

Academic Regulations Committee 2010-2011 Annual Report

Members:

Dodi Reesman, Chair '11	Animal Sciences
Marilyn Stewart '11	Educational Opportunities Program
Mark Meyers '12	Geosciences
Sarah Ghasedi '13	English
Joanne Sorte '13	Child Development Center
Ex-Officio: Registrar (Kent Kuo)	

The Academic Regulations Committee had an extremely busy year this year and revisions were made to AR 13.d, AR 20, AR 22.b., AR 23, AR 25, three revised or new academic policies, and a housekeeping item.

Please note that the proposed additions appear bold and are shaded in yellow and proposed deletions appear in bold and are struck-through. The following items were approved by the Faculty Senate in the 2010-2011 academic year.

- **Item #1: AR 13d. Planned Educational Leave Program**

d. Undergraduate Planned Educational Leave Program. The Undergraduate Planned Educational Leave Program (PELP) is a voluntary, temporary, planned interruption or pause in a student's regular, full-time education. Its purpose is to enhance an undergraduate student's prospect of successful completion of their academic program. The PELP provides one opportunity¹ for a student to arrange a voluntary absence for as many as six consecutive regular academic terms (not including the summer terms). The PELP is designed to allow a student to pursue other activities that will assist them in clarifying their educational goals, such as job opportunities and experiences away from campus, military deployment, time to resolve personal or medical problems, or other similar pursuits.

The PELP allows an undergraduate student to temporarily suspend their academic work for a period of time (in accordance with AR 13a, 13b, and 13c above), and resume their studies with minimal procedural difficulties.

The PELP \$25 non-refundable application fee allows an undergraduate student to maintain their official standing as a student at OSU and reserves the student's right to keep their original academic catalog² active during their absence. Beginning with the 2011-2012 academic year, all OSU undergraduate students³ are eligible to request leave through the PELP. The University reserves the right to consider a student's current academic standing and any

¹ Military Deployments are an exception to this limitation. All military personnel who are deployed for military service may submit a voluntary leave request for each deployment.

² In accordance with the University's catalog policy on the inside cover of the General Catalog.

³ The PELP begins with the 2011-2012 academic year (Summer 2011). Any former OSU students who attended OSU prior to the 2011-2012 academic year and have been absent for four or more consecutive regular academic terms will be held to OSU's prior policy that resets the academic catalog to the catalog in effect at the time they return to OSU.

existing student conduct issues prior to approving the voluntary PELP leave request.

Students who withdraw from OSU prior to the 2011-2012 academic year and who are away from campus for four or more consecutive regular academic terms (not including summer terms) must re-enroll with OSU to re-establish their relationship as an OSU student and their academic catalog will be reset to the academic year they return to OSU.

Transcript Notation

A notation of the dates of any approved leave will be indicated on each student's official transcript.

• ITEM #2: AR 20. Repeats Policy.

"If a student repeats an Oregon State University course, the grade from each attempt¹ will appear on the student's academic record but only the second attempt will count toward the student's institutional credits, requirements, and grade point average². An academic unit³ may, however, include subsequent attempts after the second attempt **in their calculation and clearance to meet of individual course degree requirements associated with the baccalaureate core/majors/options/minors/certificates/endorsements. and degree grade point average.** A course may not be repeated on an S/U basis if it was taken previously on a normal grade basis⁴."

• ITEM #3: AR 22.b. Satisfactory Academic Standing (for Undergraduate Students)

"Students who have **completed two or more terms attempted¹ 24 or more credits at OSU** and have an OSU cumulative GPA below 2.0 will be placed on Academic Probation."

¹ **An attempt comprises a final grade in a course where the grade is: "A", "A-", "B+", "B", "B-", "C+", "C", "C-", "D+", "D", "D-", "F", "S", "U", "P", "NP", "I/Alternate Grade" (where the Alternate Grade is one of these grades), "W", or "Y".**

• Item #4: AR 23. Special Examination for Credit

"Footnote:

² *As an alternative to departmental examinations, students may seek credit through the College Level Examination Program (CLEP) to the College Entrance Examination Board. CLEP includes nationally normed subject matter examinations and general examinations covering material included in a number of relatively standard courses taught in colleges and universities throughout the United States. Some of these subject matter examinations and general examinations have been accepted by departments at this institution. Policy guidelines have been established that make it possible for admitted and enrolled students to (a) transfer credits earned through these accepted CLEP subject matter and general examinations to this institution, providing certain criteria are met, and (b) earn credits through accepted CLEP subject matter*

and general examinations providing certain criteria are met. **Further information about CLEP can be obtained from Counseling and Psychological Services (CAPS), 5th floor, Snell MU East. Further information about CLEP may be obtained from the Office of Admissions, 104 Kerr Administration Bldg.**"

- **Item #5: AR 25. Institutional Requirements for Baccalaureate Degrees**

"Baccalaureate Degrees: All students receiving a BA degree shall have proficiency in a **second foreign language, including American Sign Language (ASL)**, equivalent to that attained at the end of the second year sequence with a grade of C- or better as certified by the Department of Foreign Languages and Literatures....."

