid them. Having there be a way to print them out and turn in or an in-email fill out would be much better. And having these close before finals is not a good thing since we are busy closing out the classes and then studying for finals like mad. Closing these after finals are over is much better when we are not overloaded with class studies."
139. I usually don't want to do evaluations until after finals
140. I am too busy studying for finals to finish these before finals or during finals week
141. Finals are important for evaluation. I can't know for certain whether I was sufficiently prepared for the final until after I take it.
142. Due to the date change of the eSETs to dead week, I had no time for filling out surveys. So now, I will not be able to view my final grades from this term until well into next term.
143. I started to follow the link after my last paper was turned in DURING Finals and had no idea that the deadline had passed. As i know this is the email for the evaluations I did not open it as I consider my self still in process of the class. If the deadline was posted in title of the email that would also help...such as:Course Evaluation Deadline March 17, 2013.....instead of :Reminder- Course Evaluations (eSET). I do not get junk mail in my inbox and this term have recieved over 300 emails to process and so I do not open it with the intent of going to it after I am done. I hope this is of some help.
144. I think that finals are a significant part of every course. In some courses, the final actually determines your entire grade. I do not think that it is fair that this should be ignored in faculty reviews because if a professor chooses to make an unfair test, then the evaluation system is what can begin to hold them accountable. Thank you for offering this evaluation system. If every department chooses to take these reviews seriously, then the academics at OSU will be better for it.
145. As a student, I would like to send a signed evaluation with poor results to the department, but I do not want my evaluation to effect my grades. (Not that any teacher would do this, but it is still a fear of mine.)
146. Never thought about it being different.
147. Closing the date before final grades are given out has the implication that giving negative feedback to instructors could result in lower grades. I would be more likely to accurately rate instructors if my grades are already posted. Another point is that I do not like the fact that the only way a supervisor of the instructor gets the needed information is if I subject my name to the instructor. Students should be able to anonymously send the information to the instructors superior. Being that most of us may see that instructor again for a required class, makes it uncomfortable to send the information that is needed for the superior to make informed decisions.

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

148. It doesn't really matter to me but it would make sense to see what you got in a class grade wise before you give your opinion on how a professor/class was
149. Half the time, I don't know how I really feel about a course until after all of the final projects and tests have been graded.
150. Please do not close before finals. We need this time to study for our exams.
151. I often find that I do not have time before or during finals week to complete reviews. The quality of a class's final is also an important factor in my final evaluation of a course with some prof.'s writing extremely poor finals that degrade the overall quality and impression of the course.
152. I think it should be at the end of grade release week, so we are completely done with the professor. We can't fully evaluate them before that time. If they close before finals week, and something happens after that time that we want to evaluate about, we no longer have the opportunity to do so.
153. Many of my projects and presentations happen during dead week or before finals week, thus closing before finals week is often more stressful. I like the idea that comments will be open until after finals week, as that gives me the proper time I need to reflect on my experience in the class and how I might give a proper evaluation. I appreciate the opportunity to evaluate my professors, and would like to see this time period be extended as long as possible.
154. It is not helpful for students to provide an evaluation that is only reflective of a portion of their experience with regards to a particular course and instructor. Only after completing a course, and receiving their appropriate grades, can a student provide a true representation of their experience. Furthermore, blocking student resources (e.g. OSU Online Services) which prevent registration and other critical activities necessary for a student to manage their educational experience are not productive nor justified. My personal experience demonstrates this: eSET open just a few days ago, and as my ability to register for next term's courses just arrived, I cannot register for my courses for the next term until I complete an eSET for a course which I have only completed 75%. This entire 'system' that has been created by requiring eSET completion before courses are completed, along with student restrictions, is unproductive, misrepresentative, a hindrance, and highly illogical.
155. I prefer after the grade, you could think the instructor was good, but if you get a grade that doesn't reflect your work then obviously you need to be able to comment on that reality in your assessment of the instructor. Anything prior to that and you do not have the information needed to critique the instructor.
156. To give the most accurate rating on a professor, I think it's advantageous to wait until after finals and grades are posted.
157. I have negative comments about two of my instructors this term and I want to submit my survey answers to both of them and their supervisors. I don't like that my instructors will be able to view my comments before completing my final grades (especially since one of my instructors hasn't graded ANYTHING that I've completed so far).

## Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results

### Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

158. In case teachers fuck up the grades.
159. It's much better to close after finals. before finals still annoys people like me with take home finals, essays, and reading to do.
160. Don't make students fill out evaluations before finals! They are far too busy studying and don't have time and are too overwhelmed with school to be thinking about evaluations. Many dedicated students may choose not to do the evaluations if they are before finals. Also, the course is not even over yet, so how can you evaluate it properly?
161. Evaluating the class without ever taking the final doesn't let the student have the full view of the class. The grade received at the end might help in the evaluation as well, especially for classes where you do not get your work turned back to you so you are not sure of your grade until the end anyways.
162. I cannot properly evaluate a class and a professor, before completing finals, as the final exam is an integral part of the class, and will be considered in my evaluation. To request that students evaluate a class before it is concluded, invalidates any data collected. Furthermore, it is imperative that I receive a grade that cannot be changed, before any professor sees any evaluative information. Even though evaluations are anonymous, poor evaluations may lead a professor to grade all finals with less empathy. And, if students know this, many will inevitably skew their evaluation positively, in order to protect their not yet final grade. There is absolutely no other correct, scientific way to do course evaluations, other than after the student has received a final grade. My suggestion in order to prevent students that received a poor grade from evaluating professors poorly, is to sequester grades. Have the professor submit grades, which are then not released until an evaluation is completed. So, the professor cannot change the grade, and the student cannot see the grade.
163. Too busy during weeks nearing the end of term.
164. Closing before grades comes out leaves me feeling that I can not accurately rate the instructor because this may effect my grade. This review should go to their supervisor and still be anonymous. Otherwise, these are just inaccurate reviews with no real purpose, other than a way to put holds on our record. We should get paid to waste our time
165. As a student, finals are an important part of a course that ought to be considered in course evals. Also, students might be able to put more time into course evals if they were after we were done studying for finals.
166. I think by requiring students to complete the evals prior to accessing their grades, you'll get more students participating and, hopefully, positive change will come from instructor feedback.
167. I do not like the fact that only the professor will see the reviews and before grades come out? Sometimes professors are horrible online and it is not called to anyone's attention. It should be anonymous to let others know how bad the class was handled.

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

168. Response rates will likely go down because students are very busy during dead week and finals week. I like to give thoughtful feedback but this is very difficult in the midst of homework and studying. Please close the evaluations after finals week!!
169. I really disagree with the policy of holding grades/transcripts prior to completing teaching evaluations. Students are busy and should be focusing their energy on their studies and finals. These evaluations, if done to full effect, can take a large amount of time, particularly for professional students that have multiple professors teaching each class. Students pay a VERY significant amount of money to attend this university and should not have yet another hoop to jump through. If the university is worried that evaluations will not be completed, then go back to doing them in class! I am an older student that has taken many, many undergraduate and graduate courses, and evaluations during class hours never significantly impacted the material that was taught. If the university insists on these web-based evaluations, then give the student as much time and leeway as is possible and don't restrict access to the very materials the student may need to move on after graduation! There has to be a better way.
170. I'm a working professional in the ecosystem restoration field with regular writing deadlines. I'd prefer that ESet surveys be required post finals
171. I think that it's important to close the eSETs after finals so that students can include any information about the final exam in the evaluation if necessary. I also think it's important that faculty do not see evaluations until after grades are released.
172. UUUUGGGGGHHHHHHH.....
173. yes quit hassling me about these surveys. Quit holding me hostage to finish them buy jamming up registration and other university transactions.
174. Bad time. It ends right in the middle of prime study time for finals and is very inconvenient, causing a lot of students to not do it I would presume.
175. Close before final exams? The only reason I can think of for you to do this is to reduce the emotional impact of bad grades or difficult final exams on the evaluation scores/feedbacks. But generally an instructor should be able to tell which students and evaluations have merit and which are just venting. I take 18-19 credits per term with some very intense exams coming up. I don't have time prior to exams to make a thorough evaluation and so I need the time after exams to take care of it. Furthermore, I cannot evaluate the fairness of the final exam when I haven't even seen it yet.
176. I believe it is may be detrimental to students to post evals prior to grades. For example, I posed a question to a professor regarding the correlation of information contained in the mid-term study guide and the questions on the midterm. On my next assignment I received an F, hmmm... I will decline to evaluate a professor that I would not be giving either an Exceptional or Good rating.
177. Change the closing time to after finals. Seriously, who thought closing before finals would be a good idea?

