Proposed Elementary Education Major- OSU-Cascades Course Alignment with InTASC

	The Learner & Learning			Content*		Instructional Practice			Professional Responsibility		
Course	1 Learner Development	2 Learning Differences	3 Learning Environments	4 Content Knowledge	5 Application of Content	6 Assessment	7 Planning for Instruction	8 Instructional Strategies	9 Professional Learning & Ethical Practice	10 Leadership & Collaboration	**Course Assessment**
ED 219	c	d, k	f, l						e		Analytical book review and final exam
ED 413/513	b, c, g	f	a, b, h, i, j, k, l					f, h, i		d, h	Formative edTPA Assessment **Task 2 rubrics: #6, 8, 10 & Classroom context**
ED 414/514	b	f	i			p	b, e, m			a, b, e, h, n	Create accommodation plans for three focus students with IEPs, ELLs, struggling readers, etc.
ED 472/572	g	a,i									Teachers of English to Speakers of Other Languages (TESOL) Standards for P-12 ESOL Teacher Education Programs*: Standards 1b, 2a, 4b,6a, 6c*
ED 468				f, h, j, n	i		a, k,	h			ED 468ED: Elementary Methods II Literacy: Literacy assessment analysis and lesson plans
ED 457			c, e	a, b, c, f, h, j, n	c, d, i	a, b, e, g	a, k				Teaching Mathematics for Understanding
ED 458				a, b, d			a, b, c, e				ED 458: Strategies for the Teaching of Wellness and the Fine Arts, PE, Health, and Art Lesson Plans
ED 465/565				c, f, h, j, n	i		a, k	h			Lesson Plan and Unit Framework, tied to EdTPA Task 1
ED 466/566				a, b, c, f, h, j, n	c, d, i		a, k	g, h			Final EdTPA formative Task 4
ED 467/567		c, d, e		a, c, d, e, f, g, h, j, k, l, m, n	a, h, j, l		h, k				Unpacking of standards, creation of performance assessment/ products and corresponding lesson sequence
Specializations											
ED 4745 STEM II			c, e	a, b, c, f, h, j, n	c, d, i		a, k				Lesson plan, video of instruction, reflective paper
ED 475/575 STEM III			c, e	a, b, c, f, h, j, n	c, d, i		a, k				Creation and implementation of a STEM unit with collaboration from community partners
ED 473 ESOL II			a, b, f, l		g, p	b	b, i, l	a, b, f, h, k, l			Lesson and Unit plan demonstrating knowledge and use of ESOL strategies
ED 479 ESOL III	g	d, e, i, k		m	g, p						Academic Language Project and Perspectives on Language Teaching

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Specializations Cont.											
ED 477/577 SPED I		a, b, f	a			g	b, e			b	Differentiated mini-unit, with small group pull-out support lesson
ED 478/578 SPED II	c	a, b, f	a			g			a, d, e, j	b, d, e, l	IEP participation and reflection paper and History and Current Law Governing Special Education Exam
ED 394	d, e	a, g, j				h, p	b				ED 394: Differentiation: Differentiated assessments & lesson plans
ED 450/550	d			l		j	a, d, g, i			h	Develop standards-based curriculum unit
ED 450/551	a	a				a, b, d, f, i, j, k, p	c, d, j, l	a, b, i		h	Assessment development and analysis
ED 452/552		b, h				c, g, h, l, m, n, o	**d,** f, l	a, d, k, l			Data Analysis & Differentiated Instruction Plan.
ED 492/592			m, g		l	i		o			Tech Final project video lesson demonstration and analysis
ED 216	c	d							a, e, f	d, e, h, f, j	Mini-Research, Project, <u>or</u> Expository/Analytic Book
ED 409			f				m, e		e, f, g, i, j	b, c, e, f, h, n, o	Case study, article analysis, and final project.
ED 410/510 F, W, S				all	all	all	all	all	all	all	edTPA Formative, Results only on edTPA Summative
All indicators	a, b, c, d, e, g	a, b, c, d, e, f, h, i, j, k	a, b, c, e, f, g, h, i, j, k, l, m	all	all	all	all	all	all	all	
Repeats	b, c, d, g	a, b, d, e, f, k, i	a, b, c, e, f, l	all	all	all	all	all	all	all	