

Baccalaureate Core Committee
November 25, 2015 ~ 8:30-10:00 AM
109 Gilkey Hall

Voting members present: Dennis Bennett, Gerd Bobe, Isabelle Brock, Robert Brudvig, Susie Dunham, Kevin Gable, Kira Hughes, Rorie Spill Solberg

Voting members absent: Steve Giovannoni, McKenzie Huber, David McMurray, Bob Paasch, Bill Smyth, Ariella Wolf

Ex-officio members present: Academic Affairs – Heath Henry, DPD Director – Nana Osei-Kofi

Category Reviews

- ANTH 314
 - The instructor teaching in the future is different from those in the past; the new instructor has begun to address prior identified issues. The future looks good; no worries about the course. No three-year review needed.
Action: Approve.
- ART 368
 - WIC course; grades are A (12 of 17 received an A); form says it's taught in Fall, but Core says Spring; contradiction where it says both instructors and unit make changes to the course – clarify which actually does; no Student Learning Outcomes on Syllabus; doesn't fulfil WIC writing requirements or indicate that it's WIC; and doesn't indicate whose teaching the course.
Action: Send back and request above issues be addressed, including who will be teaching the course. It will be decertified as is; alternatively a corrected proposal/plan could be resubmitted, which will be due January 15, 2016. If no action is taken, the course could be delisted by Summer 2016 to be in effect by AY 2016-2017.
- ART 310 – Early Chinese Art and Archeology
 - Question 28 regarding the syllabus – the formal analysis needs additional explanation; what is a report of a discussion?; Bacc Core outcomes – would prefer that the proposer ties specific Bacc Core learning outcomes to what is done in the course; and a GTA is mentioned in the syllabus, but no stated function of GTA – clarify role of GTA.
Action: Return and request above issues be addressed.
- AEC 240 – Rural ECON Western Culture
 - Exemplary syllabus; but issues with GTA question: GTA is indicated, but individual has no stated function – clarify GTA role.
Action: Recertify with request to clarify GTA role.
- ANTH 313 – Cultural Diversity
 - The grades are heavily weighted; two Syllabi attached, but nothing indicating there were two people delivering the course both online and on-campus delivery – likely one syllabus for online and one for on-campus; Core reports three sections, but proposal indicates it was taught all four quarters; Ecampus syllabus is missing Bacc Core fulfillment statement, has no relation to course learning outcomes, doesn't state credit hours, course learning outcomes, or assignments, and has no course schedule, but due dates; Student Conduct link is not present on either syllabi; Student Learning Outcomes #2 appears to repeat response to #1 – it lacks nuance and depth. Question 24 – all answers are singular, but two different syllabi and

assignments – no differentiation. Question 28 needs clearer linkages for student learning outcomes.

Action: Recommend provisional recertification; however, approve, if it's determined that the answers on the table reflect both courses (currently doesn't seem to).

CAT II Reviews

- FCSJ 361 (DPD, Change) #93120 – Food Justice
 - Proposal is fine, no comments. This would have been a proposal which could have been by the reviewer directly to the co-chairs for approval. As a DPD course, Nana would support the proposal not being discussed during a meeting.
 - Kevin suggested that the co-chairs indicate proposals that they approve outside of the meeting. Susie suggested that approvals by the co-chairs could be included on agendas.

Action: Approve proposal.

- ART 432/532 (DPD; New) #93154 – Gender, Sexuality and the Photographic Image
 - New class, all looks good; syllabus was thorough; confusion of student assessment vs. course assessment. One question was left blank – it's typical for instructors to not respond to a particular question, but incorporate the response into the next question.

Approve with note regarding clarification of student assessment vs. course assessment.

- CH 231 (Physical Science; Change) #90177 – General Chemistry I
 - Add a pre-req of Math 111 – the lowest Math course for Bacc Core is Math 105 – members didn't see this as a problem; there are other Chemistry courses in this area that don't have a pre-req; and the syllabus was complete.

Action: Approve

- ES 357 (DPD; New) #93843 – Farmworker Justice Movements
 - Syllabus clean, well developed; DPD outcomes – need to distinguish between student assessment vs. course assessment.

Action: Approve with note regarding clarification of student assessment vs. course assessment.

- PS 322 (DPD; Change) #93673 – Constitutional Law: Civil Rights and Liberties
 - Missing DPD statement and no connection between learning outcomes and course outcomes.

Action: Send back to proposer for indicated corrections.

Minutes recorded by Vickie Nunnemaker, Faculty Senate staff.