- **Item #6: Undergraduate Research/Arts Fellow Honor Distinction (New Academic Policy)**

Oregon State University recognizes significant engagement and accomplishment in undergraduate research and the arts by awarding an honor distinction of "Undergraduate Research/Arts Fellow" to students of all majors upon completion of a significant research or creative arts experience under faculty mentorship. "Research" here is intended to encompass modes of scholarship and inquiry as they are variously practiced and defined in OSU's academic disciplines. Students completing significant creative projects in the arts may receive the honorary distinction "Undergraduate Arts Fellow." The distinction will be noted on the student's transcript, and the student will receive a blue honor cord to be worn at graduation ceremonies.

To qualify for the Undergraduate Research/Arts Fellow distinction:

- 1) Students must demonstrate involvement in all major phases of their project including conception, implementation, and presentation. This involvement will generally consist of sustained work over multiple quarters resulting in an original contribution relative to the discipline.
- 2) The project presentation must be to an audience that extends beyond the immediate research group or creative context, for example at a public performance, departmental symposium, the annual Celebration of Undergraduate Excellence, a professional meeting, or through publication in a student or professional journal.
- 3) Evidence of the presentation must be submitted with the final honorary distinction application and deposited into the OSU Scholars Archive.
- 4) A member of the OSU Graduate Faculty must endorse the application, verifying satisfaction of the criteria described above.

To apply for the distinction students should complete the OSU Undergraduate Research/Arts Fellow Honor Distinction Application, which will be made available on the Oregon State Undergraduate Research Framework web site (<http://oregonstate.edu/students/research/>). The application includes a detailed narrative description of the project and the student's involvement in specific research/creative tasks, a timeline of the student's project engagement, details of the public presentation,

and the Graduate Faculty member's endorsement. Applications are submitted to the head advisor in the students' major college, who will sign the application and transmit to the Office of the Registrar for processing. Applications may be submitted at any time during the undergraduate's career but no later than three weeks prior to a student's anticipated graduation date.

- **Item #7: Undergraduate Degrees with Distinction (Revised Academic Policy)**

Graduates who have completed at least ninety credits at OSU or sixty upper division credits at OSU, and who have an OSU cumulative GPA of 3.5 or higher, are awarded an OSU degree with distinction as follows:

Academic Distinction	OSU GPA Range	Graduation Honor Cord Color
Cum Laude	3.50–3.69	Orange
Magna Cum Laude	3.70–3.84	Gold
Summa Cum Laude	3.85–4.00	White

These distinctions are noted on diplomas.

- **Item #8: Dissertation/Thesis (New Academic Policy)**

Upon completion and acceptance of a dissertation/thesis at the conclusion of a program of study, the dissertation/thesis will be recorded on a student's transcript recording the title and term/year that the dissertation/thesis was accepted by the University.

- **Item #9: Proposed Housekeeping Revision:**

Allow the Academic Regulations Committee to correct unit names, unit addresses, committee names or position titles as the changes are approved, without Senate approval, each time a change occurs.

- **Item #10. To be discussed with the new incoming committee & chair**

AR 1. Admission for Nondegree Students

- Nondegree enrollment status for undergraduate students is designed for students who wish to take eight or fewer credits per term, but do not wish to pursue a degree or a specific post-baccalaureate credential.
- Nondegree enrollment status for graduate students is designed for student(s) who wish to take graduate courses but do not wish to pursue an

advanced degree. Nondegree graduate students are not limited as to the number of courses (credits) per term.

- c. Credits earned as a nondegree undergraduate student may be used to satisfy degree requirements upon admission as a degree-seeking student.
- d. Credits earned while enrolled as a nondegree graduate student will not necessarily apply to a graduate program upon admission to degree-seeking status. The student should refer to the admission requirements given in the *Graduate School* section of this catalog. Communication with the Graduate School and specific academic programs is advised.
- e. Nondegree students seeking admission to a degree program may do so by filing an undergraduate, post-baccalaureate, or graduate application for admission.

Apparently, Ecampus nondegree students may take as many credits as they wish.