Assessment Plan feedback

1. Observation: As currently written, the Content Knowledge outcome does not appear to address InTASC standard #5: Application of Content. The InTASC standard specifically requires a teacher to understand how to connect content knowledge to engage critical thinking, creativity, and collaborative problem solving. The Content Knowledge outcome is only assessing teacher candidate's content knowledge.

Recommendation: Expand the planned assessment of the Content Knowledge outcome into upper level coursework.

2. Observation: The assessment descriptions found in the spreadsheet do not include enough information for how the assessment aligns with the outcome. The assessment methods section (row 14) only give the name of the instrument used.

Recommendation: The description of the planning process (row 19) includes details about how the data is collected and analyzed. The description of the assessment method should match this level of detail.

3. Observation: The benchmarks only list the level that students are expected to reach. Normally, program level benchmarks also set a programmatic expectation, i.e. 80% of students will reach ___ or 90% of students will receive a score of ___.

Recommendation: Set a programmatic expectation for each assessment benchmark.