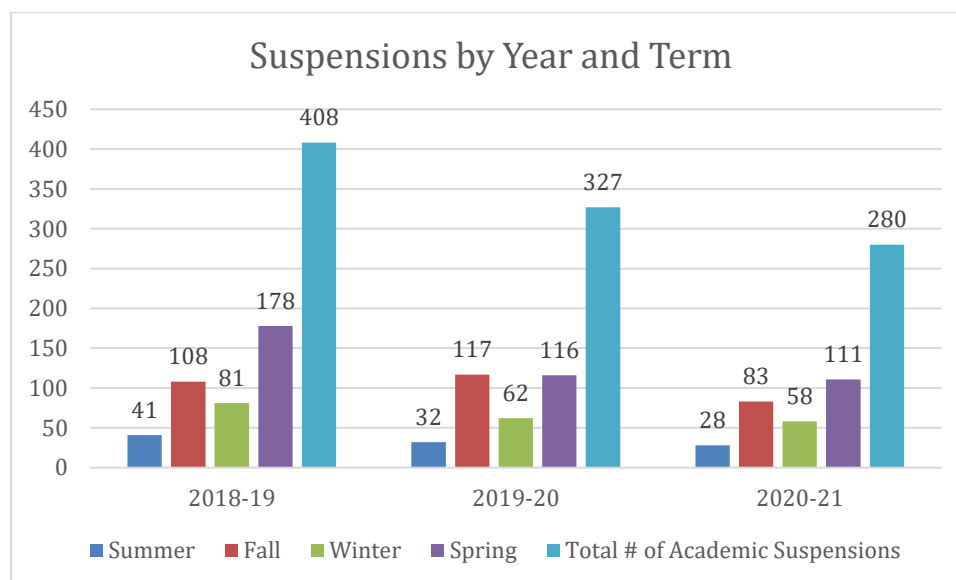


## Academic Standing Committee

### Annual Report 2020-21

The Academic Standing Committee is charged with implementing Academic Regulation #22 (AR 22) and hearing students who are seeking reinstatement to the University by exception to AR 22.

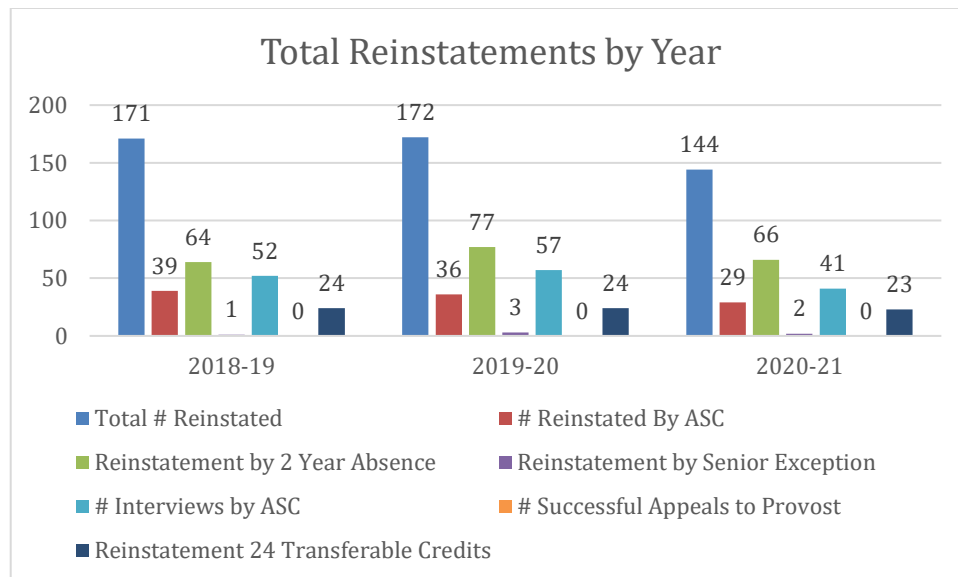
Over the course of the 2020-21 academic year, 280 undergraduates were suspended from the University for academic reasons, in accordance with AR 22. This compares to 327 undergraduates suspended in the 2019-20 academic year, and 408 in the 2018-19 academic year. There were 28 students who were suspended at the end of Summer term 2020; 83 students were suspended at the end of Fall term 2020; 58 students were suspended at the end of Winter term 2021; and 111 students were suspended at the end of Spring term 2021.



### Reinstatement by Exception

The Office of the Registrar schedules meetings for students requesting reinstatement by exception and who have submitted all of the required paperwork. Modifications to the duration of student meetings and meeting mode (in-person, phone, zoom) were implemented this academic year with the input of the Committee and staff in the Office of the Registrar. See the *Committee Activities* section of this document for more detail.

The Committee met with 41 students for interviews as part of their requests for reinstatement by exception. Of these students, 29 were reinstated to the University. It should be noted that not all requests for exception in 2020-21 were from students who were suspended in that year. For example, each term the committee may see students wishing to seek exception who were suspended in prior years. During 2020-21, no committee decisions were appealed to the Vice Provost for Undergraduate Studies.



### Total Reinstatements

A total of 120 students were reinstated to the University during 2020-21. The breakdown for these reinstatements is as follows:

- Approved Reinstatement by the ASC petitions: 29
- Reinstatement by Appeal of ASC decision: 0
- Reinstatement based on 2-Year absence: 66
- Reinstatement based on successfully completing 24 transferable academic credits at a community college: 23
- Reinstatement by senior exception: 2

Committee meetings were again scheduled for the entire year and notices of meetings and petition submission deadlines were distributed to college advisors and other student support units. The meeting schedule, deadlines, and processes are also posted on the Faculty Senate website (under [Academic Standing Committee](#)) and on the Office of the Registrar's website. In addition, notices regarding student athletes on academic warning and probation are sent each term to the Academics for Student Athletes Office and appropriate advising offices. The Committee will see all students who meet petition submission deadlines. The Committee, in conjunction with the Office of the Registrar, is able to schedule emergency meetings if needed.

