

Note: Complete proceedings of the meeting were recorded and are available at <https://senate.oregonstate.edu/december-6-faculty-senate-webcast>. This recap contains agenda attachments, votes associated with action items, Information Items and the Roll Call.

FACULTY SENATE RECAP

December 6, 2018

A. ELECTION RESULTS

President Jon Dorbolo announced the results of the President-Elect, Interinstitutional Faculty Senate, and Executive Committee elections:

- President-Elect – Dwaine Plaza
- IFS – Devon Quick
- Executive Committee: Bill Bogley, Selina Heppell and Jane Waite
 - Christine Pollard was elected to serve as the non-voting, ad hoc Executive Committee member representing OSU-Cascades.

B. ACTION ITEMS

Curriculum Proposal – Category I

Allen Thompson, Curriculum Council co-chair, presented for approval the below curricular proposal:

- Category I Proposal – Termination of an Academic Program Proposal – Religion and Culture (CERT) #104657
 - [Web](#) Proposal
 - [PDF](#) Proposal
 - *This proposal has been reviewed and approved by the Faculty Senate Curriculum Council and Executive Committee.*
- The rationale for terminating this academic program is that, since the approval of the Religious Studies BA, BS and minor in 2015, the Religion and Culture certificate has been inactive, there are no enrolled students, no faculty with any dedicated FTE, and there is no budget.

Action: Motion to approve the Termination of the Religion and Culture (CERT) #104657 passed with 50 votes in favor, 1 opposed and 0 abstentions.

Mental Health Wellbeing Proposal

- [ASOSU Resolution Urging the Faculty Senate to Require Mental Wellbeing Inserts on University Syllabi](#)
- [Proposed Verbiage and Rationale](#)
- [PowerPoint](#)

Bonnie Hemrick, Ian Kellems, Josey Koehn, and Tess Webster-Henry presented a proposal to require the addition of a Mental Wellbeing statement to syllabi. The proposed verbiage has been discussed with both the Graduate and Curriculum Councils.

Concerns expressed:

- There are multiple websites listed as resources – how would a student who is hurting know which one to access? This is a small set of the resources available at OSU – it's not perfect.
- Senator Edwards, Liberal Arts, agreed that it's desirable to get the word out, but some of the verbiage sounds like advertising, which is not appropriate for the syllabus.
- Effort is worthwhile but questioned whether the syllabus was the appropriate vehicle. He noted that students don't read the syllabus. He questioned how often the links would change. The response was that the commitment is that the links will have a permanent redirect.

- Senator Vignos, Associated Faculty, suggested there be one link that contains all of the relevant information, rather than multiple links. He noted that IT has a tool that allows one to designate their own redirects.
- President-Elect Carson noted that the first sentence states “often encounter” and “from time to time” and questioned whether the intent was to refer to ‘many university students from time to time’ or ‘students often encounter’ – it reads as two different frequencies.
- An online inquiry was, why not have a general link to student resources from the syllabus where all resources can be listed rather than putting a statement in the syllabus. Research done by the presenters indicated that the syllabus is one of the most frequently referred to documents, even if it feels like students don’t frequently refer to it.
- Are these services relevant for Ecampus students?
- Perhaps CAPS could have a single website listing all mental health resources.
- It was clarified that the verbiage projected during the meeting was revised after meeting with the Curriculum Council and was not distributed with the agenda.
- An online motion was to ...

Action: Senator Vignos moved to including a mental health wellness statement as part of the required syllabi and to let the committee absorb the feedback of the senate and provide a statement that reflects that; motion seconded.

- Parliamentarian Michael Beachley clarified that the main motion on the floor is to approve putting a statement in all syllabi, which can be voted up or down or amended. To answer the online inquiry, the body can pass that motion to request or insert something else into the syllabus, but not until the main motion is resolved. The motion by Senator Vignos was good, but not in order – it could be made following resolution of the main motion or it could be moved to substitute this motion for the main motion.
- Bob Mason felt that there may be general agreement that something like this could be placed in the syllabus, but many are not happy with this wording and multiple links. He suggested a sense of the Senate on this issue and sending the proposal back to improve the language, then the Senate could reconsider revised language.
 - Parliamentarian Beachley suggested two options: 1) provide the proposers with as much information as possible, then have the Senate vote the motion down so they can revise the verbiage, or 2) vote this up and let it happen.
- Faridani advocated to eliminate the first paragraph.

Action: Senator Bogley, Science, moved to strike the first paragraph of the statement; motion seconded.

