

## **FIVE-YEAR REVIEW OF NEW GRADUATE PROGRAMS**

All new programs will undergo an internal review five years after its term of implementation. The Graduate School will provide data to the program, on an annual basis, prior to this review. These data are to assist in reflection of early successes, challenges, modifications, and goals for the next five years.

**Programs are instructed to develop a self-study document containing the following elements:**

<b>Introduction and Context</b>	<ol style="list-style-type: none"><li>1. When was the program approved?<ol style="list-style-type: none"><li>a. Please attach the Cat 1 proposal approved by Faculty Senate.</li></ol></li><li>2. List program level Graduate Learning Outcomes</li><li>3. Explain any major deviations in the program from the original proposal<ol style="list-style-type: none"><li>a. Mission</li><li>b. Learning Outcomes</li><li>c. Faculty</li><li>d. Curriculum</li><li>e. Organizational Structure</li><li>f. Partnerships</li></ol></li><li>4. Identify critical questions the program faculty hopes to have answered as a result of this 5 year review</li></ol>
<b>Program Description</b>	<ol style="list-style-type: none"><li>1. Reflect on the program size relative to resources and comparative programs in the field.</li><li>2. How many students are currently enrolled in the program? Describe the growth in enrollment since inception. Summarize enrollment data by gender, primary campus, citizenship, race, ethnicity, etc.<ol style="list-style-type: none"><li>a. Include a table to supplement the narrative</li></ol></li><li>3. Has enrollment met/exceeded/fallen short of expectations?</li><li>4. Were all the proposed new courses developed and taught?</li><li>5. How many degrees have been awarded since the program's inception (and per year)? How does this number compare to the numbers projected in the program's original proposal?</li><li>6. Attach a student handbook.</li></ol>
<b>Assessment</b>	<ol style="list-style-type: none"><li>1. List the program's graduate learning outcomes (GLOs). Describe the process the program uses to assess university and program-level graduate learning outcomes?</li></ol>

	<p>What does the assessment data show about students' achievement of GLOs? Describe how the program uses the GLO assessment data to reflect on the program success.</p> <ol style="list-style-type: none"> <li>2. Attach the GLO report for the last 4 years.</li> <li>3. Summarize results from student surveys and alumni surveys. <ol style="list-style-type: none"> <li>a. Include copies of the student and alumni surveys</li> </ol> </li> <li>4. Attach the biennial evaluation report.</li> </ol>
<b>Recruitment and Admission</b>	<ol style="list-style-type: none"> <li>1. Describe the program's admissions criteria and procedure for application review.</li> <li>2. Provide a short narrative on the program's recruitment strategies – paying particular attention to the strategies related to the recruitment of underrepresented minorities.</li> </ol>
<b>Financial</b>	<ol style="list-style-type: none"> <li>1. Describe the program's revenues, expenses, and any deviations from the original proposal.</li> <li>2. Summarize the means with which students in the program fund their education (GTA, GRA, Fellowships, Scholarships, or self-pay). <ol style="list-style-type: none"> <li>a. Include a table to supplement the narrative</li> </ol> </li> <li>3. Describe strategies does the program use to increase the financial support for students matriculating in the program use?</li> </ol>
<b>Faculty resources and productivity</b>	<ol style="list-style-type: none"> <li>1. List program faculty by name, FTE, rank/title, and expertise.</li> <li>2. Describe how the program has maintained adequate qualified faculty members, with respect to the program's growth since approved.</li> <li>3. Describe faculty productivity in terms of grants, publications, presentations, and other forms of scholarship <ol style="list-style-type: none"> <li>a. Include a table to supplement the narrative</li> </ol> </li> </ol>
<b>Student Success</b>	<ol style="list-style-type: none"> <li>1. Are there professional licensure exams for this degree? If so, how have students performed (e.g., how many students took the exam; what percentage passed?)</li> <li>2. What evidence does the program have regarding employment and/or further professional or graduate level activities of program completers?</li> </ol>

<b>Accreditation</b>	<ol style="list-style-type: none"><li>1. Is the program accredited? If so, by what body? If not, are there plans to seek accreditation?</li><li>2. Describe how the program curriculum stays current and responsive to changes in the field.</li></ol>
<b>Impact</b>	<ol style="list-style-type: none"><li>1. Describe how the program has contributed to equity, inclusion, and diversity at OSU as it relates to curriculum, recruitment of faculty and students, retention of faculty and students, professional development, and advising.</li></ol>
<b>Other information</b>	<ol style="list-style-type: none"><li>1. What else would you like to tell us about your program that was not addressed in this review?</li></ol>