

**Five-Year Annual Review
Academic Advising Council
Faculty Senate Committee on Committees
May 2004**

This review of the Academic Advising Council is submitted in accordance with the duties of the Committee on Committees to review each Faculty Senate Committee at five-year intervals, using the following five criteria established by the Faculty Senate:

Do the Standing Rules clearly reflect the function and composition of this committee?

Have the Committee's actions/function, as reported in the annual reports and by consulting with the current chair and committee, been consistent with their Standing Rules?

Do the annual reports provide a memory of the issues this committee addressed, their activities, and any outcomes?

What has been the role/benefit of student members?

What connection is there to the University's strategic goals?

The Committee on Committees reports that:

The Academic Advising Council's Standing Rules and membership were updated and adopted by the council during the 2002-2003 session, along with newly developed guidelines for the council. The Standing Rules for the Academic Advising Council accurately and clearly reflect the function and composition of the Council.

The Academic Advising Council's actions are available in annual reports from 1998-1999, 2000-2001, and 2002-2003 (the reports for 1999-2000 and 2001-2002 are not posted on the web). The primary duty of this committee is to furnish support and information to those units on campus that provide academic advising for students and to make policy and procedure recommendations to the Faculty Senate for consideration. According to the annual reports and information from committee members, the committee has been meeting this basic function.

The annual reports of the Academic Advising Council provide a relatively detailed memory of the issues the council addressed, their activities, and their outcomes. The Council has also posted detailed agendas and minutes from their meetings over the past five years. All things considered, there is a clear memory of the issues addressed and the activities of the Academic Advising Council.

There are currently no student members on the Academic Advising Council and there have not been student members for some time. While the Council appreciates input from students, the members also found their presence uncomfortable from time to time because of the sensitive issues they discuss.

The Academic Advising Council recognizes that advising is critical to student success and retention. As such, the Academic Advising Council is closely connected to Goal 2 of Oregon State University's Strategic Plan, to "provide an excellent teaching and learning environment and achieve student access, persistence and success through graduation and beyond that matches the best land grant institutions in the country." The Academic Advising Council contributes to this goal through their work supporting and providing needed information to the units on campus charged with the academic advising of students.

Submitted by Michelle Inderbitzin, OSU Department of Sociology, for the Committee on Committees.