1. **Operation of the Council**
   a. Introductions
   b. Tour of the committee website
      i. Meeting information, Standing Rules and Resource Materials
         1. Standing Rules
            a. A body that can provide productive and useful advice to the UHC and serves as a liaison between the UHC and the Faculty Senate in matters such as;
               i. Policies
               ii. Curriculum Structure
               iii. Assessment of Program Quality, etc.
   c. How can the council be more effective?
      i. Make the UHC more visible to the campus community
      ii. Shape the council agenda and determine what our goals are for the year
      iii. Find and upload any old minutes and agendas to see what past work has been done and documented.

2. **Overall State of the College**
   a. [UHC Profile Appendix C I](#)
   b. [UHC Profile Appendix C II – Additional Data](#)
   c. [UHC Admissions Data Appendix E](#)
   d. [Number of Honors Sections Taught 2012-2017](#)
   e. [Honors College Self-Study Report – Spring 2016](#)
   f. [UHC 2020 Strategic Plan](#)
   g. Comparing data from 10 years ago to most recent data
      i. Enrollment has doubled
      ii. The number of minority students has doubled
      iii. Retention with the HC is very good
         1. Transfer students have a lower retention with the HC. Biggest reasons are;
            a. Fee differentials
            b. Thesis completion
   h. HC is growing at about 10% per year
   i. An outside Curriculum board advises on how to entice Faculty to submit colloquia. It also;
      i. Reviews petitions
      ii. Advises HC on matters
      iii. Helps draft agreements with other colleges and units to help support the HC and provide stable course loads
      iv. Work to offer more opportunities to Faculty

3. **Schedule December Meeting**
   a. A doodle poll will be sent out
4. Pick up next meeting:
   a. Admissions criteria/selection process. Goals for current process; metrics to be used to establish level of success (recruiting and progress to degree/graduation; community building) Possible lessons to bring to Senate regarding recruiting/admission/progress as we work to broaden our demographics.
   b. UHC Curriculum Committee structure/function; division of responsibility between that Committee & UHC leadership