

2023 Interinstitutional Faculty Senate Candidate

Gloria Crisp (at OSU since 2016), Professor ~ College of Education

FACULTY SENATE SERVICE: Budgets and Fiscal Planning Committee, 2017-19 and Research Council, 2017-18

COLLEGE OF EDUCATION SERVICE: Teaching & Learning Committee, 2021-present; Leadership Team, 2021-present; Community & Outreach Committee, 2020-21; Discipline Tenure & Promotion Committee, 2019-22; Tenure & Promotion Committee, 2018-22; Dean's Council, 2018-21; Research & Scholarship Committee, 2018-20 (chair, 2019-20); College Shared Governance Statement Ad Hoc Committee, (chair) 2017-18; Research Advisory Council, 2016-17; and Organizational Culture Governance Committee, 2016-17

UNIVERSITY SERVICE: Oregon Transfer Council, 2021-present; Undergraduate Education Council, 2022-present; COVID P&T Workgroup, 2020-22; and Faculty Student Mentoring Pilot Program (trainer, and evaluator) 2018-20

SEARCH COMMITTEE (*at the level of department head and above*): College of Liberal Arts, Associate Dean, 2022-present

CANDIDATE STATEMENT: Since 2000, I have held multiple roles in higher education as a staff member, contingent faculty, tenure-track faculty, and administrator. I have worked in different institutional types including a community college, a regional college, and research universities. In 2006, I earned my doctorate in higher education administration, which guides my practice as a servant leader. If elected to Interinstitutional Faculty Senate, I will be sensitive to the opinions and needs of OSU faculty and dedicated to working with policymakers to ensure that the opinions and needs of all faculty are reflected in state policies.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

There are several key issues impacting faculty throughout Oregon that the Interinstitutional Faculty Senate (IFS) is well-positioned to address including: (1) decades long statewide disinvestment and higher education funding coupled with increasing accountability/mandates; (2) escalation of contingent faculty and related workload creep for a shrinking number of tenure line and full-time faculty; (3) adapting course delivery and content to address the needs and expectations of the growing number of post-traditional students; and (4) increasing number of students who are engaging in complex enrollment patterns (e.g., swirling, lateral transfer). I believe that my disciplinary knowledge and research expertise, which centers identifying practice and policies that can reduce inequities in transfer and other student outcomes, position me well to help move these issues forward as an IFS Senator. Additionally, my role as a faculty representative for Oregon's public

universities on the statewide Transfer Council (2021-23) aligns well with IFS's priorities and work.