

Faculty Senate

[Faculty Senate](#) » [Slate Of Candidates](#)

2014 Slate of Candidates

Faculty Senate President-Elect

- [Kate Halischak](#), Professional Faculty – Academics for Student Athletes, Academic Affairs

Interinstitutional Faculty Senate

- [Goran Jovanovic](#), Professor – Chemical Engineering, College of Engineering
- [Dwayne Plaza](#), Professor – Sociology, College of Liberal Arts

Faculty Senate Executive Committee

- [John Becker-Blease](#), Associate Professor – College of Business
- [Bill Bogley](#), Professor – Mathematics, College of Science
- [Louie Bottaro](#), Professional Faculty – Liberal Arts Student Services, College of Liberal Arts
- [Henri Jansen](#), Professor – Physics, College of Science
- [Nell Winokur O'Malley](#), Professional Faculty – College of Education
- [Andrew Valls](#), Associate Professor – Political Science, College of Liberal Arts

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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Faculty Senate

[Faculty Senate](#) » President-Elect Candidate

2014 President-Elect Candidate

KATE HALISCHAK (at OSU since 2006), Professional Faculty and Director, Academics for Student Athletes, Academic Success and Engagement, Academic Affairs.

FACULTY SENATE SERVICE: Associated Faculty Senator (2013-present; 2012; 2008-10); Faculty Recognition and Awards Committee (2011-14); Executive Committee (2009-10); Library Committee, EC Liaison (2008-10); Undergraduate Admissions Committee, EC Liaison (2008-10); Academic Standing Committee, EC Liaison (2008-09); Academic Advising Council (2006-Present).

UNIVERSITY SERVICE: Compliance Committee (2013-Present); MyDegrees Advisory Committee (2012-13); Task Force on Academic Support and Tutoring (2012); Council on Academic Counseling (2009-Present); September Scholars Advisory Committee (2008-13); NCAA Division I Athletics Certification Steering Committee (2008-09); Academic Affairs & International Program Review Committee (2008)

SEARCH COMMITTEES (at the level of department head and above): Interim Associate Provost for Academic Success and Engagement, Office of the Senior Vice Provost for Academic Affairs (chair, 2014); Director of Student Conduct, Office of Student Affairs (2013); Director of Admissions Search Committee, Office of Undergraduate Admissions (2011); Faculty Athletes Representative, President's Office (2009-10).

Candidate Statement: I would be honored to serve as President of the Faculty Senate. From my experience on Executive Committee, I learned the effort demanded to sustain and nurture the Faculty Senate's vital role. Regarding the interplay of faculty governance and the administration, diverse perspectives and voices are vital to any decision making process, and I will be committed to promoting inclusion and respect. I will endeavor to work constructively with faculty of all ranks, administrators, staff, and students to move us forward while maintaining OSU's ethos of fair stewardship, independence, and excellence in academic programs. I thank you for this opportunity.

What will be the critical issues for faculty, and how can you help move those issues forward? How has your experience prepared you for this position?

In the most recent iteration of the Strategic Plan I note that, in addition to research and outreach, retention and graduation have emerged as central themes. The drive to increase our numbers clearly points toward the creation of more initiatives and the need for more resources in order to reach a graduation rate that will reflect our standing as a top-tier land grant institution. From my professional work as a director of an academic support unit, I know the intricacies and depths of that work. It will be essential for the Faculty Senate to take a leadership role in ensuring that OSU's core values are at the heart of all efforts to meet the goals set by the University Administration. When I first arrived on campus in 2006, I was astonished by the generosity and sincerity of my colleagues. Virtually everyone I meet here strikes me as earnest and whole-hearted; people love OSU and work beyond capacity in so many ways. If we really are to raise retention and graduation by upholding our ideals of education and by retaining students purposefully, the Faculty Senate must be a voice of reason about the amount of resources required to achieve this goal.

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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Faculty Senate

[Faculty Senate](#) » Interinstitutional Faculty Senate Candidate

2014 Interinstitutional Faculty Senate Candidate

GORAN JOVANOVIC (at OSU since 1991), Professor, School of Chemical, Biological, and Environmental Engineering, College of Engineering.

