

Academic Regulations Committee

2020-21 Annual Report

Summary of Committee Activities

During the year the Academic Regulations Committee continued the work it had started the previous year addressing feedback or issues raised by various institutional constituents, in addition to necessary administrative changes to academic regulations to ensure that the language is kept up-to-date and accurate.

Revisions to AR 12, 13, and 31 were presented to the Faculty Senate Executive Committee (EC) and approved, followed by presentation to and approval by the Faculty Senate on Nov. 12, 2020.

During the year, the committee worked on proposed revisions to the following Academic Regulations: AR 12, 13, 21, 25, 26, 27, and 31 as well as significant revisions to the Standing Rules.

Revisions to the Standing Rules were approved by the Faculty Senate on May 13, 2021. The revised Standing Rules for the committee now read:

The Academic Regulations Committee maintains and reviews the University's Academic Regulations in an effort to assist students by providing information that is essential for planning and pursuing their academic programs. The Committee reviews current academic regulations for improved clarity and, where appropriate, recommends revisions or new regulations for consideration by the Faculty Senate.

It recommends regulations in a range of areas, including admissions and transfer credit standards, registration eligibility and protocols, grades and grading systems, academic progress and graduation requirements, and academic credential standards, as well as additional miscellaneous student requirements.

The Committee consists of five Faculty, at least three of whom must be Teaching Faculty, two Students, and the Registrar, ex-officio, non-voting.

After meeting with representatives from Disability Access Services and Ecampus on June 8, 2021, the Academic Regulations Committee approved a revision to AR 21, changing the number of graded credits from 12 to 6, with a GPA of 3.5 or above. This proposed revision still needs to be presented to the EC and Faculty Senate (FS) (see recommendations below).

Recommendations for Academic Year 2021-2022

The Academic Regulations Committee approved revisions to AR 21, changing the number of graded credits from 12 to 6, with a GPA of 3.5 or above. It is recommended that this proposal be presented to the Committee of Head Advisors (CHA), to insure there are no concerns or considerations. If approved by CHA, the proposal should be sent out to all chairs and FS committees, be presented to EC, and ultimately be voted on by FS.

The proposed revised AR 21 would read:

At the close of each term, the OSU Registrar publishes a list containing the names of all undergraduate and post-baccalaureate students who for the term have completed at least 6 graded credits with a grade-point average of 3.50 or above.

The Academic Regulations Committee will continue work on possible revisions to ARs

25, 26, and 27. Rebecca Mathern, Registrar, has proposed the assembly of a task group over the summer, to discuss the possible issues and implications of revisions, and determination of stakeholders. The direction and role of the ARC will be guided by the information gathered by the task group.

2020-2021 Membership

Linda Bruslind '23, Chair	Microbiology
Jennifer Beamer '21	Kinesiology
David Hurwitz '21	Civil & Construction Engineering
Erin Bird '22	Office of Undergraduate Education
Michele Swift '23	College of Business

Student Members:

- Derek Wong
- TBA

Ex-officio: Registrar – Rebecca Mathern

Executive Committee Liaison – Erika McCalpine

Submitted by Linda Bruslind, 2020-2021 Academic Regulations Committee Chair