Online Education Committee
January 17, 2017
Minutes

Voting members present: Cheridy Aduviri, Nancy Allen, Raven Chakerian
Ex-officio members present: Extended Campus – Lisa Templeton, University Libraries – Stefanie Buck
Membership Changes: Merlynn Lindgren (undergraduate student member) will no longer be able to participate.
  • Nancy Allen may know a student who has taken Ecampus courses who would be willing to participate

Survey
  • Subcommittee (Lisa, Raven, Stephen, Vipin) shared revised survey from December 7th meeting.
  • Cheridy: Culturally responsive teaching question> will discuss further at next meeting
  • Stephen: gender question> postponed until Stephen can lead this discussion
  • Marita: external accreditation> postponed until Marita is present to offer input
  • Objectives for the survey were drafted as follows:
    o Establish what the top issues are with regard to online and hybrid education from the perspective of OSU faculty in order to inform the Faculty Senate Online Education Committee’s work.
    o Determine the level of satisfaction that OSU faculty feel regarding the support they receive from OSU for online and hybrid education.
    o Determine how faculty are evaluated for their online and hybrid teaching and course development, and what their level of satisfaction is with this evaluation system.
    o Determine what impediments may inhibit faculty from developing and/or teaching online and hybrid courses.
    o Measure faculty perceptions of the effectiveness of online and hybrid education vs. site based education.
  • Need to write introductory paragraph & choose a title; these resources were shared for doing so:
    o https://www.questionpro.com/blog/best-practice-have-an-introduction-to-your-survey/
    o http://www.dartmouth.edu/~oir/pdfs/Survey_Intro_Example.pdf
  • Need to determine the scales for question #6 & #9.
  • The “other items” and department head questions that were in early discussions were reviewed, but are not currently included in the survey. Today’s discussion included these points:
    o May still want to consider adding a question regarding revenue distribution models
    o Is access to this information already available (revenue distribution models), or is there a better way to get at the information than from this survey?
    o How would the information be used and, if known, how would it help?
  • Distribution plan: still need to decide who will be surveyed specifically and how to reach them
  • Funding for survey: once there is a final draft, objectives and a distribution plan, the survey can be submitted to Lydia Newton for a quote to then be submitted to the Faculty Senate Executive Committee for approval.
  • Hybrid education: much of today’s discussion and resulting revisions to the survey focused on modifying the survey to better capture information specifically related to hybrid education.
    o It would be useful to have someone from the Center for Teaching and Learning (CTL) offer input about the hybrid related questions.
    o Would also be useful to have someone on the OEC from the CTL.
Ongoing Activities/Pending Business:

- **Scheduling:** Raven will soon send a Doodle poll for a February meeting.
- **Survey:** Draft needs to be sent to Faculty Senate for approval (Projected distribution in winter term, hopefully March, after Faculty Senate approval, edits, feedback).
- **Survey funding:** Vickie said the Faculty Senate would need to know potential cost before approving any funding; need to contact her once an idea of the cost is known. Lydia Newton from Statistics asked for the following information concerning the survey in order to give us a quote: who we plan to survey, survey objectives, a copy of the questionnaire (consultation rate is $85/hour).
- **Questions of Promotion & Tenure:** seek answers as to how online course teaching and, especially, online course development is considered and evaluated for P&T (still need clarification on this!).
- **Student Code of Conduct:** revisit in more detail before summer when code will potentially be edited again?
- **OEC Policy Revisions:** Change wording of “distance education” and exclusion of hybrid education in “Scope of Committee” policy.
- **Online Course Reviews Recommendations:** Draft a how-to document with recommendations and examples of how to carry out online course reviews; piggyback off Shannon’s document and Raven’s presentation from Forum. (Keep promotion and tenure requirements in mind and thinking about how this review can be documented; be productive; be meaningful, etc.) Will begin work on this once survey is complete. Sub-committee?
- **Intellectual Property:** Host someone from the Office of General Council at one of our meetings to discuss intellectual property. Will begin work on this once survey is complete. Sub-committee: Invite Brian Tilt and others that are interested?
- **Standing Rules Changes:** The Budgets & Fiscal Planning and Curriculum Council committees will be discussing OEC representation at their next meetings. If no one is willing to attend our meetings, they may just request copies of our agendas/minutes. From Vickie Nunnemaker: “There was a Budgets representative until at least June 2005 and a Curriculum representative until June 2010. The problem with this is that there is no mention in either the Budgets or Curriculum Council Standing Rules that there is an expectation of a representative from those groups on the OEC. I’ve brought this to the attention of the committees in the past, but they’ve chosen to not change their Standing Rules.” OEC has also discussed the potential of adding an ex-officio member from the Center for Teaching and Learning. Need to look into adding a member from Center for Teaching and Learning.