

Action Verbs Used in the **Correct** Context:

- **Apply** the principles of equilibrium defect chemistry to predict the properties and structure of non-stoichiometric oxides.
- **Appraise** criticism and theory on professional, scientific, and technical writing and communication.
- **Argue** the need for a scientific project; assessed by graded analysis of the oral presentation.
- **Assess** project sustainability, economic viability, and compliance to applicable laws.
- **Calculate and analyze** return on investment.
- **Characterize** different approaches to climate change mitigation and adaptation emerging around the world.
- **Classify** significant movements, traditions, and theories in interior design, furniture, decorative arts, art, architecture, and material culture from the mid-19th century through the present
- **Compare** vulnerability to climate change in different regions and among different social groups.
- **Construct** a set of lecture slides with appropriate graphics, text, color, references, and organization.
- **Construct** a Star Market Gap analysis process based on their research or degree focus, as appropriate.
- **Create** a cohesive write-up for qualitative data.
- **Create** an action plan of continued learning, because of engaging and reflecting on course materials.
- **Critique and produce** budget analyses and summaries.
- **Demonstrate** how to effectively communicate complex information about agricultural and natural resources to the public.
- **Derive** mathematical system models in state-variable form.
- **Describe and interpret** the history of wildland fire policy in the United States in the context of public perceptions, scientific knowledge, management philosophy, risk attitudes, and politics.
- **Design and conduct** qualitative data collection, including interviews and observation with fieldnotes.
- **Design** feedback control laws for time/frequency domain performance metrics.
- **Determine** how system eigenvalues affect system response from both time-domain and frequency-domain perspectives.
- **Determine** time-domain system response analytically from a state-space system model using Laplace transform techniques.
- **Develop** a leadership portfolio for future practice by reflecting on personal leadership philosophy beliefs, and values.
- **Develop** a pictorial illustration aligning a preliminary set of innovations with markets into which the research outcomes can be applied.
- **Develop** actionable strategies for advancing a public health policy solution.
- **Evaluate** evidence of human health consequences associated with anthropogenic climate change, identify potential solutions, and formulate recommendations for remediation.
- **Examine** contemporary issues affecting the interdependence of people, ocean, and coastal systems at global, regional, and local scales.

- **Explain** the nature of spatial externalities associated with risk generating activities.
- **Formulate** short-term and long-term goals based on future career and graduate program expectations.
- **Identify** examples of furniture objects from distinctive moments or movements in history.
- **Illustrate** how inequitable cancer diagnosis, treatment, and care is attributed to the conflict between prioritizing societal over individual good.
- **Integrate** history, philosophy, and literary studies points of reference, and discuss how pragmatism remains a useful political and cultural tool.
- **Operate** wood working equipment safely.
- **Plan and conduct** initial analysis of qualitative data collected throughout the term to generate and support claims.
- **Predict** the expected electronic properties of metal oxides by taking into consideration crystal structure, electronic structure, and bonding.
- **Reflect** upon rationale for contemplative pedagogy in higher education and individual contemplative practice construction and experiences.
- **Solve and interpret** mathematical problems related to merchandising.
- **State and illustrate** the factors that define the atomic and electronic structure of surfaces.
- **Synthesize** learning, discussions, practice and topical research through mind map activities and final portfolio project.
- **Synthesize** theory and research into an in-depth paper on a related topic to graduate study area.
- **Use** correct terminology and methods to describe wood machining techniques and procedures.
- **Use** effective writing skills to communicate understanding of readings.
- **Write** effective arguments about a variety of professional, technical, and scientific texts, both print and digital/online.

Action Verbs Used in the **Incorrect** Context:

- **Appreciate** film studies as a scholarly discipline, having studied a variety of critical approaches.
- **Clarify** a career choice through observations and experiences in agricultural education.
- **Comprehend** the different raw materials used for wine production.
- **Demonstrate an understanding** of how perspectives can change depending on cultural or historical contexts.
- **Demonstrate considerations** and observations and the human dimensions of budgeting and resources management.
- **Demonstrate insight** into the role of raw materials in terms of different wine style qualities.
- **Demonstrate knowledge** of leadership principles, issues, and characteristics.
- **Develop an awareness** and appreciation of the importance of effective recruitment and selection practices in the functioning of modern organizations.
- **Develop an understanding** of the logistics that are required for trips/outings.
- **Develop skills** in facilitating discussions on scientific topics that may be subjects of societal debate.
- **Explore** a personal teaching philosophy and approach based in methodology.

- **Explore** economic concepts and thinking beyond the textbook format.
- **Gain familiarity** with existing research and practice in recruitment and selection and learn to interpret and communicate highly technical information to a wide range of individuals in a manner that is understandable.
- **Gain observational skills**, reflective writing ability, and practical experiences that will serve as a foundation for future course work and career goals.
- **Have a clear overview** of the science of winemaking from grape to glass.
- **Know** basic concepts of economic development and their extension to sustainable development.
- **Learn to use** appropriate conceptual frameworks from management research and practice to diagnose and improve the reliability and validity of recruitment and selection systems.
- **Recognize** the different types of budgets models impact for institutions and department budgets.
- **Qualify** findings around educational inequities and course of action/remedy through the implementation of a pilot assessment.
- **Understand** fundamentals of risk management for wilderness trips.