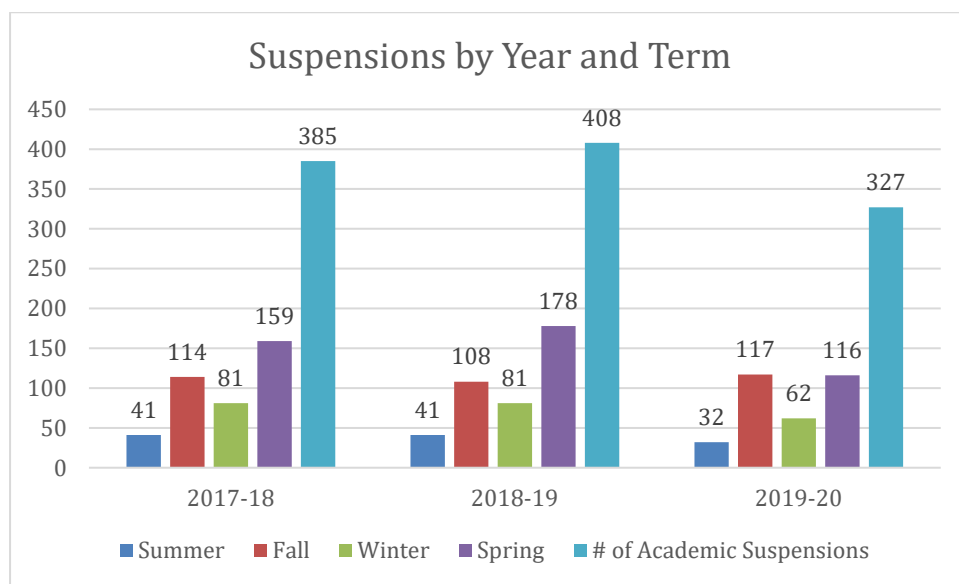


Academic Standing Committee

Annual Report 2019-20

The Academic Standing Committee (ASC) is charged with implementing [Academic Regulation #22](#) (AR 22) and hearing students who are seeking reinstatement to the University by exception to AR 22.

Over the course of the 2019-20 academic year, 327 undergraduates were suspended from the University for academic reasons, in accordance with AR 22. This compares to 408 undergraduates suspended in the 2018-19 academic year, and 385 in the 2017-18 academic year. Thirty-two students were suspended at the end of Summer term 2019; 117 students were suspended at the end of Fall term 2019; 62 students were suspended at the end of Winter term 2020; and 116 students were suspended at the end of Spring term 2020.

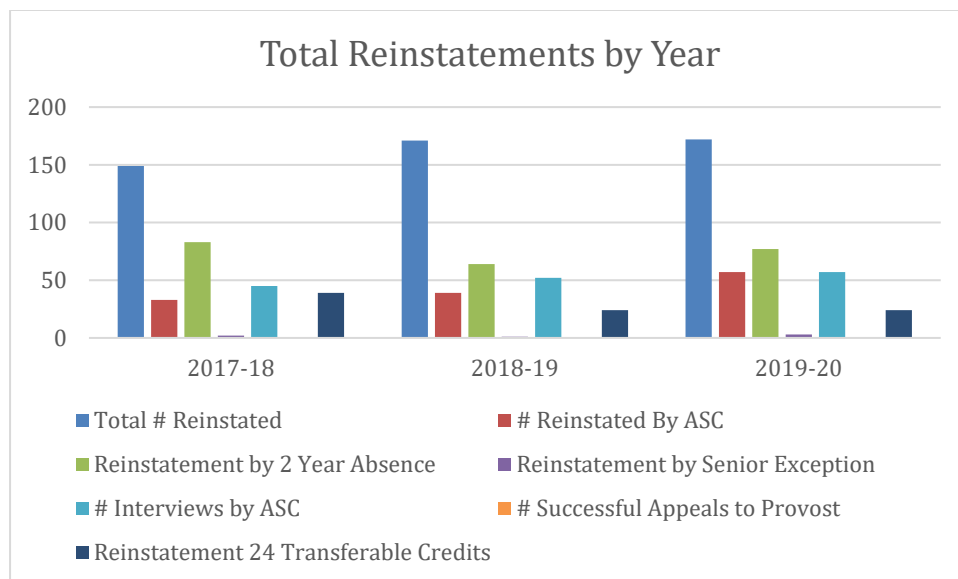


Reinstatement by Exception

The Office of the Registrar schedules 40-minute meetings for students requesting reinstatement by exception, and who have submitted all of the required paperwork.

The Academic Standing Committee met with 57 students for interviews as part of their requests for reinstatement by exception. Of these students, 36 were reinstated to the University.

It should be noted that not all requests for exception in 2019-20 were those students who were suspended in that year. For example, each term the committee may see students wishing to seek exception who were suspended in prior years. During 2019-20, no committee decisions were appealed to the Vice Provost for Undergraduate Studies.



