

Blue text indicates proposed additions and strike-through text indicates proposed deletions.

Proposed Revisions to Writing Intensive Curriculum (WIC) Learning Outcomes *(mark-up version)*

- Develop ~~and articulate~~ content knowledge and critical thinking in the discipline through frequent practice of informal and formal writing.
- ~~Demonstrate knowledge/understanding of~~ **Determine and utilize** audience expectations, genres, and conventions appropriate to communicating in the discipline.
- ~~Demonstrate the ability to c~~**Compose** a document of at least 2000 words through multiple aspects of writing, including brainstorming, drafting, using sources appropriately, and revising comprehensively after receiving feedback on a draft.

Proposed Revisions to Writing Intensive Curriculum (WIC) Learning Outcomes *(clean version)*

- Develop content knowledge and critical thinking in the discipline through frequent practice of informal and formal writing.
- Determine and utilize audience expectations, genres, and conventions appropriate to communicating in the discipline.
- Compose a document of at least 2000 words through multiple aspects of writing, including brainstorming, drafting, using sources appropriately, and revising comprehensively after receiving feedback on a draft.

Justification

- *Review of the existing WIC learning outcomes for purpose of assessment indicated that such assessment would benefit from a change of active verbs.*
- *The new wording was developed by the WIC Advisory Board and was approved by the Baccalaureate Core Committee.*