

Materials linked from the January 18, 2022 Baccalaureate Core Reform Committee minutes.

GROUP 1 (Tim Jensen, Kara Ritzheimer, Sherm Bloomer, Lori McGraw, Laura Hampton)

**Mission**

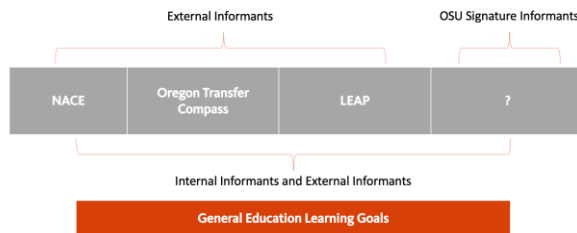
Oregon State University's Baccalaureate Core is a universal educational experience for the 21st-century learner that promotes economic, social, cultural, and environmental progress for the people of Oregon, the nation, and the world. The curriculum strives to develop students' intellectual capacities and resiliency to be critical agents who transform knowledge into action. Through deep and integrative experiences, OSU's general education meets students where they are in their educational journey and equips them for meaningful, lifelong learning. Our Baccalaureate Core is designed to foster student potential to innovate and change the world by solving complex problems, adapting to change, and becoming community members in a global society.

**Goals for General Education at Oregon State University:**

Foundational Modes of Inquiry and Innovation — students will use multiple modes of inquiry, within and across a variety of disciplines, to develop fundamental skills and breadth of knowledge that promote lifelong learning and creative problem-solving.  
Social and Environmental Justice —students will examine evidence from a variety of perspectives to grow their cultural and environmental awareness and increase their capacity to enact social and environmental justice.  
Navigation of a Complex Global World — students will apply skills necessary for navigating a world with multiple perspectives and global interconnectedness.  
From Here to Career — students will gain professional skills and competencies designed for adaptability, longevity, and integrity in a global workforce.

Instructions:

**New curriculum will map:**



Several elements informed and were foundational to the creation of OSU's General Education Learning Goals ([NACE Career Competencies](#), Oregon Transfer Compass, [LEAP outcomes](#), and the signature informant [themes](#) from our workshop). What we want you to do is go back to the beginning when we started this process this fall and recall the foundations listed above. Using a STUDENT CENTERED approach, taking into account the needs of our 21st-century learners, recall the foundations and our new mission to create new or [revise the original templates](#) we shared with you to align with our mission and goals. You have one hour to review the original templates for alignment with the mission and goals and either edit a current template or draft a template (or create a graphic template). We will come back [ihttps://oregonstate.box.com/s/Om2t5kqn0kcsyiriev700tkzn074ra64n](https://oregonstate.box.com/s/Om2t5kqn0kcsyiriev700tkzn074ra64n) in one hour and share. For folks who were not able to be here, we will share this document with them to provide their feedback.

Core Transfer Map	Possible OSU General Education Program
	Bookend I (3 credits) aligned with 1 of 3 OSU signature areas (where OSU is unique)

**Materials linked from the January 18, 2022 Baccalaureate Core Reform Committee minutes.**

WR I (121), 3-4 credits	WR I (121), 3-4 credits <b>WR II, 3 credits (minimum)</b>
Arts & Letters, 2 courses, 6-8 credits	Arts & Humanities, 2 courses, 6-8 credits
Social Sciences, 2 courses, 6-8 credits	Social & Behavioral Sciences, 2 courses with labs, 8 credits
Natural Sciences, 2 courses with labs, 8-10 credits	Natural & Physical Science, 2 courses with lab, 8 credits
Math, 1 course, 3-4 credits	Quantitative Reasoning, 1 course, 3-4 credits
Cultural literacy flag	Cultural literacy flag
	<b>Bookend II capstone experience aligned with 1 of 3 signature areas, 3 credits - opportunity to think about a difficult problem as a common theme, bringing it back to the three signature areas (?)</b>
	<b>Difference Power and Discrimination, 3-4 credits</b>
	<b>Writing Intensive Course in the major, 4 credits (should these credits count towards bacc core?)</b>
Minimum 8 classes/30 credits	