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

178. Having the eSETs due right before the beginning of finals week is ridiculous. It just adds to the stress of finals week. Plus you can not fully evaluate a professor until you have taken the final and completed the course entirely. The closing time should be at the end of finals week or at the end of the grade release week to avoid adding unneeded stress to students' lives.
179. This is too early and disruptive. People are trying to work.
180. I didn't realize it was closing this soon and didn't get to give any feedback as a result.
181. I like to give feed back and fill out the evaluations but I absolutely do not have time to do this in the couple weeks prior to finals. I am very disappointed that I missed out on this round of evaluations and hope that it doesn't impede me from seeing my final grades asap.
182. I wanted to send my comments to the supervisor about a bad professor, but the only way to do that is to also send them un-anonymously and I didn't feel comfortable having the professor know that information before grades are released, let alone before finals. There is a fear that if you rate a professor badly then that can negatively affect your grade, which is not ok.
183. During the dead/finals week, we hardly get time to do anything other than managing studies/projects/exams and before these 2 weeks, in my opinion, it is not possible to completely assess and evaluate each teacher.
184. Let us go back and complete evaluations after 'deadline'
185. Did this switch?! I didn't get a chance to complete my evaluations. Please extend the time until at least the end of the quarter!!!!!!!!!!!!
186. I overlooked the emails regarding the student evaluations assuming they would not be closing until after finals ended. I was very surprised when I got an email informing me the evaluations had closed, and I hadn't yet completed them at that point. In the past I've always done them, but this term I wasn't able to provide any feedback.
187. As a student taking finals, is extremely difficult to fill out the student evaluation of teaching prior to the end of the term. Secondly I believe that having your grade in the course also reflects the teaching standards. I did not realize that anything was different about this set of assessments. Yes - for any who wonder, I did not read the email about the assessment. Why would I? Heuristics are used by humans to process data. This should have been a standard request with a standard timeframe - essentially a reminder email. I wanted to provide an assessment on my classes. Not being able to is somewhat frustrating.
188. Before finals?! Like I'm going to have time to do them before finals... So stupid.
189. Don't force me to do it.
190. It's REALLY hard to give an evaluation on a teacher when you haven't taken the entire course!
191. As a student I do not have time to complete these evaluations prior to the end of finals week.
192. In my view the course is not complete until I have sat for a final and received a grade for my efforts in the class. Providing feedback prior to a final exam is something I am not comfortable doing. If I have an issue with a teacher, or a class I think this is a poor tool to use to

## Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results

### Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

resolve that issue. Furthermore, I am reluctant to provide feedback on a course that is not yet complete.

