

Faculty Senate

[Faculty Senate](#) » [Committees/Councils](#) » [Academic Standing Committee](#) » [Annual Reports](#) » Annual Report 2010-2011

Academic Standing Committee

Annual Report 2010-2011

The Academic Standing Committee (ASC) is charged with implementing Academic Regulation #22 (AR 22) and hearing students who are seeking reinstatement to the University by exception to AR 22.

Over the course of the 2010-2011 academic year, 594 undergraduates were suspended from the University for academic reasons, in accordance with AR 22. This compares to 534 undergraduates suspended in the 2009-2010 academic year. 42 students were suspended at the end of Summer Term 2010; 142 students were suspended at the end of Fall Term 2010; 103 students were suspended at the end of Winter Term 2011; and 307 students were suspended at the end of Spring Term 2011.

Reinstatement by Exception

The Registrar's Office schedules 40-minute meetings for students requesting reinstatement by exception and who have submitted all of the required paperwork. The ASC met with 91 students for interviews as part of their requests for reinstatement by exception (compared to 87 interviews during 2009-2010). Of these students, 59 were reinstated to the University and 31 were denied reinstatement. It should be noted that not all requests for exception in 2010-2011 were those students who were suspended in that year. For example, each term the committee may see students wishing to seek exception that were suspended in prior years. During 2010-2011, one decision of the ASC was appealed to the Provost's Office.

Total Reinstatements

A total of 220 students were reinstated to the University during 2010-2011. The breakdown for these reinstatements is as follows:

Approved Reinstatement by Exception by the ASC petitions:	59
Reinstatement by Appeal of ASC decision:	1
Reinstatement based on 2-year absence:	92
Reinstatement based on successfully completing 24 credits at CC:	61
Reinstatement by senior exception:	7

Based on meeting scheduling issues faced by the ASC in past years, committee meetings were scheduled for the entire year and notices of meetings sent out to college advisors and other student support units. The meeting schedule and processes are also posted on the Faculty Senate web site (under ASC) and on the Registrars' web site. In addition, notices regarding student athletes on academic warning and probation are sent each term to the Student Athlete Academic Services Office and appropriate advising offices. Deadlines were also determined for when students must submit their paperwork to the Registrars' Office to meet with the ASC. The ASC will see all students who meet the deadline for this paperwork. This process assures students who have completed the paperwork by the appropriate deadline of meeting with the committee in a timely manner.

During this academic year the ASC changed the per-student time allotment of 30-minute meetings to 40-minute meetings. In addition, the ASC began encouraging students to limit their appeal letters to one page. These steps have positively impacted the flow of meetings and on-time committee performance, better serving the students and their advisors appearing before the committee.

Also during this academic year the ASC proposed the following change to its Standing Rules:

Prior rule: Appeals to Committee decisions may only be addressed by the Provost of the

University after the Committee's decision has been recorded.

Proposed rule: After the Committee's decision has been recorded, an appeal may be submitted to the Senior Vice Provost for Academic Affairs. Should the Senior Vice Provost for Academic Affairs be out of the office on extended travel or have a conflict of interest he/she may refer the decision to the Provost of the University, the Vice Provost for Student Affairs, or the Associate Provost for Academic Success and Engagement.

Outcome: The Faculty Senate passed the proposed rule on 6/09/11.

Goals:

During the 2010-2011 academic year the ASC, in close collaboration with the Registrar's Office, wanted to assess committee effectiveness as measured by second suspension rates for students reinstated via exception to AR 22. Unfortunately, the reporting capability in Banner did not allow for ready access to this information. Data can be collected manually and the ASC will plan to review that data during the 2011-2012 year.

Additionally, the ASC would like to look specifically at Spring Term reinstatements in relation to other terms, to compare student success rates given the timing of the ASC appeal meetings during the first week of Spring Term vs. the week prior to the term start in all other terms. This will be reviewed during the 2011-2012 year.

The Academic Standing Committee would like to thank Tom Watts, Amy Flint, Nancy Laurence and Chris Crabtree of the Registrar's Office, for their invaluable assistance with the work of the ASC. I would also like to thank the following committee members for their outstanding commitment to the work of the ASC: Ann Asbell, Andrea Doyle, Pat Ketchum, Jeff Malone, Oscar Montemayor, Megan O'Quin, Marleigh Perez, and Dan Schwab.

Submitted by: Karen Hanson, Academic Standing Committee Chair

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