**Commented [1]:** area where we would want the community to weigh in on at roadshows

**Commented [2]:** larger conversation for workgroup - does WIC count against the core?

Core Transfer Map	Possible General Education Program
WR I (4 credits)	
Arts and Letters, 2 courses, 6-8 credits	
Social Sciences, 2 courses, 6-8 credits	
Natural Sciences, 2 courses, 8-10 credits	
Math, 1 course, 3-4 credits	
Cultural Literacy, 1 course must satisfy AAOT transfer requirement	

**Materials linked from the January 18, 2022 Baccalaureate Core Reform Committee minutes.**

30 credits or 8 courses	45 credits maximum
-------------------------	--------------------

Social Justice/Environmental Justice course with the "extra" 3 credits that would remain if we count WIC in the bacc core?  
Our group also discussed threads to be included in the "general ed"

- Social justice
- Communication
- Writing proficiency

GROUP 2 (Kaplan, Brandi, Erin, McKenzie, Troy, Ivan)

**Mission**

Oregon State University's Baccalaureate Core is a universal educational experience for the 21st-century learner that promotes economic, social, cultural, and environmental progress for the people of Oregon, the nation, and the world. The curriculum strives to develop students' intellectual capacities and resiliency to be critical agents who transform knowledge into action. Through deep and integrative experiences, OSU's general education meets students where they are in their educational journey and equips them for meaningful, lifelong learning. Our Baccalaureate Core is designed to foster student potential to innovate and change the world by solving complex problems, adapting to change, and becoming community members in a global society.

**Goals for General Education at Oregon State University:**

Foundational Modes of Inquiry and Innovation — students will use multiple modes of inquiry, within and across a variety of disciplines, to develop fundamental skills and breadth of knowledge that promote lifelong learning and creative problem-solving.

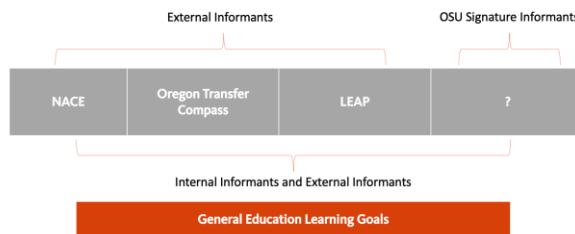
Social and Environmental Justice —students will examine evidence from a variety of perspectives to grow their cultural and environmental awareness and increase their capacity to enact social and environmental justice.

Navigation of a Complex Global World — students will apply skills necessary for navigating a world with multiple perspectives and global interconnectedness.

From Here to Career — students will gain professional skills and competencies designed for adaptability, longevity, and integrity in a global workforce.

Instructions:

**New curriculum will map:**



Several elements informed and were foundational to the creation of OSU's General Education Learning Goals ([NACE Career Competencies](#), Oregon Transfer Compass, [LEAP outcomes](#), and the signature informant [themes](#) from our workshop). What we want you to do is go back to the beginning when we started this process this fall and recall the foundations listed above. Using a STUDENT CENTERED approach, taking into account the needs of our 21st-century learners, recall the foundations and our new mission to create new or [revise the original templates](#) we shared with you to align with our mission and goals. You have one hour to review the original templates for alignment with the mission and goals and either edit a current template or draft a template (or create a graphic template). We will come back in one hour and share. For folks who were not able to be here, we will share this document with them to provide their feedback.

