

## Baccalaureate Core Committee

January 22, 2015

### Minutes

Present: Gerd Bobe, Bob Brudvig, Linda Bruslind, Susie Dunham, Kate Field, Kevin Gable, Lori Kayes, McKenzie Huber, Kira Hughes, David McMurray, Kirsi Peltomaki, Bob Paasch Vicki Tolar Burton, Stefani Dawn, Heath Henry

#### 1. New/Changed Course Proposals

92419	BI 204	Biological Science
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92418	BI 205	Biological Science
• D		
92402	BI 206	Biological Science
• D		
90742	AG 351	Social Processes & Institutions
• D		
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Note: These are recent assignments. If you cannot finish them in time, they will be postponed to January 30.

- D  
90742 AG 351
- Syllabus issues have been addressed. Ken's comment –what should be on the syllabus – as long as the questions are addressed, it's fine. Ken questions the writing assignments, but there are No writing requirement for synthesis courses.
- Action – Kevin will approve

92419	BI 204
92418	BI 205
92402	BI 206

- Susie – courses were minimal, syllabi well-put together; course specific learning goals, there were comments on how each met Bacc core objectives. Concerns – once course is added there will be 3 Biology series – the non-major series is general ; this would be ?and other is . Unit will need to do a lot of education; courses can be taken out of sequence, but can't mix and match from the different series. She suggested calling them a clear identifier and have the Registrar have a pop-up screen outlining the differences. Kevin – Chemistry is more complex, with science majors, nonmjaor, engineers, UHC, and terminal but not all are in the Bacc Core.
- Additionally, difference between Ecampus and on-campus syllabi – Ecampus states 90 instruction hours, while on-campus is 60 hours of instruction; the difference is that the on-campus course will have lectures (Ecampus includes all contact hours).
- Kate – on syllabi stated that course fulfills the biology & physical sciences – confusing because they are the same but category are not the same should say they fulfills the biological science and lab. Concerned that the syllabi has no description of the assignments. Material was arranged well and based on case studies.

Action: Kevin will approve all three courses.

92974 WSE 414/515 Synthesis, Contemporary Global Issue  
Renewable Materials In the Modern Age

- David – The course is not what it appears to be – Pros – new asst prof in charge of the course; trying to develop a minor with renewable materials majors; capped 25,

and has met cap the last three years; it attracts Forestry DHE student, and Bus. There is a lab and shop. 3 credits. Cons – 50-min lecture once per week, then a lab or shop; slash course trying to fulfill two Ore Synthesis categories Contemporary Global Issues and Science, Technology and Society– proposers don't have a good vision of Global issues. Felt it would not be appropriate for students to take this as their only CGI course – it lacks global issues. Likely the renewable component is the rationale for both categories. David would be happy to work with proposers to enhance the proposal.

- Kevin noted that a separate evaluation is needed for this proposal because they are requesting inclusion in two categories.
- Kevin asked David to determine how the proposal meets the STS category.

## 2. DPD Category Reviews

### AG 301

- Linda –concerns– 2 teaching the course – 1 Ecampus and 1 not Ecampus; grade distribution was an issue with much higher A grades for Ecampus course, syllabi one doesn't mention DPD at all; student learning goals are a combo from DPD and added their own – DPD learning goals must be verbatim and separate from other learning goals. Another instructor labeled learning goals as course goals and they are also mixed. One instructor did a better job of responding to questions; the other instructor didn't do a very good job. Responses to some of the outcomes were identical and didn't address specific questions. It appears that there is one instructor and one GTA who works independently – doesn't appear to be coordination. Kevin – give the dichotomy of response from 2 instructors, appears to be lack of a unit process.
- Kevin - Need to flag unit assessment process and syllabi must be structurally correct. Provisional recertification with a short-term re-visit.

### ES 452 – Ethnicity In/On Film (Ecampus course)

- Kate –It's very difficult to Must save as a PDF because one cannot comment and return to the online system.
- Kate – Advantages – course will be a great addition to the Bacc Core. Concerns - No learning outcomes on syllabus except for DPD learning outcomes. Syllabus was poorly done. Can't require that learning outcomes past the category is included. Doesn't pass OSU's standards for syllabi. Unclear how the assignments assess the learning outcomes; the course has a series of objectives instead of outcomes.
- Kevin – Needs learning outcomes beyond category requirements. Little specificity in terms of how the assignments meet the outcomes. Will flag specific DPD-related responses for Nana to review.

### ES 233

- Gerd – 3 instructors, 2 courses and only one syllabus for one instructor; need to include description of homework examples; inconsistent outcomes - both Ecampus (4 have taken it and grades are much worse than on-campus) and on-campus (30 students taken)
- Kevin will request that review materials be completed; will need to revisit next year; course will be shown as incomplete.

### ES 351

- Susie – Ecampus course, 1 instructor, 1 section per term; grade distribution appeared to be comparable for all sections; 50% are from CLA then from other colleges; no verbatim DPD learning outcomes; syllabus was poorly written; questions addressed learning outcomes. Providing multidisciplinary perspective – could not evaluate based on responses
- Kevin will approve provisionally and flag DPD issues for Nana.

### ES 452

- D

### 3. **Update on 3/4 Credit Policy Feedback & Senate Presentation**

- [PowerPoint](#)
- Kevin previewed the PPT he plans to use at the February Faculty Senate meeting and received feedback from the BCC members.

### 4. **Other Business**

- How are resources working?
  - There are too many places to have to go, must download Excel and Word documents on personal computer (depends on systems used), must remember October message contents; need to be able to go to one location to find things.
  - Bacc Core blackboard committee site? Stefano noted that the links are individualized and can be placed on SharePoint. Kevin suggested a lead document on SharePoint that contains specific assignments and links. Stefani's tip – If you use Explorer browser, you are automatically signed on to SharePoint.

*Minutes recorded by Vickie Nunnemaker, Faculty Senate Staff*