

Five-Year Annual Review
Computing Resources Committee

by
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2001

This review of the Computing Resources Committee is submitted in accordance with the duties of the Committee on Committees to review each Faculty Senate Committee at five-year intervals, using the following five criteria established by the Faculty Senate:

1. Do the Standing Rules clearly reflect the function and composition of this Committee?
2. Have the Committee's actions/function, as reported in the annual reports and by consulting with the current Chair and Committee, been consistent with their Standing Rules?
3. Do the annual reports provide a memory of the issues this Committee addressed, their activities, and any outcomes?
4. What has been the role/benefit of student members?
5. What connection is there to the University's strategic goals?

The Committee on Committees reports that:

1. The Computing Resources Committee was reconstituted in 1998-99 having formerly been called the Instructional Development and Technology Committee. The Standing Rules for the Computing Resources Committee were updated in June 1999, and more recently in May 2001. They clearly reflect the function of the committee. The faculty composition of the committee is diverse and meets the criteria set forth in the Standing Rules of the Computing Resources Committee. The committee has not, however, had student participation, as specified in the Standing Rules, since 1997-98. This issue will be addressed further in section 4.
2. The Computing Resources Committee (formerly Instructional Development and Technology Committee) has completely fulfilled their charge described in the Standing Rules as provided in their annual reports. No annual report was available for 1995-96.
3. The four annual reports that were available for review were complete, detailed and helpful in reconstructing the issues addressed, their outcomes and the future plans of the committee.
4. The annual reports of the Computing Resources Committee indicate that there have been no student members on the committee since 1997-98. I contacted the current committee Chair, Professor Bill Uzgalis and discussed the issue with him. He made it clear that the committee was aware of this deficiency and that they were eager to have student participation in a committee whose activities greatly impact student life on this campus. There seemed to be genuine frustration in this lack of student participation. In speaking with Vickie Nunnemaker in the Faculty Senate Office, she reported that many of the Faculty Senate Committees had student vacancies and that this seems to be a growing concern. She suggested that I inform the committee Chair that any student can volunteer to serve on these committees and that they should be encouraged to do so. In so informing him, the committee Chair indicated that he would seek to address this issue.
5. The Computing Resources Committee seeks to focus on assisting with integrating technology in instruction and enhancing curriculum change as well as serve as the faculty voice in communicating with Information Services the needs of faculty in teaching, research and service. In doing so, the committee is strongly connected to all three of the University's stated goals including: extending the University into every community in Oregon, providing a compelling learning experience, and helping the University become a top-tier institution.