**Materials linked from the January 18, 2022 Baccalaureate Core Reform Committee minutes.**

Core Transfer Map	Possible General Education Program
WR I (4 credits)	WR 121 (4 cr)
Arts and Letters, 2 courses, 6-8 credits	Arts and Humanities (including Cultural Literacy) communication? (6 cr)
Social Sciences, 2 courses, 6-8 credits	Goal 1 Social and behavioral sciences (including DPD?) (6 cr)
Natural Sciences, 2 courses, 8-10 credits	Goal 1: physical and life sciences with labs (8 cr)
Math, 1 course, 3-4 credits	Quantitative Reasoning/Skills - math, statistics, computer science - do we need one or two classes (4 cr)
Cultural Literacy, 1 course must satisfy AAOT transfer requirement	
	Global citizenship (3 cr)
	Social and environmental justice (3 cr)
	Capstone (integrative and applied, build student portfolios) and WIC in major (6-8 cr)
30 credits or 8 courses	45 credits maximum

GROUP 3:

**Mission**

Oregon State University's Baccalaureate Core is a universal educational experience for the 21st-century learner that promotes economic, social, cultural, and environmental progress for the people of Oregon, the nation, and the world. The curriculum strives to develop students' intellectual capacities and resiliency to be critical agents who transform knowledge into action. Through deep and integrative experiences, OSU's general education meets students where they are in their educational journey and equips them for meaningful, lifelong learning. Our Baccalaureate Core is designed to foster student potential to innovate and change the world by solving complex problems, adapting to change, and becoming community members in a global society.

**Goals for General Education at Oregon State University:**

Foundational Modes of Inquiry and Innovation — students will use multiple modes of inquiry, within and across a variety of disciplines, to develop fundamental skills and breadth of knowledge that promote lifelong learning and creative problem-solving.

Social and Environmental Justice —students will examine evidence from a variety of perspectives to grow their cultural and environmental awareness and increase their capacity to enact social and environmental justice.

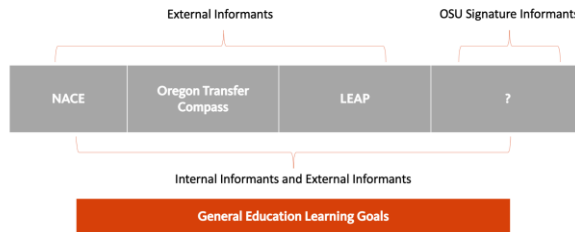
Navigation of a Complex Global World — students will apply skills necessary for navigating a world with multiple perspectives and global interconnectedness.

From Here to Career — students will gain professional skills and competencies designed for adaptability, longevity, and integrity in a global workforce.

Instructions:

Materials linked from the January 18, 2022 Baccalaureate Core Reform Committee minutes.

## New curriculum will map:



Several elements informed and were foundational to the creation of OSU's General Education Learning Goals ([NACE Career Competencies](#), Oregon Transfer Compass, [LEAP outcomes](#), and the signature informant [themes](#) from our workshop). What we want you to do is go back to the beginning when we started this process this fall and recall the foundations listed above. Using a STUDENT CENTERED approach, taking into account the needs of our 21st-century learners, recall the foundations and our new mission to create new or [revise the original templates](#) we shared with you to align with our mission and goals. You have one hour to review the original templates for alignment with the mission and goals and either edit a current template or draft a template (or create a graphic template). We will come back in one hour and share. For folks who were not able to be here, we will share this document with them to provide their feedback.

Core Transfer Map	Possible General Education Program
	Orientation/bookend non-credit course
WR I (4 credits)	Writing I (Key Skill) (4 credits)
Arts and Letters, 2 courses, 6-8 credits	Consider breadth of category; including literacy, speech, etc. (6-8 credits) - cultural literacy badge*
Social Sciences, 2 courses, 6-8 credits	Social and Behavioral Science (6-8 credits) - Sustainability badge*
Natural Sciences, 2 courses, 8-10 credits	Natural Sciences (8-10 credits) - Sustainability Badge* (laboratory?- experiential learning?)
Math, 1 course, 3-4 credits	Quantitative reasoning not just math (Key Skill) (4 credits)
Cultural Literacy, 1 course must satisfy AAOT transfer requirement* <a href="#">Badge model</a>	
	Sustainability badge—could be satisfied with a social science or natural science? (0-4 credits)
	OSU signature: WIC as a badge; meaning that it can be appended to another course and does not need to stand alone; not OSU specific but very specifically described and upper division so unlikely to transfer (Key Skill 0-4 credits)
	OSU Signature: DPD as an OSU-specific requirement (3-4 credits) - broaden to include US and Global options
	OSU Signature: Synthesis/Integrative Learning (3-4 credits); maybe related to capstone in major, maybe a wicked problem or informed citizen type of approach

