

Baccalaureate Core/Core Education Committee

Annual Report 2023-2024

Baccalaureate Core/Core Education Committee Mission for AY 2023-2024

The AY 2023-2024 mission for the Baccalaureate Core/Core Education Committee was to help OSU prepare to launch its new Core Education (CoreEd) program in Summer 2025 while continuing management and administration of the current Baccalaureate Core program.

Preparation for the new CoreEd program consisted of the establishment of additional CoreEd policies and review of course proposals for the program submitted by OSU faculty.

AY 2023-2024 CoreEd Policy Decisions

The Committee formulated five new CoreEd policies. All were approved by a majority of the committee and are posted on OSU's [Core Education website](#).

- CoreEd Assessment of Learning Cycle/Scheduling (November 16, 2023)
 - This policy outlines a timeline and process for conducting regular assessments of student achievement of CoreEd Learning Outcomes at the university level, which will be conducted by the Office of Assessment and Accreditation in partnership with the Committee.
- Transitions Courses (January 25, 2024)
 - This policy formalizes guidelines for courses in the new Transitions CoreEd category.
 - The policy outlines title, numbering, credit, content and learning resource requirements for Transitions courses.
- Seeking Solutions Mentorship (February 22, 2024)
 - This policy defines mentorship for the purposes of meeting the Criteria for the Seeking Solutions category.
- Distributing WIC Over Multiple Courses (May 6, 2024)
 - This policy formalizes a practice of allowing WIC requirements to be spread over multiple required courses in a series for pedagogical reasons and outlines expectations for successfully accomplishing this.
- Combining Beyond with WIC (May 20, 2024)
 - This policy formalizes the option of allowing one class to meet both Beyond OSU I and Beyond OSU II learning outcomes and criteria (as stipulated in the Faculty Senate Learning Outcomes and Criteria Report [1]) or both Beyond OSU II and WIC learning outcomes and criteria.
 - The policy outlines requirements for successfully achieving both sets of learning outcomes in one class.

AY 2023-2024 Committee Decisions

In addition to the policies described above, the committee also made additional decisions to support the current Bacc Core program and Committee processes. All decisions were approved by a majority of the committee.

- Committee Standing Rules Change (December 14, 2023)
 - The Standing Rules were changed to recognize the new name of the Committee (Core Education Committee) and to affirm the need for the Committee to have representation from teaching faculty from across OSU's colleges offering Bachelor's degrees. The Director of Core Education was also added as a non-voting ex-officio member.
- WIC Learning Outcomes Change (December 14, 2023)

- The WIC Learning Outcomes were modified to use measurable verbs from Bloom’s taxonomy.
- Transitions, Beyond I, Beyond II Sequencing (June 10, 2024)
 - The Committee wrote a proposal for an amendment to the Faculty Senate Learning Outcomes and Criteria Report [1] to clarify the sequencing of Transitions, Beyond OSU I and Beyond OSU II classes and to allow adjacent courses (Transitions and Beyond I or Beyond I and II) to be taken as co-requisites for pedagogical reasons.
 - The co-chairs presented the proposal at the Faculty Senate meeting on June 13, 2024, and it was approved.

AY 2023-2024 Course Proposal Reviews

The Committee reviewed 54 proposals for the new Core Education program. Because many proposals were sent back to proposers for revision and then re-reviewed by the committee multiple times, the committee reviewed and discussed course proposals for CoreEd a total of 84 different times. After revisions, 37 courses (69% of course proposals) have been approved. The other 17 courses are with proposers for revisions and resubmission.

The 37 approved courses are distributed over the following CoreEd categories:

- Arts and Humanities General: 3
- Arts and Humanities Global: 2
- Beyond OSU I & II: 1
- Communication, Media & Society: 3
- DPO Advanced: 1
- DPO Foundations: 1
- Quantitative Literacy & Analysis: 3
- Scientific Inquiry: 12
- Seeking Solutions: 1
- Social Science: 9
- Writing Foundations: 1

In addition, the Committee reviewed and approved 8 PAC courses, 5 Writing Intensive Courses and 1 Social Processes and Institutions Baccalaureate Core course.

AY 2023-2024 Baccalaureate Core/Core Education Committee Membership

Rene Reitsma, Co-Chair '24	College of Business
Daniel Faltese, Co-Chair '25	New Media Communication
Kelsey Emard, Co-Chair '26	College of Earth, Ocean, & Atmospheric Sciences
Geoffrey Barstow '24	History, Philosophy & Religion
Colin Johnson (v. Niemeyer) '24	Biochemistry & Biophysics
Randy Rosenberger '24	College of Forestry
Aidas Banaitis '25	OSU-Cascades
Matt Kennedy '25	Animal & Rangeland Sciences
Kari-Lyn Sakuma '25	Social & Behavioral Health Sciences
Abigail Crowell '26	Academics for Student Athletes
Lori McGraw '26	Human Development & Family Sciences
Brian Mills '26	College of Engineering
Paula Weiss '26	Chemistry

- Student Members:
- TBA
 - TBA

Ex-Officio Members:

Assessment & Accreditation – Heath Henry
Core Education – McKenzie Huber
Difference, Power & Oppression – Natchee Barnd
Ecampus – Karen Watte
Writing Intensive Curriculum – Sarah Perrault

Executive Committee Liaison – Andrew Valls

Resources

[1] OSU (2023) *General Education Learning Outcome, Criteria, and Rationale (LOCR) Report*. https://apa.oregonstate.edu/sites/apa.oregonstate.edu/files/2023-02/v6_locr_committee_report_041723.pdf