193. Having the evals end before students have time to fill them out is not productive. If you would like thoughtful, constructive responses, then give enough time for students to fill them out while taking finals schedules into consideration.
194. Dead week is not a dead week. Nearly every class has assigned readings, papers, and assignments due. Finals can start as early as 8:00am on Monday of finals week. With these considerations in mind, the eSET is not a priority and cannot become one until after finals; because unlike normal SETs, we are required to complete them during our own time. This means one of two things: either I cannot complete the eSET because the completion date passes before finals week, or I cannot complete the eSET to my satisfaction because my time is so limited and valuable during week 10. I would rather omit a SET than provide a poor SET. I am disappointed and frustrated that the eSETs have expired for this term already, because I had wanted to participate as soon as I was able.
195. Evaluation needs to encompass the whole term, and the final grade. Evaluations are biased when the instructor still holds power over the students final grade.
196. I think the incentive of requiring completion of SETs before releasing grades is a good motivator. Completing the evaluation as early as they were scheduled this term was not a priority for me when there is end-of-term course work to finish up.
197. Having this feedback due before finals seems crazy. There is not enough time to focus on some survey right before finals, when term projects are due and we ought to be studying. Make the survey be mandatory before students can see their grades, but NOT mandatory before taking finals!
198. I was not aware of eSETs closing before finals this term. and I don't think it is effective as student evaluations may incorporate finals as part of the course and it does not give us the chance to give feedback regarding the course final.
199. I attempted to complete the evaluation of my teachers a few weeks ago, about week 7 and the system was not ready yet. Now I find out that it is closed. This is absolutely ridiculous. the whole entire process is ridiculous.
200. This change wasn't anticipated and has confused not only students but faculty.
201. Students don't have time to give good evaluations during dead week. Professors seem to think dead week is the time to pack in all of the lessons they ran out of time for in the term, and to assign as much homework as possible. That's the worst time to make students do evals: we have too much homework to do, and our reviews will be biased because we're mad at the professors then. Making them due at the end of finals week is even worse - we're too busy with finals to do evals, and we need time to relax. Make them due at the end of grade week so that everybody has time to recover from finals. Furthermore, evals should evaluate the WHOLE CLASS, which includes the final.
202. it should be after we are done with the class

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

203. To allow overall evaluation of the instructor
204. This is so stupid that my classes aren't even over yet but I cannot enter an evaluation anymore. Terrible decision on someone's part to end the SETs early. I REALLY want to give evaluations this term but cannot thanks to this moronic deadline. We should have time to finish this stuff after the quarter has ended, or at least during finals week. Again, OSU office of the registrar has let us down. (like 4 finals in 26 hours!)
205. Closing prior to finals week added absolutely unnecessary stress to my finals week experience.
206. When I consider my teaching evaluations, I prefer to consider the final exams and final grades for the class along with the rest of the class, because they are an integral part of how well students do in the class, and their overall experience in the class. In addition, I'm sure I'm not alone in that I rarely want to take the time to evaluate the class before I am done with it because I prefer to focus on finishing the class rather than evaluate how it went. I was also unable to evaluate my classes because, in between studying and finishing up assignments, a teaching evaluation was forgotten. Overall, I feel that ending the online evaluation period prior to the end of finals, and especially in the middle of finals week, was a very poor decision. I think a reminder just prior to the end of the evaluation period is also important, especially when it deviates from the typical end date, because students will forget that the evaluations are due sooner than usual, which will result in fewer completed evaluations.
207. I am very confused as to why it is closed. I am a very busy person and the last thing on my mind is the evaluations so it would be nice to do this after finals after we have had time to really think about what is going on before you guys actually shut the evaluations down. Now what is going to happen do I get penalized.
208. At the end of a term students are too distracted with assignments and studying for finals to put thought into evaluating courses during this time. It also seems silly to evaluate a course before it is completed. Students cannot evaluate many of the questions asked until all assignments, projects and final exams are completed. They cannot evaluate feedback received (including final grade) until they receive them. I understand that you may be trying to avoid negative evaluations for a course based on a student not receiving the grade they thought they deserved, but at the very least evaluations should be delayed until the final assignment/exam is completed.
209. Student evaluations closed before I could complete them and now I have a hold on my account. THANKS?!
210. Giving students the most time possible to submit evaluations but not forcing them is, in my opinion, your best bet.
211. Too many other things we are concentrating on during school to fill out the evaluation form, it would be great if we had through the week after finals are done.
212. For the second term, I have paid all my attention to my finals and other preparations and have missed the cut-off for evaluations.

