

Graduate Council

October 16, 2015

Minutes

Voting members present: Stephanie Bernell, Jim Coakley, Ryan Contreras, Theresa Filtz, David Finch, Lisa Ganio, Drew Hatlen, Kokmun Ng, Lisa Price, Andreas Schmittner, Stacy Semevolos

Voting members absent: Sourabh Apte

Ex-officio members present: Graduate School – Jennifer Dennis

Guests: Tori Byington, Dorth Wildenschild

Epigeum Online Mentoring Module – Dorth Wildenschild

- [Message from Dorth Wildenschild](#)
- Dorth explained the Epigeum background and implementation, and presented a PowerPoint.
- This program would be required for all new faculty – does this include new faculty who have experience with advising? They are suggesting that faculty must complete all modules by their second term at OSU.
 - Need to consider whether units/programs have PhD components. There may be a subset relevant to Masters programs.
 - There is no mention of distance learning.
 - Faculty are already overwhelmed – the program is very long.
 - Think about intrinsic motivation.
 - How to involve administrators?
 - Important to take into consideration different cultures.
 - What are the motivators for faculty to do this?
 - Data from the US system is important.
- There is no evidence that the modules will be of value; but felt that the need is there. Difficult to require of faculty if no evidence of achievement.
- Is there a possibility of an abbreviated module?
- This is about best practices, and may not help those who are unethical.
- Suggested to have 10 newer faculty and 10 who have been at OSU for a longer period of time determine whether they feel the program is valuable. Ask those participating in the pilot whether they felt it was useful.
- It could come with appointment or reappointment to graduate faculty.
- Request a plan past assessment.
- Pull survey data from multiple units to determine what areas have been successful – completion to degree, are faculty lives easier?
- Is it time to determine whether the exit survey is serving a useful purpose?
 - Better information comes at two-three years out of the institution.
- Dorth hopes to mention that the modules are available and may poll faculty during the new faculty orientation. Dorth and Theresa will determine a follow-up.

Guidelines for Review of New Degree Programs – Jim Coakley

- The Graduate Council and Graduate School developed an assessment plan which is part of the new degree program – what are the learning outcomes and how will they be assessed?

Review of Course Proposals – Jim Coakley

- Proposals must meet minimum syllabus requirements, address the number of credits assigned, learning outcomes, and work appropriate to each level, undergraduate and graduate, in slash courses.

2015-2016 Council Assignments – Theresa Filtz

- Contact Theresa Filtz if anyone has concerns with the Council assignments.

Reviewing Options and Minors

- What are separate specified outcomes?
- Minimum of 12 credits of specialized course work for an option.
- No assessment of options.

- Can be 15 dedicated credits for a minor (Masters), or faculty and students can agree on 15 credits. A PhD requires 18 credits.

The Graduate Council will not meet on October 30.

Minutes recorded by Vickie Nunnemaker, Faculty Senate staff