FACULTY SENATE SERVICE: Engineering Faculty Senator, 2006-08; University Honors College Council, 2009-11; Joint Task Force on Shared Governance, 2009-11; Executive Committee, 2007-08; Graduate Council, 2006-07; Academic Standing Committee, 2003-05; Research Council, 1999-02; and Budgets & Fiscal Planning Committee, 1995-97 (chair, 1996-97).

COLLEGE OF ENGINEERING SERVICE: Co-Director of Microproducts Breakthrough Institute, 2013-14, 2010-11; Research Council, 2009-14; Promotion and Tenure Committee, 2007-10; and Graduate Committee, 2002-05, 1995-99.

OSU SERVICE: Provost's University International Strategies Council, 2012-14; Graduate Education Strategic Task Force, 2008-09; and INTO Steering Committee, 2008-09.

SEARCH COMMITTEES (at the level of department head and above): College of Engineering Dean, 2012; and School of Chemical, Biological, and Environmental Engineering Department Head, 2011.

Candidate Statement: I am honored to be considered an Interinstitutional Faculty Senate candidate. Every moment in academic life presents challenges requiring creative and novel solutions. Academic democracy provides the framework to search for solutions and make decisions. One of the focal points in academic democracy is the faculty governance system. Through IFS I would strive to provide members of our academic community with informed and creative choices relevant for our everyday life. The true measure of our success will be reflected in the ability to forge the future on our own terms. I will commit my work to this kind of future.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

In the OSU mission statement we proudly commit to promote economic, social, cultural, and environmental progress for people across Oregon, the nation, and the world. Current economic and state-wide persistent budget crises seriously imperil our ability to fulfill this mission. While failing the OUS and OSU mission is not an option, it is equally repulsive to think that we could possibly fail any person who works and studies on OUS campuses. It would be ethically intolerable to safeguard the continuity of OUS institutions at the expense of individuals whose work and jobs are committed to its success. Academic self-governance and affirmative academic freedoms must be the main conduits of academic democracy practiced on all OUS campuses.

There are many critical issues, which are emerging from the adverse funding position of the OUS system. Three particular challenges are important for OSU faculty and faculty statewide: 1) accelerated expansion of OUS campuses and, in particular, the unprecedented growth of the OSU campus; 2) lasting deterioration of benefit packages; and, 3) investment into transformative – not quantitative – growth, which should enable us to maintain relevancy of academia in the future. Engagement of our community in finding solutions to these issues is the critical element of survival for institutions like OSU.

The growth of student body on the OSU campus presented us with substantial challenges: lack of facilities with adequate capacity, classroom and laboratories spaces, increased teaching load, and a disruptive impact on the Corvallis community. At the same time, this growth creates an opportunity to find new pathways in fulfilling our mission (economic growth, diversity, strengthening existing academic programs, and opening new programs).

The level of faculty compensation, retirement, and health benefits, are not satisfactory and are often changing in an unfavorable direction. A cohesive position of all IFS members is a necessary condition to reverse deterioration of compensation packages. More importantly, creative solutions common to all OUS members may emerge from IFS, which would give us the necessary strength to implement changes.

I am ready to creatively contribute to the enhancement of our resources, which are truly needed to determine the future on our own terms.

How has your experience prepared you for this position?

It is not always certain that one could find, in 20+ years of my academic career at OSU, events that prepared me for this position in the environment in which we operate today. I have considerable knowledge in academic teaching, research, and administration, which I gained by working with faculty across all colleges at OSU and faculty members at other OUS institutions. This experience provides me with confidence and the practical foundation to represent the interests of all OSU faculty and staff. A decade long leadership at the Microproducts Breakthrough Institute taught me that building alliances and producing innovative solutions are the most effective ingredients for moving forward.

I am certain that I can contribute new ideas and work constructively with the IFS leadership in creating new opportunities while observing our common values.