### Committee Activities

Docket shortened to four petitions, shortening the student meeting time to 30 minutes and increasing committee prep and deliberation time between each student meeting. This allows the Committee to stay focused and fully deliberate and discuss each case. The Office of the Registrar ex-officio now delivers the decision to the student at the end of that business day or the next business day – this is the standard going forward as it allows the Office of the Registrar ex-officio to fully participate in all meetings and deliberations.

The use of electronic drop-box petition document storage and sharing was piloted in academic year 2018-19 in partnership with the Office of the Registrar. The Committee has continued utilizing an electronic drop-box to review submitted petition materials online prior to a student's scheduled meeting with the Committee. Committee members have adopted the practice of petition material review before scheduled meetings, which has increased the efficiency of meetings overall, allowing the committee to adhere more closely to the individual meeting times. This practice has been especially helpful during this academic year when all meetings were conducted via zoom and/or phone due to COVID-19. Committee members are committed to review of petition materials prior to the start of each ASC meeting going forward as this has now become standard practice.

In 2018-19, Disability Access Services ex-officio member, Martha Smith, led an initiative to ensure that students received follow up from University resources upon reinstatement to OSU. In past years, when students were reinstated, it was challenging to gauge if the student had access to the resources that would assist them in being successful at OSU. In the new process, once a student is reinstated, they receive outreach from Aubrie Piper, Director of Student Care in the Office of Student Life. Aubrie is able to connect students with valuable resources throughout campus through this outreach and provide support if the student faces obstacles. This serves as an additional touchpoint for the student, in addition to their academic advisor. Since starting the program, Aubrie has reached out to 31 students. Only approximately 50% of students responded to that outreach. Aubrie has asked the Academic Standing Committee to consider several strategies to increase the response rate:

- When students are told that they are reinstated by the Office of the Registrar ex-officio member, they are also told verbally and in writing that they should expect an outreach from the Director of Student Care.
- Increased collaboration between the Office of Student Life and the reinstated student's academic college to ensure that outreach is consistent and reinforces help-seeking behavior and resources.
- Develop and maintain tracking of students in the terms following reinstatement to avoid outreach to students who have been suspended in a subsequent term.

The Academic Standing Committee plans to discuss these recommendations and make plans to incorporate the recommendations into its protocols for AY20.21.

Number of referrals this year – 14 students

9 of them responded – more than 50% - positive especially since things are remote  
Engaged with at least one meeting – email exchanges

1 student who didn't respond to them was engaging with someone else – evidence in MD notes.

Primary referrals – ASC, DAS, Ecampus Success, Advisor

Aubrie didn't get any direct communication/referral from the Office of the Registrar – she ended up getting them from Marjorie. She didn't receive all of them.

Aubrie will provide "where are they now" for the nine students she interacted with.

Aubrie will provide an appointment link for her office to be included on the recommendation sheet.

The Committee also continues to contribute to new academic advisor trainings facilitated by Jeff Malone, Director of Cross Campus Initiatives. Committee members help clarify AR 22, the exception processes, and what advisors can expect if working with a student who meets the criteria to submit a petition to our committee. The Committee has also consulted with Jeff on example scenarios provided to the new advisors in order to prepare advisors for supporting students through the petition process. In collaboration with the Office of the Registrar, we will continue to outreach to advisors on campus to train/assist in their understanding of criteria and appropriate referrals to the ASC.

The Academic Standing Committee would like to thank the Ex-Officio members from the Registrar's office (they rotated by term) Jennifer Ketterman, Autumn Landis, Kristin Benson, and Mike Jefferis for their invaluable assistance with the work of the Committee. We would also like to thank Ex-Officio members from Disability Access Services: Barbara Forrest-Ball, Martha Smith, and Earlee Kerekes-Mishra (they rotated by term). We would finally like to thank the following committee members for their outstanding commitment to the Academic Standing Committee: Margie Haak, Michelle McAllaster, Ehren Pflugfelder, Clare Creighton, Dawn Moyer, Kali Odell, Madison Webb, Jon Souder, Heidi Wegis, and student member, Sean Seamon. We would also like to thank the Executive Committee Liaison, David Bernell, for assistance and support of the Committee.

2020-2021 Membership

Margie Haak, Co-chair '21	College of Science
Michelle McAllaster, Co-chair '21	College of Agricultural Sciences
Ehren Pflugfelder '21	College of Liberal Arts
Clare Creighton '22	Student Affairs
Dawn Moyer '22	College of Agricultural Sciences
Kali Odell '22	College of Liberal Arts
Madison Webb '22	College of Engineering
Jon Souder '23	College of Forestry
Heidi Wegis '23	College of Public Health & Human Sciences

Student Members:

- Sean Seamon
- TBA

Ex-Officio Members:

Disability Access Services – Martha Smith, Barbara Forrest-Ball and Earlee Kerekes-Mishra  
Office of the Registrar – Autumn Landis (Summer 2020); Kristen Benson (Fall 2020);  
Jennifer Ketterman (Winter 2021); and Mike Jefferis (Spring 2021)

Executive Committee Liaison – David Bernell

*Submitted by: Michelle McAllaster and Margie Haak 2020-21, Academic Standing Committee  
Co-Chairs*