

## **Academic Standing Committee**

### **Annual Report 2012-2013**

The Academic Standing Committee (ASC) is charged with implementing Academic Regulation #22 (AR 22) and hearing students who are seeking reinstatement to the University by exception to AR 22.

Over the course of the 2012-2013 academic year, 533 undergraduates were suspended from the University for academic reasons, in accordance with AR 22. This compares to 563 undergraduates suspended in the 2010-2011 academic year and 594 undergraduates suspended in the 2011-2012 academic year. 54 students were suspended at the end of Summer Term 2012; 138 students were suspended at the end of Fall Term 2012; 113 students were suspended at the end of Winter Term 2013; and 228 students were suspended at the end of Spring Term 2013.

#### **Reinstatement by Exception**

The Registrar's Office schedules 40-minute meetings for students requesting reinstatement by exception and who have submitted all of the required paperwork. The ASC met with 57 students for interviews as part of their requests for reinstatement by exception (compared to 86 interviews during 2011-2012 and 91 during 2010-2011). Of these students, 27 were reinstated to the University and 30 were denied reinstatement. It should be noted that not all requests for exception in 2012-2013 were those students who were suspended in that year. For example, each term the committee may see students wishing to seek exception who were suspended in prior years. During 2012-2013, two decisions of the ASC were appealed to the Provost's Office.

#### **Total Reinstatements**

A total of 204 students were reinstated to the University during 2012-2013. The breakdown for these reinstatements is as follows:

Approved Reinstatement by Exception by the ASC petitions: 27

Reinstatement by Appeal of ASC decision: 2

Reinstatement based on 2-Year absence: 115

Reinstatement based on successfully completing 24 transferable academic credits at a community college: 52

Reinstatement by senior exception: 8

Based on meeting scheduling issues faced by the ASC in past years, committee meetings were scheduled for the entire year and notices of meetings sent out to college advisors and other student support units. The meeting schedule and processes are also posted on the Faculty Senate web site (under Academic Standing Committee) and on the Registrars' web site. In addition, notices regarding student athletes on academic warning and probation are sent each term to the Academics for Student Athletes Office and appropriate advising offices. Deadlines were also determined for when students must submit their paperwork to the Registrars' Office to meet with the ASC (usually 12:00 PM the day prior to the meeting, or until spots fill). The ASC will see all students who meet the deadline for this paperwork, there is also an over flow day in case there are too many students and not enough spots. This process assures students who have completed the paperwork by the

appropriate deadline for the meeting will meet with the committee in a timely manner.

## **Committee Activities**

The committee moved the Fall term meeting dates up by a few days, so that ASC meetings can occur before CONNECT activities. The reason for this change was twofold: First, pushing the meetings up by a few days gives reinstated students more time to register for classes, purchase textbooks, and make living arrangements before the term starts, placing them in a better position for success. And second, many of the committee members have obligations for their primary jobs during CONNECT, so having ASC meetings a few days earlier allows more members to participate in them, without conflicts with their primary jobs.

There are some members of the ASC who were asked by the Associate Provost for Academic Success and Engagement to participate on a subcommittee on academic standing, focusing on communications to students regarding their academic standing. This group met in tangent with a separate working group focusing on advising interventions related to academic standing. As a result of the communications subcommittee's work, revisions to the Registrar's communications to students on academic standing were made, along with several recommendations for communications coming from groups including academic advising, other academic departments, and support units. The 2012-2013 academic year saw these new communications towards students, as well as early interventions with the student and academic support staff, by placing holds on their accounts to prevent them from adding/dropping classes until they spoke with an advisor.

## **Goals**

The committee decided to wait until the 2013-2014 academic year to make any proposed revisions to the Standing Rules. The decision to wait was due to the new implementations as of the result of the work done with the Associate Provost for Academic Success and Engagement, and how that could potentially impact suggested revisions to the Standing Rules.

Additionally, there were two areas that the committee wanted to evaluate during the 2012-2013 academic year but did not get to and will look at them during the 2013-2014 academic year to give the Registrar's Office more time to develop appropriate reporting capabilities in Banner. The two areas for review are:

- 1) Assess committee effectiveness as measured by second suspension rates for students reinstated via exception to AR 22.
- 2) Analyze Spring Term reinstatements in relation to other terms, to compare student success rates given the timing of the ASC appeal meetings during the first week of Spring Term vs. the week prior to the term start in all other terms.

The final item the committee would like to put together is a guideline so that the student is aware of how the meeting will run. This guideline will also help new committee members get acquainted with the protocol.

The Academic Standing Committee would like to thank Tom Watts, Amy Flint, Nancy Laurence and Chris Crabtree of the Registrar's Office, for their invaluable

assistance with the work of the ASC. I would also like to thank the following committee members for their outstanding commitment to the work of the ASC: Ann Asbell, Pat Ketchum, Jeff Malone, Karen Hansen, Marleigh Perez, Melanie Jones, Dan Schwab, and our student member, Amy King.

*Submitted by: Megan O'Quin, Academic Standing Committee Chair*