

Baccalaureate Core Committee

October 28, 2015

Minutes

BI 231/233 – Michelle Bothwell

Fulfilling baccalaureate core requirements for biological engineering majors

- *This item was rescheduled to November 2.*

CS 361

Consider recommendation to postpone due date for materials until April 1, 2016

- The instructor will take WIC training. Any sort of plan is OK.

Action: It was agreed that the due date would be postponed to April 1, 2016.

- There will need to be some sort of transition for CS 361. It is a WIC course and, even though it falls short of WIC requirements, students will still receive WIC credits for AY 2015-16. Should the BCC allow a year for transition? Tracy Anne noted that the capstone will transition to WIC next year and should capture most students.
- CS 361 will need intermediate fixes if the course stays on the books.
- Tracy Anne Robinson and Vicki Tolar Burton will assist Engineering with a plan.
- How quickly can the BCC legally decertify a course? The members discussed whether April 1 is the deadline for new WIC proposals in the system.

GEO 309

Follow-up from DPD category review (Huber/Solberg) (15-20 minutes)

- An email regarding this course was sent to Nana Osei-Kofi, and a response is pending. There also were no notes found from last year.
- The Ecampus syllabus needs the DPD statement and the on campus syllabus needs both the DPD and DAS statements, and learning outcomes.
- There is no clear connection to being a Baccalaureate Core class.
- It's clear that the U.S. focus is on both historical and contemporary cases, and needs to be included in the syllabus.
- It's not clear how the on-campus assignments are ?? to DPD Student Learning Outcomes. The proposer needs to work on verbiage with Nana Osei-Kofi.
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A. Category II Proposals

Proposal No.	Course ID	New/ Categor(ies)	College	Submitted	Change?
#92526	BRR 325	STS	AS	15 May	New

- This was an exemplary proposal; it would be a good sample proposal to use for training.

Action: Recommend approval with no revisions.

#92889	QS 321	SPI	LA	20 July	New
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Queer Pop Culture

- Concerns:
 - The Baccalaureate Core statement is unclear.
 - Regarding the Historical Context, the response is weak and there is only one example.
 - The syllabus is not connected to Bacc core outcomes.
- They did a good job with the indirect assessment section.

Action: Recommend approval following correction of the above three concerns.

#92706	ART 320	L&A	LA	5 May	New
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Ancient Greek Art and Architecture

- Concerns:
 - Weak process to handle multiple sessions.

- Incorrect DAS link - Rorie will advise the Liberal Arts Committee that they are recommending the wrong statement.
- Very nice job of correlating learning outcomes and Baccalaureate Core outcomes and assignments.

Action: Recommend approval following correction of the above concerns.

#92856	CBEE 414	WIC	ENG	10 June	Change
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Process Engineering Lab

- Concerns:
 - Change and clarify prerequisites
 - Does not meet Baccalaureate Core requirements.
 - There are no Course Learning Outcomes.
 - WIC Statement is missing
 - Indicate section size and word length for the large project and how they will stay within the WIC guidelines given enrollment.
 - Clarify which assignments are graded, non-graded, or minimally graded. The column in the table makes no sense.
 - The syllabus must state the prerequisite change – what is concurrent and what isn't.
 - Suggest that proposer refers back to category review from last year for help in responding to the concerns.

Action: Recommend approval following correction of the above concerns.

Consider PHL 433/533 and PHL 434/534 – in tandem

#94347	PHL 433/533	CGI	LA	18 May	New
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Theory and Practice of Modern Yoga

- Concerns:
 - The syllabus minimum requirements were barely met; need to bolster the syllabus.
 - No strong connection to learning outcomes. There was some inference from the proposal statements, but it's not matched to the assignments.
 - Make "meets Baccalaureate Core requirements" clear and a statement.
 - Need to indicate the number of points for each assignment.
 - The seat time is 3 hours and 20 minutes, but 4 credits. Needs to clarify accountability for the other 40 minutes of seat time.
 - Connection to interdependence of global community outcome.

Action: Send back and with request to correct the above concerns; approve when concerns are satisfied.

#94378	PHL 434/534	CGI	LA	9 June	New
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Spirituality and Ecology: Green Yoga

- The same concerns for PHL 433/533 apply to this proposal.

Action: Send back and with request to correct the above concerns; approve when concerns are satisfied.

#88147	ESS 221	DPD	LA?	??	??
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Survey of African American Studies I

- Changing from 3-4 credits and increased from 3 to 4 hours in the class.
- DAS statement is incorrect.
- One member protested changing from 3-4 credits.

Action: Approve, with above corrections.

Executive Committee Issue

Determine whether to discuss with the Executive Committee the number of credits vs. seat time regarding creation of a new policy of justifying four-credit meetings for less than four hours per week. With hybrid courses and the new budget model, the BCC foresees an issue.

Minutes recorded by Susie Dunham and Rorie Spill Solberg