Requested letters from Oregon Institutions of Higher Education with Teacher Licensure programs

Institution	Contact	Email	Request sent	Feedback Returned
Concordia University	Sheryl Reinisch, Dean	sreinisch@cu-portland.edu	11/27/17	
Corban University	Kristin Dixon, Dean	kdixon@corban.edu	11/27/17	
Eastern Oregon University	Dan Mielke, Dean	dmielke@eou.edu	11/27/17	12/18/17
George Fox University	Mark Shelton, Interim Dean	mshelton@georgefox.edu	11/27/17	
Lewis & Clark College	Scott Fletcher, Dean	sfletcher@lclark.edu	11/27/17	
Linfield College	Mindy Larson, Chair	milarson@linfield.edu	11/27/17	
Marylhurst University	Jan Carpenter, Chair	jcarpenter@marylhurst.edu	11/27/17	
Northwest Christian University	Kathy Owen, Asst Dean	kowen@nxcu.edu	11/27/17	
Pacific University	Leif Gustavson	gustavson@pacificu.edu	11/27/17	
Portland State University	Marvin Lynn Dean	mlynn@pdx.edu	11/27/17	
Southern Oregon University	John King, Dean	kingjo@sou.edu	11/27/17	
University of Oregon	Randy Kamphaus Dean	Randyk@uoregon.edu	11/27/17	
University of Portland	Bruce Weitzel Associate Dean	weitzel@up.edu	11/27/17	
Warner Pacific College	Robert Nava	rnava@warnerpacific.edu	11/27/17	
Western Oregon University	Mark Girod	girodm@wou.edu	11/27/17	

Text in Email Request

Dear XXX:

Oregon State University-Cascades, located in Bend, Oregon, is presenting a proposal to the HECC for a new four-year undergraduate Elementary Education degree. As part of that process, we are reaching out to deans of education at other Institutions of Higher Education in the state to provide input and feedback on our proposal. We would appreciate receiving any comments that your institution may have by **no later than December 18, 2017** so that we might incorporate them into our institutional review process. You may address your feedback to me and return it electronically at Julie.gess-newsome@osucascades.edu.

Below is the executive summary of our program. Details can be found in the attached proposal application narrative to HECC.

EXECUTIVE SUMMARY: OSU-Cascades is proposing a four-year BA/BS undergraduate degree in Elementary Education that will result in licensure from the Oregon Teacher Standards and Practices Commission (TSPC). This program is designed to complement our existing Master of Arts in Teaching (licensure) graduate program and to

specifically recruit a diverse teacher workforce from Central Oregon while addressing the anticipated teacher shortage in Oregon. Students will select one of three specializations that are considered high need in both Central Oregon and the nation: English as a Second Language; Special Education; or Science, Technology, Engineering, and Mathematics (STEM). Students will complete one course in each of the three specialty areas as a foundational part of their core coursework and take an additional two courses in one area. The program requirement will result in 9 credits that will transfer into a graduate endorsement or specialty area (to be developed at a later date). Such expertise will facilitate future endorsement completion and enhance job placement opportunities.

This program meets two needs: producing qualified teachers to meet the upcoming teacher shortage, and a mechanism to increase the diversity of the teacher workforce. In California in 2012-13, the number of enrollees entering teacher preparation programs since 2008 has dropped by 60%. Similar patterns were seen in Oregon. (http://www.huffingtonpost.com/steven-newton/where-have-all-the-teache_1_b_8215602.html). This decrease in enrollments in teacher education programs is compounded by an aging teacher workforce. In the next five years, it is anticipated that nearly 33% of current teachers will retire. This confluence of events will result in a teacher shortage. In addition, there is a current mismatch between Central Oregon teacher demographics and the students they serve. The Latino population doubled from 2010 to 2014 and now represents over 8% of the county population. That growth is anticipated to continue to grow through 2028 when 24% of all Oregon high school graduates will be Latino. At the same time, only 5% of the teachers in Central Oregon represent an ethnic minority. A four-year undergraduate program is more closely aligned to the needs of underrepresented populations that wish to teach than the existing MAT program.

Thank you for your participation in this important step in creating new programs in Oregon.

Julie

Julie Gess-Newsome
Dean of Academic Affairs
Oregon State University - Cascades
Julie.Gess-Newsome@OSUCascades.edu

T: 541-322-2045 F: 541-706-2005
Dining Hall 208D

1500 SW Chandler Avenue

Bend, OR 97702-4010