

FIVE-YEAR REVIEW OF NEW GRADUATE PROGRAMS

All new programs will undergo an internal review five years after its term of implementation. The Graduate School will provide data to the program, on an annual basis, prior to this review. These data are to assist in reflection of early successes, challenges, modifications, and goals for the next five years.

Programs are instructed to develop a self-study document containing the following elements:

Introduction and Context	<ol style="list-style-type: none"> When did the program admit its first cohort of students? <ol style="list-style-type: none"> Please attach the Cat 1 proposal approved by Faculty Senate. Explain any major deviations in the program from the original Cat 1 proposal <ol style="list-style-type: none"> Mission Learning Outcomes Faculty Curriculum Organizational Structure Partnerships
Program Description	<ol style="list-style-type: none"> How many students are currently enrolled in the program? Describe the growth in enrollment since inception. Has enrollment met/exceeded/fallen short of expectations? Were all proposed new courses developed and taught? How many degrees have been awarded since the program's inception (and per year)? How does this number compare to the numbers projected in the program's original proposal? Attach a student handbook.
Assessment	<ol style="list-style-type: none"> List the program's graduate learning outcomes (GLOs). Attach the GLO report for the last 4 years. Attach the biennial evaluation report. Describe efforts or plans to conduct student and/or alumni surveys.
Recruitment and Admission	<ol style="list-style-type: none"> Provide a short narrative on the program's recruitment strategies – paying particular attention to the strategies related to the recruitment of underrepresented minorities. Describe any challenges or concerns the program faculty have regarding recruitment. Describe the program's admissions criteria and procedure for application review.
Financial	<ol style="list-style-type: none"> Describe the program's revenues, expenses, and any deviations from the original proposal. Summarize the means with which students in the program fund their education (GTA, GRA, Fellowships, Scholarships, or self-pay).
Faculty resources	<ol style="list-style-type: none"> List program faculty by name, FTE, rank/title, and expertise.
Student Success	<ol style="list-style-type: none"> Are there professional licensure exams for this degree? If so, how have students performed (e.g., how many students took the exam; what percentage passed?) If available, describe employment and/or further professional or graduate level activities of program completers. Describe the process used by the major professor to evaluate whether a student is making satisfactory progress in the degree program.

Accreditation	<ol style="list-style-type: none"> 1. Is the program accredited? If so, by what body? If not, are there plans to seek accreditation? 2. Describe how the program curriculum stays current and responsive to changes in the field.
Impact	<ol style="list-style-type: none"> 1. Describe how the program has contributed to equity, inclusion, and diversity at OSU (related to curriculum, recruitment of faculty and students, professional development, and advising).
Other information	<ol style="list-style-type: none"> 1. What else would you like to tell us about your program that was not addressed in this review?