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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Faculty Senate

[Faculty Senate](#) » Interinstitutional Faculty Senate Candidate

2014 Interinstitutional Faculty Senate Candidate

Dwaine Plaza (at OSU since 1997), Professor, Sociology, School of Public Policy, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2014-present, 2010-12, 2003-05, 2000-02; Diversity Council, 2011-14 (co-chair, 2013-14); and Difference Power and Discrimination Task Force, 2000.

COLLEGE OF LIBERAL ARTS SERVICE: Tenure and Promotion Committee, 2013; Creativity Fair Committee, 2013, 2012 (chair); Internationalization Sub-Committee, 2012; Personnel Committee, 2012; Executive Council, 2011 (president); Gender and Diversity Committee 2008-09; Graduation Marshall, 2004-06; and Executive Faculty Council, 2001-02.

UNIVERSITY SERVICE: Undergraduate Research Committee, 2013; Athletic Advisory Board 2012-14; University Housing and Dining Advisory Board, 2011-13; Review Committee for EOP and the Academic Success Center, 2009 (chair); NCAA Re-accreditation Self-Study Committee, 2009; Association of Faculty for the Advancement of People of Color, 2008-11, 2002-03 (co-president); Master Teacher Program, 2007-10; Faculty Advisor, Lonnie B. Harris Black Cultural Center, 2006-01; and Asian Cultural Center Advisory Board, 1998-04.

Candidate Statement: I feel that I understand many of the social justice issues in higher education in Oregon due to my experience as the AAUP-OSU chapter President for four years. This includes the new governance model that puts into place a Board of Trustees; an all time high enrollment and expansion on the flag ship campuses; the consistent decline in funding by subsequent state governments; the decline of tenure and tenure track faculty lines and the increase in the number of contingent faculty on campus. All of these issues result in poor learning conditions for students and poor working conditions for faculty.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward? Oregon Universities are in crisis today!! We have recently adopted a new model of a Board of Trustees for each institution; as a result, the Oregon University System (OUS), which was once very powerful and united under the Interinstitutional Faculty Senate, is quickly becoming irrelevant and powerless. The flagship institutions (OSU, PSU and the U of Oregon) are at an all time high in enrollment and expansion, while the smaller regional campuses are seeing a decline in student enrollment and a decline in their funding. In the past, the OUS and the Interinstitutional Faculty Senate helped to provide a voice for all institutions and stood as an advocate for the smaller institutions (Southern, Eastern, Western). Much of the crisis within the Oregon higher education system stems from the consistent decline in funding by subsequent state governments (currently at just about 15% of the operating costs at OSU) and trending to be lower in the future. Other changes on campuses include the decline of tenure and tenure track faculty lines (now just 30% on many campuses) and the increase in the number of contingent faculty on campus (now as high as 70%). All of these issues result in poor learning conditions for students and poor working conditions for faculty. As a potential future Interinstitutional Faculty Senator, I hope to continue the advocacy work I began ten years ago as a member of the American Association of University Professors (AAUP). The principles of the AAUP will be the foundation of my leadership on the Interinstitutional Faculty Senate if elected in 2014. I feel that my voice and experience with the AAUP (as member and subsequent chapter president) will help to enrich and diversify the conversation about the rapid changes that are taking place in the Oregon State university system wide.

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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Faculty Senate

[Faculty Senate](#) » Executive Committee Candidate

2014 Executive Committee Candidate

JOHN R. BECKER-BLEASE (at OSU since 2009), Associate Professor of Finance, College of Business.

FACULTY SENATE SERVICE: Business Faculty Senator, 2013-present.

UNIVERSITY SERVICE: OUS Retirement Plans Investment Committee, 2014-present.

COLLEGE OF BUSINESS SERVICE: Standing Committee on Student Appeals, 2014-present; Graduate Program Committee, 2010-present (chair, 2012-present); Ph.D. Committee, 2012-14; and Strategic Task Force, 2010 and 2014.