Total Reinstatements

A total of 172 students were reinstated to the University during 2019-20. The breakdown for these reinstatements is as follows:

- Approved Reinstatement by the ASC petitions: 57
- Reinstatement by Appeal of ASC decision: 0
- Reinstatement based on 2-Year absence: 77
- Reinstatement based on successfully completing 24 transferable academic credits at a community college: 24
- Reinstatement by senior exception: 3

Committee meetings were again scheduled for the entire year and notices of meetings were distributed to college advisors and other student support units. The meeting schedule and processes are also posted on the Faculty Senate web site (under Academic Standing Committee) and on the Office of the Registrar's web site. In addition, notices regarding student athletes on academic warning and probation are sent each term to the Academics for Student Athletes Office and appropriate advising offices. Deadlines were also determined for when students must submit their paperwork to the Registrars' Office to meet with the Committee (usually 12:00 PM the day prior to the meeting, or until spots fill). The Committee will see all students who meet the deadline for this paperwork; there is also an overflow day in case there are too many students and not enough spots. This process assures students who have completed the paperwork by the appropriate deadline for the meeting will meet with the Committee in a timely manner. The Committee is able to schedule emergency meetings if needed.

Committee Activities

The use of electronic drop-box petition document storage and sharing was piloted in academic year 2018-19 in partnership with the Office of the Registrar. The Committee has continued utilizing an electronic drop-box to review submitted petitions materials online prior to a student's scheduled meeting. Committee members have adopted the practice of petition material review before scheduled meetings, which has increased the efficiency of meetings overall, allowing the Committee to adhere more closely to the individual meeting times. This practice was especially helpful during spring term 2020 when all ASC meetings were conducted via Zoom and/or phone due to COVID-19.

In 2018-19, Disability Access Services ex-officio member, Martha Smith, led an initiative to ensure that students received follow up from University resources upon reinstatement to OSU. In past years, when students were reinstated, it was challenging to gauge if the student had access to the resources that would assist them in being successful at OSU. In

the new process, once a student is reinstated, they receive outreach from Aubrie Piper, Director of Student Care in the Office of Student Life. Aubrie is able to connect students with valuable resources throughout campus through this outreach, and provide support if the student faces obstacles. This serves as an additional touchpoint for the student, in addition to their academic advisor. Since starting the program, Aubrie has reached out to 31 students. Only approximately 50% of students responded to that outreach. Aubrie has asked the Academic Standing Committee to consider several strategies to increase the response rate:

- When students are told that they are reinstated by the Office of the Registrar ex-officio member, they are also told verbally and in writing that they should expect an outreach from the Director of Student Care.
- Increased collaboration between the Office of Student Life and the reinstated student's academic college to ensure that outreach is consistent and reinforces help-seeking behavior and resources.
- Develop and maintain tracking of students in the terms following reinstatement to avoid outreach to students who have been suspended in a subsequent term.

The Academic Standing Committee plans to discuss these recommendations and make plans to incorporate the recommendations into its protocols for AY2020-2021.

The Committee also continues to meet with new academic advisors during the trainings facilitated by Jeff Malone, Director of Cross Campus Initiatives. During the meeting, clarification of AR 22 and exception processes is provided, as well as what advisors can expect if working with a student who meets the criteria to submit a petition to our committee. The Committee has also consulted with Jeff on example scenarios provided to the new advisors in order to prepare advisors for supporting students through the petition process. The Committee will continue to outreach to new advisors on campus to train/assist in their understanding of criteria and appropriate referrals to the Academic Standing Committee.

The Academic Standing Committee would like to thank the Ex-Officio members from the Office of the Registrar: Jennifer Ketterman, Autumn Landis, Kristin Benson and Tursynay Issabekova, for their invaluable assistance with the work of the Committee and Ex-Officio members from Disability Access Services: Barbara Forrest-Ball, Martha Smith and Earlee Kerekes-Mishra. Finally, thank you to the following committee members for their outstanding commitment to the Academic Standing Committee:

<i>Name</i>	<i>Unit</i>	<i>Term Ending</i>
Margie Haak, Co-chair	College of Science	2021
Michele McAllaster, Co-chair	College Agricultural Sciences	2021
Amas Aduviri	Educational Opportunities Program	2020
Michael Burand	College of Science	2020
Sandy Jameson	College of Forestry	2020
Ehren Pflugfelder	College of Liberal Arts	2021
Clare Creighton	Students Affairs	2022
Dawn Moyer	College Agricultural Sciences	2022
Kali Odell	College of Liberal Arts	2022
Madison Webb	College of Engineering	2022
Student Member: Sean Seamon		

We would also like to thank the Executive Committee liaison, David Bernell, for assistance and support of the committee.

Submitted by: Michelle McAllaster and Margie Haak, 2019-20 Academic Standing Committee Co-Chair's