- Bonnie stated that the first paragraph is about proactively managing mental health. If the first paragraph is eliminated, they lose the opportunity to proactively encourage students to take steps to manage that and learn skills and resources. The proposers deliberately put CAPS and Student Health as a secondary point of reference on the statement since CAPS does not have the resources to keep up with student demand
- Dorbolo clarify that if the Senate votes to strike the paragraph, then it can be moved to vote on the second paragraph only. If it fails, the main motion will be voted on.
- One noted that the CC approved the proposed language. If revised by the Faculty Senate, does the language need to go back to the Curriculum Council for approval?
- Online participant was concerned that the body was not listening to the experts in this area of work, in this case CAPS. They would like to find a way to ask CAPS to revise the language and come back to the Faculty Senate rather than wordsmithing.
- Parliamentarian Beachley stated that the motion being considered is the main motion. The amendment to that motion takes precedence, and whatever is left is the main motion. It’s also possible to recommit or refer.
- Vignos

Action: Voting begins on the amendment to the main motion by striking the first paragraph.

Action: Motion from online to recommit; motion seconded.

- Parliamentarian Beachley, stated that a motion to recommit passes by a simple majority – it is debatable – and has precedence over the motion already on the floor; if approved to recommit, everything goes back to the proposers.
- Mason strongly endorsed the motion to recommit and asked fellow Senators to endorse the motion on the floor.

Action: Motion to recommit passes by 49 votes in favor, 3 opposed and 3 abstentions. The proposal goes back to the proposers for revision and will return to the Senate in 2019.

Baccalaureate Core Committee Standing Rules Revisions

Shelly Signs, Committee on Committees Chair, presented for approval [revisions](#) to the Baccalaureate Core Committee Standing Rules.

- Faridani looks like a wide ranging empowerment of the committee why does the BCC feel they need this empowerment – what would the policy look like?
 - Dorbolo responded that there is no OSU body that is vested with approving policy and strategy for the Baccalaureate Core. This is implementing a recommendation by the 2010 Baccalaureate Core Ad Hoc Review Committee.

Action: Motion to approve the proposed revisions to the Baccalaureate Core Committee Standing Rules passed by 33 votes in favor, 12 opposed and 7 abstentions.

Approval of Faculty Senate Minutes

- [November 2018 Minutes](#)

Action: Motion to approve the November Faculty Senate minutes passed by 48 votes in favor and 3 abstentions.

C. COMMITTEE REPORT

Advancement of Teaching Committee eSET Report

Devon Quick, Advancement of Teaching (AOT) Committee Chair, will present a brief update about AOT's review of OSU's eSET system, and recent developments at the University of Oregon regarding their Student Evaluation of Teaching.

- [PowerPoint](#)

D. SPECIAL REPORTS

OSU Board of Trustees Recap

Mike Bailey, OSU Board of Trustees Faculty Member, will recap the October OSU Board of Trustees meeting.

- *Due to lack of time, this presentation was postponed.*

2019 Apportionment Table

Discussion of discrepancies related to the recent distribution of the [2019 Apportionment Table](#).

- Due to the inaccuracy of the apportionment table, President Dorbolo suspended Senator Elections to allow time to reconsider how to proceed. He asked the 2018 Senators to continue through January 2019 so they can vote on the apportionment table.
- Mike Bailey explained that one Senator equals .75 FTE (Full Time Equivalency) and .25 SCH (Student Credit Hours) which is how 132 Senators is arrived at. He observed that FTE almost doesn't matter due to the high number of SCH.
- A revised Apportionment Table will be distributed for approval in January.

E. INTERINSTITUTIONAL FACULTY SENATE REPORT

Dwaine Plaza, Senior OSU IFS Senator, will recap the November meeting hosted by Western Oregon University.

- *Due to lack of time, this presentation was postponed.*

F. INFORMATION ITEMS

1. Retiring Senators

Thank you for participating in shared governance by representing your colleagues on the Faculty Senate. Your participation and engagement in discussions during meetings are greatly appreciated.

If you are unsure when your term ends, please refer to the Faculty Senate membership list at <https://senate.oregonstate.edu/membership-year>.

2. Faculty Senate Elections

Voting for Faculty Senate President-Elect and Interinstitutional Faculty Senate Senator (combined ballot) ends at Noon on December 5. All eligible faculty represented by the Faculty Senate may vote in this election.

Executive Committee voting ends at 10AM on December 5, and only current Senators are eligible to vote.

All elections are electronic and were sent via email.

3. Remote Participation in Faculty Senate Meetings

To participate in Faculty Senate meetings via WebEx, log in to <https://oregonstate.webex.com> beginning at 2:50 PM on the day of the Senate meeting, and then login with your ONID credentials to the Faculty Senate Chat Room. Senators and proxies must log in with their real names so that attendance can be accurately reflected; if you are a proxy, please indicate the Senator you are representing. If you are asked for a meeting number, insert 922 163 766. If you experience problems logging in during the meeting, please contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu.

