

## Academic Regulations Committee

### 2016-2017 Annual Report

#### Summary of Committee Activities and Membership

For the Fall 2016 academic term, the committee membership was:

Kevin Boston, chair '17	College of Forestry
Nancy Barbour, member '17	Women, Gender, and Sexuality Studies
David Wing, member '18	Mathematics
Rosemary Garagnani, member '19	Graduate School
Katrina Machorro, member '19	Academic Programs, Accreditation & Assessment

Ex-officio: Registrar – Rebecca Mathern  
*Executive Committee Liaison – John Bailey*

Activities this term included revisions to the Academic Regulations introductory text in order to clarify timelines and processes for appeal. The committee also proposed removing gendered pronoun (e.g. “his or her”) references to students, faculty, and/or staff in favor of more gender inclusive references. The impact of changes to AR 13 (approved by Faculty Senate the prior spring term at the April 2016 meeting) were discussed. Kevin Boston worked with an ad-hoc Academic Integrity Committee on proposed changes to the university’s procedures for handling academic dishonesty, which would necessitate revision of AR 15.

For the Winter 2017 academic term, the committee membership was:

Nancy Barbour, chair '17	Women, Gender, and Sexuality Studies
TBA (v. Boston) '17	
David Wing, member '18	Mathematics
Rosemary Garagnani, member '19	Graduate School
Katrina Machorro, member '19	Academic Programs, Accreditation & Assessment

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Kevin Boston abruptly left the university beginning winter term, and Nancy Barbour took over as chair of the Academic Regulations Committee. Proposed revisions to AR 15 on Academic Dishonesty dominated the committee’s activities, as members were brought up to speed with ongoing discussions between the Academic Integrity Committee, the Office of Student Conduct, and other campus groups. A preliminary presentation of [revisions to AR 15](#) was made at the February Faculty Senate meeting.

AR 2, on the transfer of academic credits from other institutions, was updated to add the term “regionally” to specify that credits are accepted from regionally accredited institutions and not necessarily from nationally accredited schools. Regional accreditation is a more widely recognized standard and is common amongst major private and public state colleges and universities, while national accreditation is often given to vocational and for-profit institutions. [Revisions to AR 2](#) were presented and approved at the Faculty Senate meeting in April.

For the Spring 2017 academic term, the committee membership was:

Nancy Barbour, chair '17	Women, Gender, and Sexuality Studies
Karen Thompson, member '18	College of Education
David Wing, member '18	Mathematics
Keith Baker (v. Machorro), member '19	School of Public Policy
Rosemary Garagnani, member '19	Graduate School

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*Executive Committee Liaison – John Bailey*

AR 15 again dominated the committee's efforts during spring term. The primary issues guiding revisions were the need to observe due process for students, to make implementation more consistent across departments and disciplines, and to more clearly articulate a process for appeal. Following multiple meetings with Jesse Nelson, the associate dean for undergraduate studies, a thorough review of feedback received from faculty, administrators, and Senators, and discussion with Senate leadership, the [revised text of AR 15](#) was presented to the Senate and approved at the May meeting. The new AR 15 is in effect for the Fall 2017 term, alongside the new Student Conduct Code, which was undergoing major revisions during the same period the committee was working on AR 15.

*Submitted by Nancy Barbour, committee chair*