

Graduate Council

June 3, 2016 ~ 2:30-4:00 PM

128 Kidder Hall

Agenda

1. Review of Minutes

- January 15 (see [min 160116.docx](#))
- April 15 (see [min 160415 tmf.docx](#))
- April 29 (see [min 160429 tmf\[2\].docx](#))

2. Review Program of Study Instructions Relating to Transfer Courses on PhD Programs

For transfer of courses onto a program of study, the program committee members and student are advised that the Graduate School will provide a preliminary review of transfer credit, but the student's program committee must provide final approval. In approving transfer credits, the committee should consider whether the courses are relevant to the degree and area of specialty. Further, the committee should pay attention to the currency of the information in the transfer course, particularly in regards to courses that were completed several years prior to matriculation. It may be appropriate to ask a student to repeat a course if information in the field is expected to have advanced in the time since the course was completed. Although there is no time limit on the age of a course that may be transferred, the university seeks to assure that student training is as up-to-date as possible for the benefit of the student. The responsibility for this assurance lays with the program committee in regards to transfer courses.

3. Information Item: Passage of the Proposal to Require Epigeum Mentoring Modules (see [Epigeum Approval.docx](#))

4. Discussion: Enforcement of Filing Deadlines for Programs of Study (cont'd.)

The attached April 29 meeting minutes have a summary of the previous discussion as the last agenda item. As noted in the minutes, most of the Council was in favor of having notices sent to the student and program director at the deadline. Do we wish to have holds placed on registration at some point after the deadline passes?

5. Discussion: Proposal to Increase the Number of Credits that "Double Count" for the Accelerated Masters Program (AMP) Degrees

The AMP, ak.a. the 4+1 undergraduate to masters degree program, allows for 9 credits of 500-level coursework taken as an undergraduate to double count toward a masters degree at OSU. This program was intended to allow three courses to double count. However, students are complaining that many graduate courses are worth four credits and so the 9-credit limit only allows for double counting of two classes. Do we wish to revise the policy to allow for double-counting of 12 credits?

6. IDPs

Please refer to the documents distributed by Dorthie at the end of the May 20, 2016 meeting.

7. Changes to the MBA Program

Please see three attached items on the MBA changes that include an explanation from Jim Coakley.

- Assessment Plan for Revised MBA (see [MBA Assessment.docx](#))
- Summary of Proposed Changes to MBA (see [MBA Prop Changes.docx](#))
- MBA Changes (see [MBA Changes.docx](#))