Baccalaureate Core Committee

April 21, 2015 Minutes

Voting members present: Bob Brudvig, Gerd Bobe, Brad Cardinal, Susie Dunham, Kevin Gable,

McKenzie Huber, Bob Paasch, Malgo Peszynska

Ex-Officio members present: DPD Director (Nana Osei-Kofi)

Guest: Heath Henry

New/Changed Course Proposals (as reviewers are available)

92845 HSTS 451 Synthesis, Science, Technology & Society New

 4-credit class; the only concern was the request to talk about how to ensure consistency in all course locations, but it's only being offered in Corvallis during the summer.

Action: Kevin will approve the request.

93273 PS 374 Social Processes & Institutions New

Sustainable Living: Practices and Policies – not reviewed

92811 WGSS 2375 DPD New

Arts and Social Justice – not reviewed

92696 BB 315 WIC New

Molecular Biology Laboratory – not reviewed

WIC Category Review

ECE 441-2-3

• Report wasn't completed (the last 20 questions were left blank), and no learning outcomes. Issues – low word counts; only submitted syllabus for ECE 442 – no reference to the other two courses and how they play in – no reference to a sequence; and no reference to writing assignments for the next two terms. There are 113 students in the class (recommendation is under 30 students); no separate recitation sections; no DAS reference; and inconsistencies with grading. Appears to be a fair amount of writing during one term; unclear whether 2,000 words is required or optional, and unclear whether they review and revise after 2,000 words; and no evidence of formal/informal or graded/ungraded work. Reviewer asked the proposal to be returned for completion and appropriate responses.

Action: Kevin will indicate to proposers that the course could be decertified (eff. Fall 2016) if adequate responses aren't provided. Consequence is that, because WIC is mandated in the program, their students can't graduate. Likely way to proceed is to point out response deficiencies, then move to the list of recognized problems, and reinforce the importance of the form responses; there also is no information on ECE 442, which is a companion course, then list specific deficiencies. Reviewer will provide notes, specifically as they relate to the syllabus, checklist problems, etc. Kevin will draft the letter for review by the Committee members.

Other Business?

 Kevin discussed with the EC the development of Ecampus courses and lack of availability of syllabi. There was a general sense to avoid a formal review step for Ecampus courses, but resonance to ensure that syllabi are more broadly available than they have been up until now. There was no policy or process discussed.