

Baccalaureate Core Committee

March 7th, 2016 ~ 12:00-1:30 PM

109 Gilkey Hall

Agenda

Voting members present: Dennis Bennett, Gerd Bobe, Kevin Gable, Kira Hughes, Bob Paasch, Rorie Spill Solberg

Voting members absent: Isabelle Brock, Robert Brudvig, Susie Dunham, Steve Giovannoni, McKenzie Huber, David McMurray, Bill Smyth

Ex-officio members present: none

Guest: Heath Henry

Approved Without Discussion

- a. Category II
 - PHL 220 – *World Views and Values in the Bible* – Western Culture
- b. Category Reviews: none

Category Reviews

- a. ANTH 312 – *People of the World* – Western Culture
 - Syllabus states 3 SCH pre-requisite; form lists Anth 310 or 210 0 need preference for any social science; need additional statement for connection between student outcomes and course outcomes. LO 1 no description of assignment and key points that are addressed; better for 2 and 3, but would like more description placed in the syllabus

Action: Recertify
- b. ART 311 – *Late Chinese Art* – *Cultural Diversity*
 - Syllabus doesn't make connection ; only one syllabus; no explicit mapping; there are four sub-points, but some are missing parts; need more alignment to ensure it meets course learning outcome #3;

Action: Provisional recertification with an opportunity to resubmit with the above corrections when it's reviewed in 2016-2017 for the Literature and The Arts category.
- c. ENG 205 – Survey of British Literature: Restoration to Romantic Era – Western Culture
 - Only addresses Literature and the Arts; not Western Culture learning outcomes; No conduct link; assessment of LC is short; LO #2 difficult; trouble spots with students obtaining LO, but they're not ahningig; syllabus needs to be reviewed next year for Literature and the Arts. Western Culture is not mentioned.

Action: Provisional recertification for 3 years or make the corrections for next year when it's reviewed in 2016-2017 for the Literature and The Arts category.
- d. Eng 201-Western Culture – Shakespeare
 - 3 syllabi, 3 instructors – all are done differently – 1 was done better; add statement that indicate more clearly how the learning outcomes will be assessed;

Action – HOLD until the reviewer can be present to discuss their concerns.
- e. Phl 170 – *The Idea of God* – Western Culture
 - The form indicates it was only taught in Fall, but it was also taught in Spring; only one instructor; high number of D, and Fs in both Ecampus and F2F courses – bring to attention of instructor to address; instructor put a lot of thought into the learning outcomes - development and syllabus were change Bb to Canvas; performance expectations (i.e., A=X%); Ecampus syllabus has the incorrect student conduct and DAS statements; F2F syllabus has the wrong DAS statement and no student conduct link;

Action: Recertify upon correction of above options.

- f. WSE 266 – *Industrial Hemp* – Western Culture - Gerd
- One listed instructor, but another instructor mentioned; the learning outcomes are not fitting together with the outcome; 32% Fs - supposedly because students could not use Canvas; response to LO #1 is missing; unclear whether the course is meeting the learning outcomes; needs substantial development; are teaching on a broad enough scope to fit the category?; because students, apparently, can choose between WC OR Social Processes, which can't be done – the course must meet outcomes for both categories in all learning outcomes.
- Action: Decertify due to multiple issues – warning for SPI category review that it fits better for SPI than Western Culture*

Category II Courses

- a. FES 477 - Gerd
- Showed improvement; normal problem with connection between Los and ; other issues were addressed
- Action: Approve, but add strong statement that they must fix it before the category review.*
- b. PS 354 – Kira – *International Organizations and Global Politics*
- Didn't correct the student conduct link, in the plagiarism section), but in the disrespectful section, the student conduct link is correct; there are no responses to the assessment questions.
- Action: Return to instructor for corrections to the above.*
- c. WLC 301 (Reviewer out of town—proceed based on form) Susie – Introduction to World Language and Cultures – Social Processes and Institutions
- Action: What was the action for this one?*

Matter Arising

There are five Spanish courses, for which all have the same restrictions, and the responses for all are the same. Additionally, students must have 3 hours of previous Spanish courses at a 300-level and all courses are conducted in Spanish. Forms were not submitted for two of the courses.

Action: This is not permitted and presents an undue burden for Baccalaureate Core students. Rorie will develop a decertification letter to forward to APAA.

Minutes recorded by Vickie Nunnemaker, Faculty Senate staff