

Academic Syllabus

Ref: [Syllabus - Minimum Requirements per APAA P&P](#)

Course Name: XXX Faculty:
Course Number: XXX Contact Info:
Course Credits: XXX Course Location: (Cascades, Corvallis, Hatfield, EOU)
(Include number of hours course meets per week/term in lecture, recitation, laboratory, etc.) Ex: MTWR 14:00-14:50

Course Catalog Description: (Insert university catalog description)
Prerequisites XXXX (respond with None, if there are no prerequisites this information should be the same on the CPS)
Co-requisites (delete this heading if there are no co-requisites)

Baccalaureate Core (BC) Syllabus Requirements:
<http://oregonstate.edu/main/baccalaureate-core/learning-outcomes>

Indicate that the course is an approved BC course by making an explicit statement such as:

- This course fulfills the Baccalaureate Core requirement for the * category. It does this by * (take 1-2 sentences to briefly make the connection between your course content and/or approach of your course to the Bacc Core category student learning outcomes)

Critical thinking

- Describe for the student how critical thinking skills related to the subject matter are incorporated into the instructional methods and acquired by students.
- Describe how critical thinking will be measured or assessed in the course

List the BC learning outcomes for the category verbatim (<http://oregonstate.edu/main/baccalaureate-core/learning-outcomes>). These need to be listed separately from the class outcomes.

Student Learning Outcomes: see Student Learning Outcomes ([APAA Outcomes - Student Learning Outcomes Definition](#)) for a definition and instructions. (For 4XX/5XX courses, list appropriate distinctions in outcomes between the 4XX and 5XX versions of the course.) Good tool - [Bloom's Taxonomy](#)

Course Content: Concise outline of topics and/or activities with tentative scheduling, including evaluations

Evaluation of Student Performance: Provide information as to how the student's performance in the course will be evaluated and how the final determination of the grade of the course is determined. For Bacc Core courses especially, try to make it clear how your assessments are connected with or related to the learning outcomes. (This is good practice for all courses. though.)

Learning Resources *Lst the textbooks, lab manuals, etc...indicate if required or optional.*

Statement Regarding Students with Disabilities **Must be verbatim**

" Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at <http://ds.oregonstate.edu>. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations."

Link to Statement of Expectations for Student Conduct **Must use this link**
<http://oregonstate.edu/studentconduct/offenses-o>

Diversity Statement: The College of Health and Human Sciences strives to create an affirming climate for all students including underrepresented and marginalized individuals and groups. Diversity encompasses differences in age, color, ethnicity, national origin, gender, physical or mental ability, religion, socioeconomic background, veteran status, sexual orientation, and marginalized groups. We believe diversity is the synergy, connection, acceptance, and mutual learning fostered by the interaction of different human characteristics.

Religious Holiday Statement

Oregon State University strives to respect all religious practices. If you have religious holidays that are in conflict with any of the requirements of this class, please see me immediately so that we can make alternative arrangements.

Note: the file name from Cheryl Hagey was sample-syllabus-4-15-16-v2-2.docx ~VN