Candidate Statement: While relatively new to the university and senate, I have served the college of business and university in several roles that would be useful. If elected to the Executive Committee, I would bring a dedication to maintaining and enhancing OSU's status as an elite land-grant university known for its diversity, accessibility, and leadership. I believe the shared governance model is the best model to continue our journey in this direction.

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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2014 Executive Committee Candidate

BILL BOGLEY (at OSU since 1990), Professor and Head Advisor, Department of Mathematics, College of Science.

FACULTY SENATE SERVICE: Science Faculty Senator, 2013-present, 2006-12, 2000-03; Baccalaureate Core Committee, 2011-12 (co-chair); Baccalaureate Core Ad Hoc Review Committee, 2008-10 (co-chair); and University Honors College Council, 1999-04 (chair 2001-04).

UNIVERSITY SERVICE: Academic Care Team, 2013-14; Academic Programs, Assessment & Accreditation, 2012-13 (director); First-Year Experience Central Steering Committee, 2013; First-Year Experience Task Force, 2012-13; University Assessment Council, 2011-13 (chair); Undergraduate Education Council, 2012-13, 2006-10, 2003-04; International Degree Committee, 2008-10; International Council, 2007-10; Pre-College Programs Work Group, 2005; WIC Advisory Panel, 2005-12; and University Honors College, 2004-10 (associate dean).

COLLEGE OF SCIENCE SERVICE: Strategic Planning Faculty Working Group, 2014; and Arts and Sciences Strategic Planning Committee, 2008.

Candidate Statement: I have worn many hats at OSU but have always sought opportunities and responsibilities where I could most directly serve institutional missions of scholarship, education, and service. The Executive Committee interacts with and serves virtually every component of the university. In so doing, the EC plays a critical role in helping the institution sustain a healthy balance of priorities and focus on its key constituents and missions. As a member of the EC, I will call on my experience working with students, staff, administrators, and faculty of all ranks to ensure that our shared efforts are put to good use.

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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2014 Executive Committee Candidate

LOUIE BOTTARO (at OSU since 1997), Professional Faculty, Head Advisor, Liberal Arts Student Services, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Faculty Senator, 2013; Academic Advising Council, 2011-present; Committee on Committees, 2008-11; and Academic Standing Committee, 2004-07.

UNIVERSITY SERVICE: Council of Head Advisors, 2005-present.

SEARCH COMMITTEES (at the level of department head and above): Interim Associate Provost Academic Success and Engagement, 2014; Registrar, 2012; and Director, Student Athlete Academic Services, 2006.

Candidate Statement: Since coming to Oregon State University in 1997 as a graduate student, I have asked the question, "how does this affect students?" As a candidate for Executive Committee, I would like to represent the voice of the undergraduate. There are a great many important initiatives at this time focusing on undergraduate education. I am extremely interested in:

- First-Year Experience
- Integration of High Impact Practices Throughout the Undergraduate Experience
- Course Access to Timely Graduation
- A Globally Competent Student Body
- Academic Success Issues

If I am elected as a member of the Executive Committee, I will advocate on behalf of the undergraduates.

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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2014 Executive Committee Candidate

HENRI JANSEN (at OSU since 1985), Professor and Department Chair, Physics, College of Science.

FACULTY SENATE SERVICE: Science Faculty Senator, 2009-present, 2005-07, 2001-03; Promotion and Tenure Committee, 2011-present (co-chair, 2013-present and chair 2012-13); Student Evaluation of Teaching (SET) Task Force, 2009-present; and Computing Resources Committee, 2008-10.

COLLEGE OF SCIENCE SERVICE: Promotion & Tenure Committee, 2009-11, 2007, 2005, 1999-01 (chair, 2011, 2010, 2005, 2003); Reorganization Group, 2009- 10 (chair); COSine Advisory Committee, 2005-present; College of Engineering curriculum committee, 2005-10; Basic Service Course Group 2001; Computing Committee 2000-02; Inter-College Computing Collaboration, 2000-01; and Graduate Teaching Assistant Committee, 2000.

DIVISION OF ARTS AND SCIENCES: Arts, Education, Science Workgroup, 2010; and Arts and Sciences Review Group, 2007 (co-chair).

