

2025 Interinstitutional Faculty Senator Candidate

JOHN BAILEY (at OSU since 2006), Professor, Department of Forest Engineering, Resources and Management, College of Forestry

FACULTY SENATE SERVICE: Forestry Faculty Senator, 2008-2010 and 2022-24; Baccalaureate Core Committee, 2006-2009; Baccalaureate Core Review Committee, 2008-10 (co-chair); Curriculum Council, 2015-18 (co-chair 2016-18); and Executive Committee (2017-18; 2023-24)

UNIVERSITY SERVICE: University Council on Student Engagement and Experience (2008-2012); OSU Global Learning Initiative Task Force (2011-2013); OSU Task Force for Learning Management Systems (2013-2014); National Science Foundation OSU Advance trainer (2019); Search Advocate (2018-23); Academic Analytics Task Force (2018-current); and OSU Foundation "OSU Loyal" Advisory Board (2024)

COLLEGE OF FORESTRY SERVICE: Dean's Advisory Committee (2006-2008); Forest Resources Department Head Search Committee (2007); College Forests Director Search Committee (2011-2012); Promotion and Tenure Committee (2014-2015); College Curriculum Committee (2010-2016); Forest Engineering, Resources & Management Department Head Search Committee I and II (2017 and 2018); College of Forestry Advisors Search Committee - Chair (2023); and MacDonald-Dunn Forest Management Plan - Faculty Planning Committee (2023-24).

Candidate Statement: Our role as researchers and educators is fundamental to OSU's mission. It will require wide spread and concerted effort to deliver on that mission during these uncertain times, as well as some extra effort by a subset of us to work closely with administration. I have been willing to put in that extra time and effort throughout my career. Our Faculty Senate (and those at other institutions) interacts with so many facets of university function, and I will work to ensure that our shared efforts continue to focus on preparing the next generation of students state wide.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

The largest issue is pretty clear: fiscal sustainability based on funding models and enrollment, and associated academic organization. OSU has done well with our adjustments over the last decades. However, several of our sister institutions are struggling – we can learn from their trajectories in order to avoid some of those problems, and we can aid them with information from our decisions that have proven successful. I have a long academic track record both here and at Northern Arizona University, which I can bring to bear on state-wide issues with our colleagues. Less clear will be the impact of: 1) "PAC-12" reorganization and how it affects student recruitment and retention across the state (as well as budgets); 2) union interactions and the potential for disruption to academic routines and directions; and 3) federal political directions and associated funding. Anti-education and anti-science rhetoric are at a generational high and need to be addressed consistently across institutions within the state.