New Graduate Option
Clinically Based Elementary
Status: Pending Review - Graduate Council Chair

1. Review - College Approver - Education
   Approved by Paula Dungjen Exec Asst to the Dean / College of Education, December 16, 2015 2:01pm

2. Review - Curriculum Coordinator
   Approved by Cheryl Hagey Administrative Program Assist / Acad Prgms/Assess/Accred, February 12, 2016 2:36pm
   Comments
   Cheryl Hagey (Curriculum Coordinator) February 12, 2016 2:36pm
   SUMMARY: This Proposal seeks to add a new Graduate Option to the MAT in Teaching.
   CIP number 131299 has been added to the proposal.
   APAA has removed "(Pending Approval)" from ED 548, ED 597, ED 559, and ED 582.
   APAA has added *** to ED 216.
   Cheryl

3. Review - Graduate Council Chair
   Pending Review

More Queued Reviews (5)
Graduate School; CC Rep - Education; Curriculum Council Chair; Academic Programs; Catalog Coordinator

Proposal
   Proposal ID: 96155
   Type: New Option/Minor
   Submission Date: December 16, 2015 1:59pm
   Effective Term: Spring 2016
   Justification: This is a new option to the Teaching Major (MAT) which will be offered as a hybrid, face-to-face in the Beaverton area and online via Ecampus. It is a two-year, part time program which allow working professionals in the Beaverton School District and surrounding area to earn an Elementary teaching license.
   Comments: None

Originators
   NAME   TITLE   DEPARTMENT/SCHOOL
   Susan Helback Instructor Teacher/Counselor Eductn

Contacts
   NAME   TITLE   DEPARTMENT/SCHOOL
   Matthew Nyman Instructor College of Education
   Jennifer Bachman Coordinator-Academic Program 2 College of Education

Liaisons
   LIAISON                                STATUS  REQUIRED
   Randy Bell - Assoc Dean-Academic Affairs / College of Education
     I support this proposal for the new MAT option. This will increase our presence in Portland, as well as serve underrepresented students in teaching. (Responded on Dec 15, 2015)  Responded  Yes
   Alfonso Bradoch - Dir-Dept & Studen Svcs / Extended Campus
     No objections. (Responded on Dec 14, 2015)  Responded  No
   Julie Gess-Newsome - Assoc Dean/Healthy People / Acad Prog / Student Aff
     Looks good to me! (Responded on Dec 14, 2015)  Responded  No
Program Information

Program Title: Clinically Based Elementary
CIP Code: 131299
College/Department or College/School: College of Education / No Department
Program Type: Graduate Option
Associated Major: Teaching - MAT

Clinically Based Elementary

This option is a 2-year program that features culturally literate education, teaching for social justice, and science and math topics leading to a preliminary license. The Clinically Based MAT program takes advantage of a partnership between a school district and the College of Education to put teacher candidates in district classrooms. Each term coursework includes fully online courses, hybrid courses that are a combination of online and face-to-face learning in local districts, and field practicums in school district classrooms.

School districts must be preapproved. Please check with the program coordinator for a list of participating schools.

Requirements:

Pre-Application Requirements (9 undergraduate credits):

ED 216. *Purpose, Structure, & Function of Education in Democracy (3)
ED 219. Civil Rights and Multicultural issues in Education (3)
ED 253. Learning Across the Lifespan (3)

Professional Core (3 credits)
ED 572. Foundations of ESOL Education (3)

Internship & Practicum (18 credits)
ED 509. Practicum (1, 1, 1)
ED 509. Practicum: Formative edTTPA (1)
ED 509. Practicum: edTPA Preparation (2)
ED 510. Internship: Student Teaching (12)

The Learner and Learning (7 credits)
ED 520. Classroom Management and Discipline K-12 (3)

Documents

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