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

213. The closing time for the eSETs should be before finals because it will give students the opportunity to get it completed before they start studying for finals. If they get it completed before finals, it will be less of a distraction, and it will give them the appropriate amount of time to think seriously about how their courses went.
214. I wouldn't want to do it after finals, I'm on break!
215. They should close before finals, because after finals students are only thinking about the next set of courses to be taken.
216. i enjoy being able to state my opinion about my classes
217. Finals can be a pretty stressful time for students and faculty. It's probably best to have the evaluations submitted before students go through the toughest and possibly most frustrating part of the term.
218. This is a pain that it is required. If I wanted to give feedback, I would. I don't like that they won't release grades without completing one.
219. When making a change such as changing the timing...make more of an effort to tell people & keep reminding them. It has been previously after finals, so I looked it as an administrative issue and would get to it after finals. So I missed doing an evaluation. It would have been positive for the professors so I don't really care unless it makes a difference to their tenure track.
220. Close whenever you want but don't put a hold on my account because I dont have time to go through 30+ evaluations before the closing date. Thus making it so I dont know my grade, and in some cases, whether I've passed or failed a class. It's incredibly stressful and unnecessary. Another option would just to change it so it's different for the professional schools, cause that's ridiculous.
221. The fact that I cannot see my grades if I do not fill out the eSETs is extremely irritating. If I have a teacher I do not have an opinion on I do not think I need to fill one out for them. If i have a teacher I loved or have a teacher I very much disliked I will fill it out. It needs to be optional or not have my grades be what is taked away for not doing it.
222. So much nicer to complete these outside of class and electronically!
223. I understand that evaluations are very important to the instructors and the quality of our courses. I also like to receive my grades as soon as possible. So, I always plan on filling out the evaluation forms as soon as possible after receiving them.
224. I don't think it really matters since eSETs doesn't even take up much time.
225. Does it really matter? Somebody who declines to fill out the surveys will decline regardless of the due date.
226. Nothing other than that you need to keep them around regardless of how many students use them.
227. I think that it closes at a well-planned time because of the stress and pressure of finals.
228. Wish it was annually
229. They are okay

## Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results

### Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

230. I think the most accurate evaluations would be closed before grade releases but after finals. I personally have no preference, but other students may want to rate the helpfulness of professors during the most stressful time aka finals.
231. I don't think it really matters. Just as long as you have an option to do it before dead week or after dead week and finals week.
232. I think students should be well informed of the closing time of the eSETs, several emails, and perhaps a phone message being ideal.
233. I miss the second forms. They were in addition to the official forms, went to the professor. The professors always told us how helpful these forms were when preparing a new class. In the current online forms, it seems that the prof only gets the feedback if its put officially 'on the record' this probably discouraged me from writing much unless I have strong feelings.
234. As a student my time to fill out evaluations depends on my courses for the term. If I'm swamped then I'm less likely to take the time to do an evaluation until I'm done with finals.
235. They are so time consuming. I feel that it should be available but not required of students. They should really only help in a situation where a teacher or class has been ineffective anyways.
236. Make it flexible
237. I don't really have a strong opinion one way or the other on the timing of the evaluations but do strongly object to holds being put on my account for not completing them. I needed to get a copy of my transcripts with short notice and couldn't even view them. I realize that the evaluations help improve the classes and am happy to fill them out from that perspective but should NOT be required nor should I be penalized for not doing so and especially not over a week before the deadline.
238. Don't put a hold on student accounts if they haven't done the SETs. It's ridiculous.
239. I really could not care less. I will do them when you send them to me, past that I have studying to do. Just make up your minds and tell us how it is. The sad thing is that you have a decline to survey button. People realize you have that and then think they've escaped an obligation. But that isn't the end, they decline but inevitably the next turn they're sitting next to me bitching about all the things they don't like about this new teacher. So send them to me whenever, but without a decline option.
240. I think it evaluation should be optional, specially for grad students.
241. I will continue to fill out the minimum requirement on evaluation forms but will no longer provide adequate feedback until I am no longer penalized. When punishments such as withholding grades are used, students push back with reactance and do not provide the real feedback they normally would have. I will be boycotting this process until the punishments are removed
242. NO CLOSING TIMING
243. Any time AFTER finals... there were too many things due for me to even get to the evals.
244. Before start of next term

