

Faculty Senate

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Academic Standing Committee

Annual Report 2011-2012

The Academic Standing Committee (ASC) is charged with implementing Academic Regulation #22 (AR 22) and hearing students who are seeking reinstatement to the University by exception to AR 22.

Over the course of the 2011-2012 academic year, 563 undergraduates were suspended from the University for academic reasons, in accordance with AR 22. This compares to 594 undergraduates suspended in the 2010-2011 academic year. 53 students were suspended at the end of Summer Term 2011; 164 students were suspended at the end of Fall Term 2011; 115 students were suspended at the end of Winter Term 2012; and 231 students were suspended at the end of Spring Term 2012.

Reinstatement by Exception

The Registrar's Office schedules 40-minute meetings for students requesting reinstatement by exception and who have submitted all of the required paperwork. The ASC met with 86 students for interviews as part of their requests for reinstatement by exception (compared to 91 interviews during 2010-2011). Of these students, 54 were reinstated to the University and 32 were denied reinstatement. It should be noted that not all requests for exception in 2011-2012 were those students who were suspended in that year. For example, each term the committee may see students wishing to seek exception that were suspended in prior years. During 2011-2012, 3 decisions of the ASC were appealed to the Provost's Office.

Total Reinstatements

A total of 220 students were reinstated to the University during 2010-2011. The breakdown for these reinstatements is as follows:

Approved Reinstatement by Exception by the ASC petitions:	54
Reinstatement by Appeal of ASC decision:	2
Reinstatement based on 2-year absence:	108
Reinstatement based on successfully completing 24 credits at CC:	41
Reinstatement by senior exception:	5

Based on meeting scheduling issues faced by the ASC in past years, committee meetings were scheduled for the entire year and notices of meetings sent out to college advisors and other student support units. The meeting schedule and processes are also posted on the Faculty Senate web site (under ASC) and on the Registrars' web site. In addition, notices regarding student athletes on academic warning and probation are sent each term to the Student Athlete Academic Services Office and appropriate advising offices. Deadlines were also determined for when students must submit their paperwork to the Registrars' Office to meet with the ASC. The ASC will see all students who meet the deadline for this paperwork. This process assures students who have completed the paperwork by the appropriate deadline of meeting with the committee in a timely manner.

Committee Activities

The committee moved the Fall term meeting dates up by a few days, so that ASC meetings can occur before CONNECT activities. The reason for this change was twofold: First, pushing the meetings up by a few days gives reinstated students more time to register for classes, purchase textbooks, and make living arrangements before the term starts, placing them in a better position for success. And second, many of the committee members have obligations for their primary jobs during CONNECT, so having ASC meetings a few days earlier allows more members to participate in them, without conflicts with their primary jobs.

During winter and spring terms, some members of the ASC were asked by the Associate Provost for Academic Success and Engagement to participate on a subcommittee on academic standing, focusing on communications to students regarding their academic standing. This group met in tangent with a separate working group focusing on advising interventions related to academic standing. As a result of the communications subcommittee's work, revisions to the Registrar's communications to students on academic standing were made, along with several recommendations for communications coming from groups including academic advising, other academic departments, and support units. Before Fall 2012, the Associate Provost for Academic Success and Engagement plans to conduct a training for academic advisors and others who interact with students around academic standing issues. This training will incorporate the work and recommendations from both subcommittees.

Goals

The committee decided to wait until the 2012-2013 academic year to make any proposed revisions to the Standing Rules. The decision to wait was due to the uncertainty of the results of the work done with the Associate Provost for Academic Success and Engagement, and how that could potentially impact suggested revisions to the Standing Rules.

Additionally, there were two areas that the committee wanted to evaluate during the 2011-2012 academic year. However, these items were also pushed to the 2012-2013 year because the Registrar's Office needed more time to develop appropriate reporting capabilities in Banner. The two areas for review are:

- 1. Assess committee effectiveness as measured by second suspension rates for students reinstated via exception to AR 22.
- 2. Analyze Spring Term reinstatements in relation to other terms, to compare student success rates given the timing of the ASC appeal meetings during the first week of Spring Term vs. the week prior to the term start in all other terms.

The Academic Standing Committee would like to thank Tom Watts, Amy Flint, Nancy Laurence and Chris Crabtree of the Registrar's Office, for their invaluable assistance with the work of the ASC. I would also like to thank the following committee members for their outstanding commitment to the work of the ASC: Ann Asbell, Pat Ketchum, Jeff Malone, Megan O'Quin, Marleigh Perez, Michael Qian, Dan Schwab, and two new student members, Amy King and Danielle Levine.

Submitted by: Karen Hanson, Academic Standing Committee Chair