

Advancement of Teaching Committee Standing Rules Revisions

Note: Blue, bolded text indicates proposed new verbiage and strike-through text indicates proposed deletions. The proposed clean version and current version also appear below.

Proposed Revisions

The Advancement of Teaching Committee formulates and evaluates statements of policy that influence the teaching process, including (1) teaching effectiveness and efficiency, (2) support, (3) dissemination of information, (4) encouragement of innovation and experimentation, ~~and~~ (5) appropriate recognition of good teaching **and (6) student feedback on instruction**. The Committee seeks information and opinions from students, faculty, and administrators in formulating statements of policy, and presents to the Faculty Senate recommendations and perspectives useful to that body in determining appropriate actions and positions to be taken in support of the advancement of teaching. In addition, the Committee shall serve in an advisory capacity to the L. L. Stewart Faculty Development Award, the Faculty Recognition and Awards Committee, or to other committees or individuals as designated, in the granting of awards in the field of teaching. The full committee shall participate in the review and recommendations relating to the L. L. Stewart Faculty Development Award. A member of the Committee shall participate in the selection of the Elizabeth P. Ritchie Distinguished Professor Award, the OSU Faculty Teaching Excellence Awards, the OSU Outreach and Engagement Award, and the Richard M. Bressler Senior Faculty Teaching Award.

The Committee consists of five Teaching Faculty, ~~and three~~ **two** ~~Students members~~, one of whom must be a graduate student and one of whom must be an undergraduate student. **In addition, the following shall be ex-officio members, non-voting with one member appointed annually to represent the Office of Academic Programs and Assessment, appointed by the Vice President of Undergraduate Education, the Center for Teaching and Learning** and the Provost and Executive Vice President or designee, ~~ex-officio~~.

Rationale:

- "student feedback on instruction": this addition simply acknowledges the specific area of attention for AOT for the past five years and into the foreseeable future.
- The deleted material has been moved to the committee's Internal Guidelines. This will prevent the need to receive Faculty Senate approval whenever an award sponsor requests to participate in the review and selection of award recipients or if an award is created or discontinued.
- "two Students": Given the ongoing difficulty with soliciting student participation, it will be more feasible to fulfill this need by requiring one undergraduate and one graduate student.
- Students are referred to as 'members,' rather than 'representatives,' in other committees' Standing Rules. This change will ensure consistency among committees.
- Ex-officio members: 1) APA representatives. Academic Programs and Assessment is the office that manages the administration and data flows for student feedback instruments (currently eSET, future SLE). AOT efforts to research, test and replace the existing eSET have made it clear that frequent, ongoing communication with this office will continue to be necessary to the evaluation, possible replacement and successful rollout of any new student feedback instrument. We foresee this collaboration being necessary for at least the next 3 to 5 years.
2) CTL representative. Whereas the roles of Provost ex-officio designees have shifted over the years, and whereas the leadership over educational development may be

*altered in scope and scale (e.g., from CTL Director to AVP Instructional Development and back again), CTL expertise is consistently valuable to AOT deliberations and activities. Moreover, AOT efforts to advance effective practices in evaluating teaching will have extensive impact on the demand for CTL services. Embedding at least one CTL member in AOT ensures that the office is aware of AOT activities and their potential implications, and also will ensure the Committee is made aware of existing/emerging campus activities as well as resources for exploring effective instructional practices. Finally, in years when Committee representatives result in two members of CTL on AOT, we have found that the representation constitutes **not** any redundancy of knowledge but rather expansion of AOT committee capacity and valuable breadth in expertise and perspective. Finally, given the busy schedules of all CTL staff, in the event of schedule conflicts, this change would ensure that at least one member can present at meetings.*

- *The committee members have reviewed and agreed to the proposed revisions.*
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Proposed Clean Version

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The Committee consists of five Teaching Faculty and two Student members, one of whom must be a graduate student and one of whom must be an undergraduate student. In addition, the following shall be ex-officio members, non-voting with one member appointed annually to represent the Office of Academic Programs and Assessment, appointed by the Vice President of Undergraduate Education, the Center for Teaching and Learning and the Provost and Executive Vice President or designee.

Current Verbiage

The Advancement of Teaching Committee formulates and evaluates statements of policy that influence the teaching process, including (1) teaching effectiveness and efficiency, (2) support, (3) dissemination of information, (4) encouragement of innovation and experimentation, and (5) appropriate recognition of good teaching. The Committee seeks information and opinions from students, faculty, and administrators in formulating statements of policy, and presents to the Faculty Senate recommendations and perspectives useful to that body in determining appropriate actions and positions to be taken in support of the advancement of

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