

Student Learning Experience (SLE)

Robin Pappas, Chair

Advancement of Teaching Committee

Overview

- SLE Pilot Resources
- AOT Recommendations
- Motion to replace eSET

SLE Pilot Resources

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Implementation: Initial Recommendations

- QT-based SLE to be implemented for all teaching faculty beginning AY2022/Summer 2021
- Focus on engaging faculty/students, report findings Spring 2022, release revised SLE AY2023
- Q1/Q2 included during AY2022 (and transition period, as determined by P&T)
- Faculty Senate P&T to determine specific implementation policies

Evaluating Teaching: Addressing Remaining Concerns

- Response rates: Communicate and encourage practices that increase response rates
- Persistent bias: Create formal mechanisms for addressing bias in feedback instruments (UO example)
- Holistic, balanced data for teaching evaluation: (OTER recommendation) Include portfolio of data (e.g., teaching portfolios, self-reflection, peer review, etc.) in periodic review and P&T evaluations

Evaluating the SLE

- Listening sessions, focus groups with students and faculty (AY 2022)
- Survey of faculty re: interpretation/utility of data (Winter 2022)
- Analysis of quantitative properties of survey (Winter 2022)
 - (spring data too late for report to Faculty Senate)
- Monitor response rates
- ***Next evaluation cycle 2024-2025***

Motion to Replace eSET with QT SLE

- The OSU Faculty Senate moves to replace the electronic Student Evaluation of Teaching (eSET) with the Quality Teaching-based Student Learning Experience (QT SLE) instrument for student feedback on courses, starting in academic year 2022. Questions 1 and 2 from eSET will also be included in the student feedback tool throughout AY2022.



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