The Faculty Senate Library Committee (FSLC) met three times during 2013-2014, once per term, to advise OSU Libraries (OSUL) faculty on key issues regarding the needs of the OSU community, library policy, budget, and scholarly communication. The committee’s members also served on a variety of subcommittees to assist OSU Libraries faculty in developing policies, communicating the Libraries’ budget needs to OSU administration, and selecting winners of OSUL awards.

Accomplishments

University-Wide Open Access Work

The committee continued to provide input and feedback as OSUL forges ahead in their open access efforts, and quite a few landmarks were reached in this academic year. The Faculty Senate unanimously voted to pass the open access policy for Oregon State University this past June (as noted in last year’s Annual Report), thanks to the hard work of OSUL and committee members putting together that document. Moving forward from this approval, OSUL faculty and FSLC members spent time at each meeting discussing approaches to engaging with faculty to ensure that they feel informed and empowered to adapt some of the open access options as they develop and deliver curriculum.

1. Scholars Archive is one way that faculty are encouraged to submit their publications for open access, and committee members discussed barriers as well solutions to empower faculty to embrace this resource. A web submission form was beta tested and brought online by OSUL staff to ideally make the process quicker and more appealing.

2. Affordable College Textbooks:
   a. A major goal of the OSUL and OSU is to keep student costs low, specifically college textbooks. Boosting off of the Affordable College Textbook Act, S. 1704 and H.R. 3538, committee members discussed their experiences either utilizing open textbooks or other alternative open resources. FSLC made recommendations to OSUL faculty as they created FAQs and sessions for open resource adoption.
   b. OSUL was invited to the May 8th Faculty Senate session to present about the Open Access Textbook Initiative. FSLC members Kari Miller and Sebastian Heiduschke spoke of FSLC work and support of open access resources, with Sebastian presenting material highlighting the benefits and pitfalls of his Open Textbook use in his courses. Shan Sutton introduced an upcoming workshop and encouraged Faculty Senate support and adoption of open resource practices.
   c. Shan Sutton (OSUL faculty) led the planning for the Open Textbook Workshop for OSU faculty on May 21st. The workshop had 25 attendees and was presented by Dave Ernst, Chief Information Officer at the University of Minnesota College of Education and Human Development. The workshop covered the role of textbooks in the cost of higher education, how open textbooks offer alternatives that have quality content at no cost to the students, and how faculty can find and evaluate open textbooks. OSU Libraries plans to offer a version of the workshop again next academic year. As this was the first session offered, FSLC suggested that, for coming workshops, the session is broadcast via Adobe Connect for those not able to attend in-person.

Library Awards & Research Rooms

FSLC members served on two subcommittees, in conjunction with OSUL faculty:
1. Undergraduate Research Awards – Bruce Geller (worked with Cheryl Middleton, OSUL faculty)
   a. These awards are given annually to two undergraduates, one in the sciences and one in the humanities, whose submitted research papers exhibited the most diverse and effective use of library personnel, resources, and trainings. All of the submissions reflected creativity, care, and expansive usage of library services and materials by undergraduate students in a wide array of topic areas. Two papers representing exemplary use of library resources were selected – Brittany Backens “Co-ed Cheesecake”, and Arlyn Moreno Luna’s “Effects of Xanthohumol on Biomarkers of Metabolic Syndrome in Obese Rats”. The students received their award and small scholarship at an awards banquet held in the library rotunda in May.
   b. OSU Libraries and Press received funding to endow this award for future years.

2. Long-term Research Rooms – Stacey Lee worked with Lori Hilterbrand, OSUL faculty
   a. In addition to several dozen short-term study rooms, available on a first-come, first-serve or online reservation system to anyone affiliated with OSU, the library reserves a few long-term research rooms for use by faculty and advanced doctoral students. There is an application process for these long-term rooms, during which the applying faculty member of students must demonstrate a need for protected space within the library. Three of these rooms were vacated this year, applications were reviewed, and they were awarded to Sylvia Yamada from Zoology, Sebastian Heiduschke from the School of Language, Culture, and Society, and Jamie Petts (Anthropology doctoral candidate).

Issues and Agenda Items for the 2014-2015 Library Committee:

- Work with OSUL Faculty on the successes/expansion of the two-credit data management class (GRAD 521) and potential expansion of for-credit courses offered. As this curriculum expands, an internship component is identified as a positive way to enhance the coursework.
- Evaluate the successes and challenges of the first pilot e-textbook (Bob Yeats’s book on earthquakes in the Pacific Northwest), and in collaboration with Ecampus staff to identify ways to improve upon this process/experience to have more books follow suit in coming years. Incentives, access to the University of Minnesota open textbook database, etc. Faculty Senate Committee may be able to help support this endeavor.
- FSLC may be able to help reach out to students and the faculty community regarding physical library spaces and print material migration.

Membership 2013-2014:
Kari Miller, Chair ’15  Recreational Sports
Marit Bovbjerg ’14  Biological & Population Health Sciences
Hsiou-Lien Chen ’14  Design & Human Environment
Bruce Geller ’14  Microbiology
Sebastian Heiduschke ’15  Foreign Languages and Literatures
Stacey Lee ’15  Education
Oscar Montemayor ’15  Educational Opportunities Program
Yi-Cheng Su ’16  Food Science & Technology
Christopher Nichols ’16  History

Student Member: Jack Bellville

Ex-Officio: University Librarian (Faye Chadwell)

Executive Committee Liaison: Chris Bell