UNIVERSITY SERVICE: Louis Stokes Alliance for Minority Participation Faculty Advisory Board, 2010-present; Instructional Technology Workgroup, 2009-11; University Information Technology Committee, 2006-08; University Classroom Committee, 2004-06; 2007 Space Allocation, 2002-03; Graduate Admission Criteria Group, 2001-02, (chair, 2001); and 400/500 Committee, 2000.

SEARCH COMMITTEES (at the level of department head and above): Zoology Chair, 2008 (chair); Mathematics Chair, 2007 (chair); and Geosciences Chair, 2003 (chair).

Candidate Statement: The mission of our university is to educate students. Instructional activities cover a broad range, from formal classroom settings to research experience. When metrics are required, student success should be evaluated by value-added measures, i.e. taking into account at which level students started and where they ended. Currently, there is a lot of outside pressure on the university to "improve", using business-like outcome based accountability criteria. Such metrics are exclusive. The EC offers a venue to advocate for an inclusive and diverse university, which is an important element of the OSU strategic plan.

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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Faculty Senate

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2014 Executive Committee Candidate

NELL WINOKUR O'MALLEY (at OSU since 1997), Director of Education Licensure, Senior Instructor 2008-11, College of Education.

FACULTY SENATE SERVICE: Education Senator, 2013-present, 2012, 2011; Executive Committee, 2014; and Faculty Economic Welfare and Retirement Committee, 2007-10 (chair, 2009-10).

UNIVERSITY SERVICE: Faculty Mediator, 2013-present; Community-based Service Learning Task Force, 2010-12; SLICE Committee, 2010-11; and Performance Coach, 2010-present.

OUTREACH AND ENGAGEMENT SERVICE: Difference, Power & Discrimination Seminar and Course Development, 2009-10.

COLLEGE OF EDUCATION SERVICE: Dean's Council, 2011-present; Financial Affairs Committee, 2008-11; Diversity Action Plan Committee, 2004-06; Scholarship Committee, 2004-05; and Social and Cultural Affairs Committee, 2003-06.

SEARCH COMMITTEES (at the level of department head and above): Associate Dean, College of Education, 2011.

Candidate Statement: I have served OSU and the surrounding community in many ways since 1997. As a College of Education faculty member, I've served on the majority of governance committees, and currently serve on the Dean's Council, Strategic Planning Committee, and Communications Committee. Additionally, I have served as an elected official in the local community, and as a faculty senator and committee member (Faculty Economic Welfare and Retirement and Executive Committee) for several years. My extensive governance committee experience allows me to provide strong representation for professional and fixed-term faculty. I would be honored to continue my role on the Executive Committee.

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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Faculty Senate

[Faculty Senate](#) » Executive Committee Candidate

2014 Executive Committee Candidate

Andrew Valls (at OSU since 2003), Associate Professor of Political Science and Political Science Program Coordinator, School of Public Policy, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2014-present, 2006-06; and Budgets and Fiscal Planning Committee, 2013-present.

UNIVERSITY SERVICE: Social Justice Minor Steering Committee, 2014-present; Hybrid Course Development Pilot Program Review Committee, 2014-present; and Humanities Center Advisory Board, 2010-12.

COLLEGE OF LIBERAL ARTS SERVICE: Budget Committee, 2010-12; Curriculum Committee, 2006-08; Scholarship Committee, 2006-07; Research Grant Committee, 2005; and Faculty Council, 2004-07.

Candidate Statement: I have always tried to be an advocate for faculty governance, and serving on the EC would be a natural extension of that commitment. Much of the groundwork for the agenda of Faculty Senate is done by the EC, and I wish to do my part to support the Senate in this way. I am also at a point when I can devote the necessary time to this service. My previous service at OSU has focused on two areas, budgets and curriculum, and I hope to bring my interest and knowledge in these areas to my service on the EC.

| [Home](#) | [Agendas](#) | [Bylaws](#) | [Committees](#) | [Elections](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings](#) | [Membership/Attendance](#) | [Minutes](#) |

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