4. Vacancies

Please notify the Faculty Senate Office if a sabbatical, leave or retirement will prevent completion of your term as either a Senator or Faculty Senate committee/council member. If you are away more than one term, exclusive of summer term, a replacement is required. This information will assist us in identifying a replacement. Senators and committee/council members immediately continuing on a 1039-hour appointment may retain their position as long as the temporary appointment continues or until the end of their appointed/elected term, whichever comes first.

If you are unsure when your Senator or committee/council term ends, you may contact the Faculty Senate Office at faculty.senate@oregonstate.edu. Please include your name, unit and indicate whether you are inquiring about a Senator term or indicate the name of the committee/council on which you are serving.

5. 2019 Faculty Senate Meetings

Please reserve the following dates for Faculty Senate meetings for the remainder of the academic year; check the monthly agenda to determine the location. All meetings are scheduled to begin at 3:00 PM: January 10, February 14, March 14, April 11, May 9 and June 13.

As a reminder, Senators are responsible for finding a proxy to represent them when unable to attend. Additionally, Senators and proxies may participate remotely by following the instructions at <http://senate.oregonstate.edu/webex-instructions>.

G. REPORT FROM AND DIALOG WITH THE FACULTY SENATE PRESIDENT

Jon Dorbolo

H. NEW BUSINESS

Minutes prepared by Vickie Nunnemaker, Faculty Senate staff

ROLL CALL

Members Present:

Agricultural Sciences: Alix-Garcia (remote), Diebel (remote), Epps, Goddik, Hayes (remote), Scott Heppell, Moyer (remote), Kristin Rifai (v. Noller), Sanchez, Sterns (remote), Tullos (remote), Waite-Cusic (remote)

Associated Faculty: Birky, Bradoch (remote), Shawn Waite (v. Breen), Bromagem (remote), Romeo Gonzalez (v. Bruce), Calvery (remote), Fleming, Greenough, Mathern, Milic (remote), Pappas, Riggs (remote), Signs, Silbernagel, Vignos, Waite, Yee (remote)

Business: Akroyd (remote), Bourne (remote), Cluver (remote), LeMay (remote)

Cascades: Dahl (remote), Gautschi (remote), Witzke (remote)

Earth, Oceanic & Atmospheric Sciences: Colwell, Dever, Meigs, Watkins-Brandt (remote)

Education: No senators present

Engineering: Johnston (remote), Mayaram (remote), Paasch, Porter (remote)

Extension: Wells

Forestry: Schimleck

Hatfield Marine Science Center: Henkel

Liberal Arts: Boovy, Hammer (remote), Inderbitzin (remote), Trujillo (remote)

Library: Van Tuyl (remote)

Pharmacy: Linares

Public Health & Human Sciences: Bethel (remote), Kile (remote), Yun (remote)

Science: Bogley, Enrique Thomann (v. Cozzi), Escher (remote), Faridani, Giovannoni, McIntyre, Ossiander (remote), Peszynska (remote), Swisher (remote)

Student Affairs: Le, Martinez (remote), Nakic (remote)

Veterinary Medicine: No senators present

Members Absent:

Agricultural Sciences: Bohnert, Bolte, Chang, Field, Gaebel, Selina Heppell, Mata-Gonzalez, Mundt, Murthy

Associated Faculty: Hansen, Hayes, McKnight

Business: Gerasymenko, Murnieks

Cascades: Wolsko

Earth, Oceanic & Atmospheric Sciences: Ozkan-Haller, Shiel

Education: Bachman

Engineering: Albertani, Bay, Gambatese, Lee, Scott, Squires, Wildenschild, Yeh

Extension: Arispe, Hein, Kaiser

Forestry: Cushing, Hatten, Knowles, Shaw

Hatfield Marine Science Center: Miller

Liberal Arts: Barnd, Below, Chappell, Duncan, Lauer, Maldonado, Orosco, Osei-Kofi, Roper, Shirazi

Library: No senators absent

Pharmacy: Sikora

Public Health & Human Sciences: Hannigan-Downs, Khanna, Luck, MacTavish

ROTC: N/A

Science: Remcho, Riverstone

Student Affairs: Atebe, Jenkins, Smith, Wright

Veterinary Medicine: Gordon, Milovancev, Pastey

Ex-Officio members present:

Bailey, Bokil (remote), Bunnage, Dorbolo, Edwards, Mason, Plaza, Quick

Non-Voting members present:

Bailey, Beachley

Guests:

Tam Belknap (remote), Sara Daly (remote), Mark Dinsmore (remote), Sue Helback (remote), Terence Merritt (remote), Nargas Oskui (remote), Robynn Pease, Kristen Petersen, Robbin Sim (remote), Brandon Trelstad