

Academic Standing Committee

Annual Report 2013-2014

The Academic Standing Committee (ASC) is charged with implementing Academic Regulation #22 (AR 22) and hearing students who are seeking reinstatement to the University by exception to AR 22.

Over the course of the 2013-2014 academic year, 573 undergraduates were suspended from the University for academic reasons, in accordance with AR 22. This compares to 533 undergraduates suspended in the 2012-2013 academic year, and 594 undergraduates suspended in the 2011-2012 academic year. Forty-eight students were suspended at the end of Summer Term 2013; 152 students were suspended at the end of Fall Term 2013; 119 students were suspended at the end of Winter Term 2014; and 254 students were suspended at the end of Spring Term 2014.

Reinstatement by Exception

The Registrar's Office schedules 40-minute meetings for students requesting reinstatement by exception and who have submitted all of the required paperwork. The ASC met with 44 students for interviews as part of their requests for reinstatement by exception (compared to 57 interviews during 2012-2013 and 86 interviews during 2011-2012). Of these students, 31 were reinstated to the University and 13 were denied reinstatement. It should be noted that not all requests for exception in 2013-2014 were those students who were suspended in that year. For example, each term the committee may see students wishing to seek exception that were suspended in prior years. During 2013-2014, two decisions of the ASC were appealed to the Provost's Office (compared to two during 2012-2013).

Total Reinstatements

A total of 174 students were reinstated to the University during 2013-2014. The breakdown for these reinstatements is as follows:

Approved Reinstatement by Exception by the ASC petitions: 31
Reinstatement by Appeal of ASC decision: 0
Reinstatement based on 2-Year absence: 90
Reinstatement based on successfully completing 24 transferable academic credits at a community college: 50
Reinstatement by senior exception: 3

Based on meeting scheduling issues faced by the ASC in past years, committee meetings were scheduled for the entire year and notices of meetings sent out to college advisors and other student support units. The meeting schedule and processes are also posted on the Faculty Senate web site (under ASC) and on the Registrars' web site. In addition, notices regarding student athletes on academic warning and probation are sent each term to the Academics for Student Athletes Office and appropriate advising offices. Deadlines were also determined for when students must submit their paperwork to the Registrars' Office to meet with the ASC (usually 12:00 PM the day prior to the meeting, or until spots fill). The ASC will see all students who meet the deadline for this paperwork; there is also an over flow day in case there are too many students and not enough spots. This process

assures students who have completed the paperwork by the appropriate deadline for the meeting will meet with the committee in a timely manner.

Committee Activities

The committee discussed ways to improve the meeting efficiency.

One was in regard to the student interviews: when the student arrives for their appointment time, they would be given a [handout](#) which states the Academic Regulations with academic standing, explains how the interview will go, and some sample questions that will be asked. The committee felt that this would help speed up the meeting but, most important, give the student some ideas of what to expect and prepare some answers.

A second was to update both the [Academic Contract](#) as well as the [Reinstatement form](#) since both seemed a bit outdated and could use some re-wording. We felt that the changes are more direct and user friendly.

The other was to provide something for new members of the committee. It was discussed that as a new member it would help with the learning curve if more [information](#) was given before the first meeting. Over the course of turnover of committee members it would also establish a standard process.

Goals

The committee would like to see if there is any way to get feedback regarding the students after being reinstated. After a decision is made there is never any follow up on how the student did in the year after being reinstated. We feel that this would be interesting information on whether the student was successful or not.

The Academic Standing Committee would like to thank Tom Watts, Amy Flint, and Nancy Laurence of the Registrar's Office, for their invaluable assistance with the work of the ASC. I would also like to thank the following committee members for their outstanding commitment to the work of the ASC: Claire Colvin, Melanie Jones, Jeff Malone, Thomas Chastain, and Pat Ketcham.

Submitted by: Megan O'Quin and Marleigh Perez Academic Standing Committee Co-Chair's