**Materials linked from the January 18, 2022 Baccalaureate Core Reform Committee minutes.**

30 (students may take up to 34) credits or 8 courses	45 credits maximum (34-50 credits) (50 max if students don't double badges/categories at all—34 if they double badges/categories and take least amount of credits per class)
--	--

GROUP 4: John, Patrick, Heath, Mary, Karen

**Mission**

Oregon State University's Baccalaureate Core is a universal educational experience for the 21st-century learner that promotes economic, social, cultural, and environmental progress for the people of Oregon, the nation, and the world. The curriculum strives to develop students' intellectual capacities and resiliency to be critical agents who transform knowledge into action. Through deep and integrative experiences, OSU's general education meets students where they are in their educational journey and equips them for meaningful, lifelong learning. Our Baccalaureate Core is designed to foster student potential to innovate and change the world by solving complex problems, adapting to change, and becoming community members in a global society.

**Goals for General Education at Oregon State University:**

Foundational Modes of Inquiry and Innovation — students will use multiple modes of inquiry, within and across a variety of disciplines, to develop fundamental skills and breadth of knowledge that promote lifelong learning and creative problem-solving.

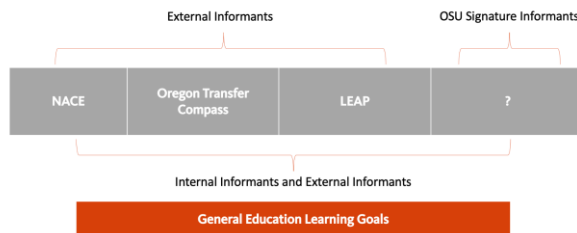
Social and Environmental Justice —students will examine evidence from a variety of perspectives to grow their cultural and environmental awareness and increase their capacity to enact social and environmental justice.

Navigation of a Complex Global World — students will apply skills necessary for navigating a world with multiple perspectives and global interconnectedness.

From Here to Career — students will gain professional skills and competencies designed for adaptability, longevity, and integrity in a global workforce.

Instructions:

**New curriculum will map:**



Several elements informed and were foundational to the creation of OSU's General Education Learning Goals ([NACE Career Competencies](#), Oregon Transfer Compass, [LEAP outcomes](#), and the signature informant [themes](#) from our workshop). What we want you to do is go back to the beginning when we started this process this fall and recall the foundations listed above. Using a STUDENT CENTERED approach, taking into account the needs of our 21st-century learners, recall the foundations and our new mission to create new or [revise the original templates](#) we shared with you to align with our mission and goals. You have one hour to review the original templates for alignment with the mission and goals and either edit a current template or draft a template (or create a graphic template). We will come back in one hour and share. For folks who were not able to be here, we will share this document with them to provide their feedback.

Core Transfer Map	Possible General Education Program
WR I (4 credits)	WR I (4 cr)

**Materials linked from the January 18, 2022 Baccalaureate Core Reform Committee minutes.**

Arts and Letters, 2 courses, 6-8 credits	Arts & Humanities, 2 courses (6-8 cr); one must meet WR requirement
Social Sciences, 2 courses, 6-8 credits	Social & Behavioral Sciences (2 courses) (6-8 cr)
Natural Sciences, 2 courses, 8-10 credits	Natural & Physical Sciences (4 cr) (lab)
Math, 1 course, 3-4 credits	Quantitative Reasoning (3-4) - broader than math (e.g., stats)
Cultural Literacy, 1 course must satisfy AAOT transfer requirement	
	Advanced Communication Skills (involves writing, speech, visual) (4 cr)
	Environmental Justice Science (4 cr) - must meet science requirements (lab)
	Wicked Problems (4 cr)
	DPD (4 cr)
30 credits or 8 courses	45 credits maximum

WIC is a major requirement  
 Capstone - major requirement

GROUP 2: