

In Workflow

1. **APA Coordinator Programs**
2. **Catalog Coordinator**
3. **09 Dean Designee**
4. **Provost Designee**
5. **14 Day Review**
6. **Maureen Childers (Graduate School, Assistant to the Associate Deans)**
7. **09 College Committee Approver**
8. **APA Coordinator Programs**
9. **Maureen Childers (Graduate School, Assistant to the Associate Deans)**
10. **Budgets and Fiscal Planning Committee Chair**
11. **Graduate Council Co-Chairs**
12. **APA Coordinator Programs**
13. **Curriculum Council Co-Chairs**
14. **Executive Committee**
15. **Faculty Senate**
16. APA Coordinator Programs
17. NWCCU
18. Catalog Coordinator
19. Graduate Curriculum Tables
20. Catalog Coordinator

Approval Path

1. Mon, 27 Feb 2023 23:34:54 GMT
Janice Nave-Abele (Curriculum Management, Curriculum Coordinator) (janice.nave-abele): Approved for APA Coordinator Programs
2. Tue, 28 Feb 2023 03:39:02 GMT
Belinda Sykes (Office of the Registrar, Catalog & Curriculum Coordinator) (belinda.sykes): Approved for Catalog Coordinator
3. Wed, 01 Mar 2023 21:17:41 GMT
Steph Bernell (Graduate School, Associate Dean) (steph.bernell): Approved for 09 Dean Designee
4. Thu, 02 Mar 2023 01:18:03 GMT
Alix Gitelman (Vice Provost for Academic Affairs) (alix.gitelman): Approved for Provost Designee
5. Thu, 16 Mar 2023 09:27:01 GMT
0/1 votes cast.
Yes: 0% No: 0%
Approved for 14 Day Review

6. Thu, 16 Mar 2023 13:56:26 GMT
Maureen Childers (Graduate School, Assistant to the Associate Deans) (maureen.childers): Approved for childema
7. Tue, 21 Mar 2023 02:07:06 GMT
Steph Bernell (Graduate School, Associate Dean) (steph.bernell): Approved for 09 College Committee Approver
8. Tue, 21 Mar 2023 15:24:12 GMT
Janice Nave-Abele (Curriculum Management, Curriculum Coordinator) (janice.nave-abele): Approved for APA Coordinator Programs
9. Tue, 21 Mar 2023 16:00:22 GMT
Maureen Childers (Graduate School, Assistant to the Associate Deans) (maureen.childers): Approved for childema
10. Thu, 23 Mar 2023 16:11:16 GMT
Frank Chaplen (Biological & Ecological Engineering, Associate Professor, and Budgets & Fiscal Planning Committee Chair) (frank.chaplen): Approved for Budgets and Fiscal Planning Committee Chair
11. Tue, 18 Apr 2023 14:22:22 GMT
John Becker-Blease (College of Business, Associate Dean of Graduate Programs, and Graduate Council Chair) (john.becker-blease): Approved for Graduate Council Co-Chairs
12. Tue, 18 Apr 2023 16:26:53 GMT
Janice Nave-Abele (Curriculum Management, Curriculum Coordinator) (janice.nave-abele): Approved for APA Coordinator Programs
13. Mon, 24 Apr 2023 22:56:14 GMT
Ping-Hung Hsieh (College of Business, Professor) (ping-hung.hsieh): Approved for Curriculum Council Co-Chairs
14. Wed, 03 May 2023 07:01:00 GMT
Vickie Nunnemaker (Faculty Senate, Special Assistant to the Faculty Senate President) (vickie.nunnemaker): Approved for Executive Committee

History

1. Dec 30, 2019 by Belinda Sykes (Office of the Registrar, Catalog & Curriculum Coordinator) (belinda.sykes)
2. Mar 16, 2022 by Belinda Sykes (Office of the Registrar, Catalog & Curriculum Coordinator) (belinda.sykes)

Program Inactivation Proposal

Date Submitted: Mon, 27 Feb 2023 21:46:59 GMT

Viewing: **9950 : Molecular and Cellular Biology
Graduate Major (MS, PhD): SUSPENDED**

Last approved: Wed, 16 Mar 2022 06:03:19 GMT

Last edit: Tue, 28 Feb 2023 03:38:21 GMT

Changes proposed by: childema

Effective Term

Summer 2023

Justification

Suspended per CPS proposal #107612.

<https://web.archive.org/web/20210303001020/https://secure.oregonstate.edu/ap/cps/proposals/view/107612> No new enrollment, program has been suspended for three years with no negative impact. The MCB minor will also be terminated on approval of this proposal.

When did this program last have student enrollment?

2018

What is the teach-out plan for students currently enrolled in the program? If any core courses will stop being taught, what substitutions will be offered in their place so that students can still complete their requirements?

Teach Out Plan:

Remaining two students are taking thesis courses, all core courses are completed and have not been taught in the three years since program suspension. We expect one to finish Winter or Spring term 2023 and the other to finish by the end of Fall 2023.

Explain how the academic unit's current objectives, functions, and/or activities will change. Address issues such as course offerings, student learning outcomes and experiences, and how the advising structure and availability will be changed. Describe the extent to which affected faculty and staff support this change.

Objectives, Functions, and Activities:

Will remain the same as it has since suspension.

How will the change support OSU's mission, vision, and goals?

Mission:

Will remain the same as it has since suspension.

Describe the potential positive and negative impacts of the change. Identify other OSU programs or units which might be affected and describe the impact on their mission and activities.

Impact: `missionposneg (Impact:)`

Will remain the same as it has since suspension.

Describe how the proposal will affect the long-range strategic goals and plans for the academic program(s) or academic unit(s). Compare with OSU's current strategic plan and its three signature areas of distinction.

Strategic Plan: `strat_plan (Strategic Plan:)`

Will remain the same as it has since suspension.

What is the relationship with constituencies outside of OSU (e.g., federal state, local, private) and other institutions in Oregon? Describe how this relationship might be altered.

External Impacts: `external_impacts (External Impacts:)`

Will remain the same as it has since suspension.

If the academic program is professionally accredited, identify the accrediting body and describe how the proposed change may affect accreditation.

Accreditation: `delete_accreditation (Accreditation:)`

N/A

External Letters of Support

MCB.docx

Organizational Chart

Budget Worksheet and Narrative

Budget Narrative termination.docx

Proposal

Effective Term

Summer 2023

Justification

Primary Originator

Name
Maureen Childers (Graduate School, Assistant to the Associate Deans)

Liaisons

Academic Unit
Molecular & Cellular Biology (MCB)
Graduate School (GRAD)
School of Life Sciences
Integrative Biology (BI, IB, Z)

Program Information

Program Level

Graduate

Program Type

Major / Degree

Name

Molecular and Cellular Biology Graduate Major (MS, PhD): SUSPENDED

Program (SIS) Code

9950

CIP Code

260406 - Cell/Cellular and Molecular Biology.

College

Graduate School (09)

Academic Unit

Molecular & Cellular Biology

Is this program jointly administered?

No

Date the Early Alert was submitted for this proposal

What degree types are available for this graduate or professional program?

Master of Science (MS)

Doctor of Philosophy (PhD)

Campus Locations

Corvallis

Is this program currently or planned to be offered in hybrid format?

No

Will this program lead to professional licensure in any U.S. state or territory?

No

Program Relationships

Are all degree types and options (if applicable) available at all locations?

Yes

Does this program use an alternative admissions process or have grade/GPA standards that are different from the university minimum?

No

Does this major have options?

No

Executive Summary

Executive Summary

Graduate Learning Outcomes (GLOs) for Graduate Students

Will this program fulfill more than one learning outcome?

Conduct research or produce some other form of creative work

List the measures or instruments used to assess each outcome. How do students demonstrate their attainment of the learning outcome? How is their learning evaluated? At least one of these must be a direct measure. In order to explore trends in the data, we advise that assessment method remain consistent from year-to-year

Has this assessment method changed since the last reporting cycle?

What benchmark or milestone - related to the specific measure or instrument - is used to determine whether the outcome has been satisfactorily met by the students? In order to explore trends in the data, we advise that benchmarks remain consistent from year-to-year

Describe any changes to the benchmark or milestone since the last reporting cycle

Describe the data collection process (e.g., Who is involved? How is the data collected?)

What do the data show about student learning relative to the specific learning outcome? Describe any result, pattern, or trends that you identify as meaningful or that highlights an area(s) of concern or success

Describe any course-level (content, pedagogical, structural, etc.) changes that are an outgrowth of the current year's assessment of this outcome. Include timelines

Describe any program or degree-level changes that are an outgrowth of the current year's assessment of this outcome. Include timeline

If this learning outcome has been assessed previously and is being reported on again this year, what impact have the changes had (if any) on student learning? If you have not previously assessed this learning outcome, indicate the year you will revisit this outcome

Demonstrate mastery of subject material

List the measures or instruments used to assess each outcome. How do students demonstrate their attainment of the learning outcome? How is their learning evaluated? At least one of these must be a direct measure. In order to explore trends in the data, we advise that assessment method remain consistent from year-to-year

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If this learning outcome has been assessed previously and is being reported on again this year, what impact have the changes had (if any) on student learning? If you have not previously assessed this learning outcome, indicate the year you will revisit this outcome

Conduct scholarly or professional activities in an ethical manner

List the measures or instruments used to assess each outcome. How do students demonstrate their attainment of the learning outcome? How is their learning evaluated? At least one of these must be a direct measure. In order to explore trends in the data, we advise that assessment method remain consistent from year-to-year

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Process

Describe the process the program used to reflect on the outcome data

Were there any challenges or concerns?

How are the results of your assessment effort related to strategic planning and overall program review?

Are there specific data archiving notes for the outcome(s) you are reporting on in this report?

Plans

Describe the unit's (or sub-units) assessment plans for the upcoming year

Additional Graduate Level Student Learning Outcomes (optional)

Graduate Learning Outcomes (GLOs) for Doctoral Students

Will this program fulfill more than one learning outcome?

Produce and defend an original significant contribution to knowledge

List the measures or instruments used to assess each outcome. How do students demonstrate their attainment of the learning outcome? How is their learning evaluated? At least one of these must be a direct measure. In order to explore trends in the data, we advise that assessment method remain consistent from year-to-year

Has this assessment method changed since the last reporting cycle?

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Describe the unit's (or sub-units) assessment plans for the upcoming year

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Describe the unit's (or sub-units) assessment plans for the upcoming year

Additional Doctoral Level Student Learning Outcomes (optional)

Information for the Catalog

How many total credits are required for completion of this program?

Catalog Description (this will display on the Overview tab in the Catalog)

MCB doctoral students do research rotations in three laboratories during the first year, and then carry out their thesis research in subsequent years under the direction of a member of the MCB faculty. The MCB Program lowers interdisciplinary barriers and allows each individual the opportunity to select the most suitable advisor and committee.

For more information, contact:

Dee Denver, Director

Molecular and Cellular Biology

3021 Agricultural and Life Sciences Building

Oregon State University

Corvallis, OR 97331

541-737-3799

Email: denvedee@cgrb.oregonstate.edu and millimag@cgrb.oregonstate.edu

Website: <http://www.mcb.oregonstate.edu>

Website: <http://psm.science.oregonstate.edu/applied-biotechnology>

Are you adding, removing or changing learning outcomes in this proposal?

Student Learning Outcomes (this will display on the Learning Outcomes tab in the Catalog)

Requirements (this will display on the Requirements tab in the Catalog and be coded into MyDegrees)

Major Code: 9950

Accessibility Form

Accessibility Guidelines

Faculty Guidelines

Information Technology Guidelines

By submitting this form, we affirm that we have reviewed the listed documents and will apply a good faith effort to ensure accessibility in curricular design, delivery, and supporting information.

Budget Information

Budget Worksheet and Narrative

Supporting Documentation

Reviewer Comments

Belinda Sykes (Office of the Registrar, Catalog Curriculum Coordinator) (belinda.sykes) (Tue, 28 Feb 2023 03:36:24 GMT): This proposal terminates the Molecular & Cellular Biology graduate major and minor. Both have been suspended for 3yrs. Per Catalog Rights Policy, any student currently in the program will be accommodated in order to complete their degree. The termination will stop any new students being admitted to the program.

Key: 501

Select any proposals you would like to bundle together for approval. Only proposals you have saved are available to bundle.

Bundle Title:

Course:

Proposal A

Program:

Proposal B