

Student learning outcomes are learner-focused statements reflecting what a student will be able to do as a result of an instructional activity. Each outcome statement should start with a measurable action verb that indicates the level of learning, followed by a precise description of the learned behavior, knowledge, or attitude. **Bloom’s Revised Taxonomy** provides a helpful way of understanding the levels of cognitive processes (from basic to more advanced) and examples of measurable actions verbs that may be used to develop learning outcomes. These verbs must still be used in the appropriate context to achieve their intended outcome. We understand it can be challenging to identify appropriate learning outcomes for your course. Your colleagues at the OSU [Center for Teaching and Learning](#) and the [Office of Academic Programs and Assessment](#) are available for consultation or advice. Please reach out if you have any questions.