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

245. At least wait until end of grade release week with the grade block, but even let students see their grades before evaluations.
246. Close Monday or Tuesday of grade-release week. That way instructors who incorporate this into their grading still can.
247. All I want to say is this: if students are asked to provide evaluations before grades are released, I hope that their submissions are withheld from professors until after the grades are released. Obviously, if a student gave a negative review of a professor and that professor saw that review before grading their final, it would raise into question whether or not the professor was capable of grading without bias, ultimately leading to student unrest and public scrutiny. This seems like common sense, professors are human too and can become biased.
248. As an older post-bac student (much older) with a previous degree from OSU, I have been fascinated by the rather bizarre handling of instructor evaluations over the course of the last two years since my return to OSU. I get the feeling that no one involved in the process has any idea what goes on in the class room these days. Any approach to teacher evaluation which requires students to complete them before the end of finals week is inherently broken. Yes I do realize that after finals you are probably less likely to get evaluations from students, but realistically, the evaluations that matter are those which come from students with strong opinions one way or the other, and these students will still respond after finals. Being older, I probably take the evaluation process more seriously, and would have really liked to have provided evaluations for my instructors this term (some good, some bad), however, I have been sick much of the last month, so it was all I could do to keep up with my classes. Now that I have finished finals and have time to provide the evaluations, you tell me it's too late. I find it hard to believe you are serious about the evaluation process with the seemingly arbitrary deadlines imposed on the process.
249. This term you closed before finals, and I feel that was the most out of touch thing that has happened at this school for a long time. Most classes have significantly large assignments that are due at the end of term and there is no time for a student to fill out the tedious and long evaluation that you expect during that period. This term I had one of the worst teachers I have ever experienced at OSU and was eager to express that, but had no option as I had three large projects due during the absurdly short window that was provided.
250. Ending ESET before finals was a huge mistake, many students including myself did not even look at them before they closed. If you are evaluating a teacher it should be done after the course is complete not right before the biggest exam. I would like to give instructors feedback on final exams in addition to the rest of the course material. To really evaluate an instructor and give feedback should be done after finals and grades have been posted. A student might think the final was unfair for example which resulted in them receiving a lower grade, this should be included in their evaluation of the instructors teaching.
251. I was very upset/disappointed that I did not get to provide feedback this year because the eSETs closed before finals week. I had left the email notifications unread, assuming I had

Appendix 1: Electronic Student Evaluation of Teaching Close Timing Study Results  
Comments

Office of Academic Programs, Assessment & Accreditation  
Presented to the Faculty Senate Executive Committee April 8, 2013  
Presented to the Faculty Senate on April 11, 2013

time to see how a few of my professors facilitated the exam/final process, i think that is a part that should be able to be included. Can I still somehow submit comments? my email is [email removed]

252. It is really early to close the teaching evaluations. I was going to do mine after I was finished with finals because I really enjoyed some of my classes but now cannot. It is frustrating that they are closed so early.
253. I always have the best of intentions to give a complete, thoughtful evaluation of my courses but I find that as soon as I'm done with one class, my mind is turning to the next term or my much appreciated break from school and I end up not submitting an evaluation or doing a more cursory job of it than I originally intended. Additionally, my evaluation of the course & instruction has nothing to do with my final grade, rather is an assessment of the relationship with the instructor/course/department/university through the duration of the term.