

University Accreditation

Faculty Senate

Thursday, March 8, 2018

Susan Capalbo, Senior Vice Provost and Accreditation Liaison Officer (ALO)

JoAnne Bunnage, Director of University Accreditation



Oregon State University
Office of the Provost

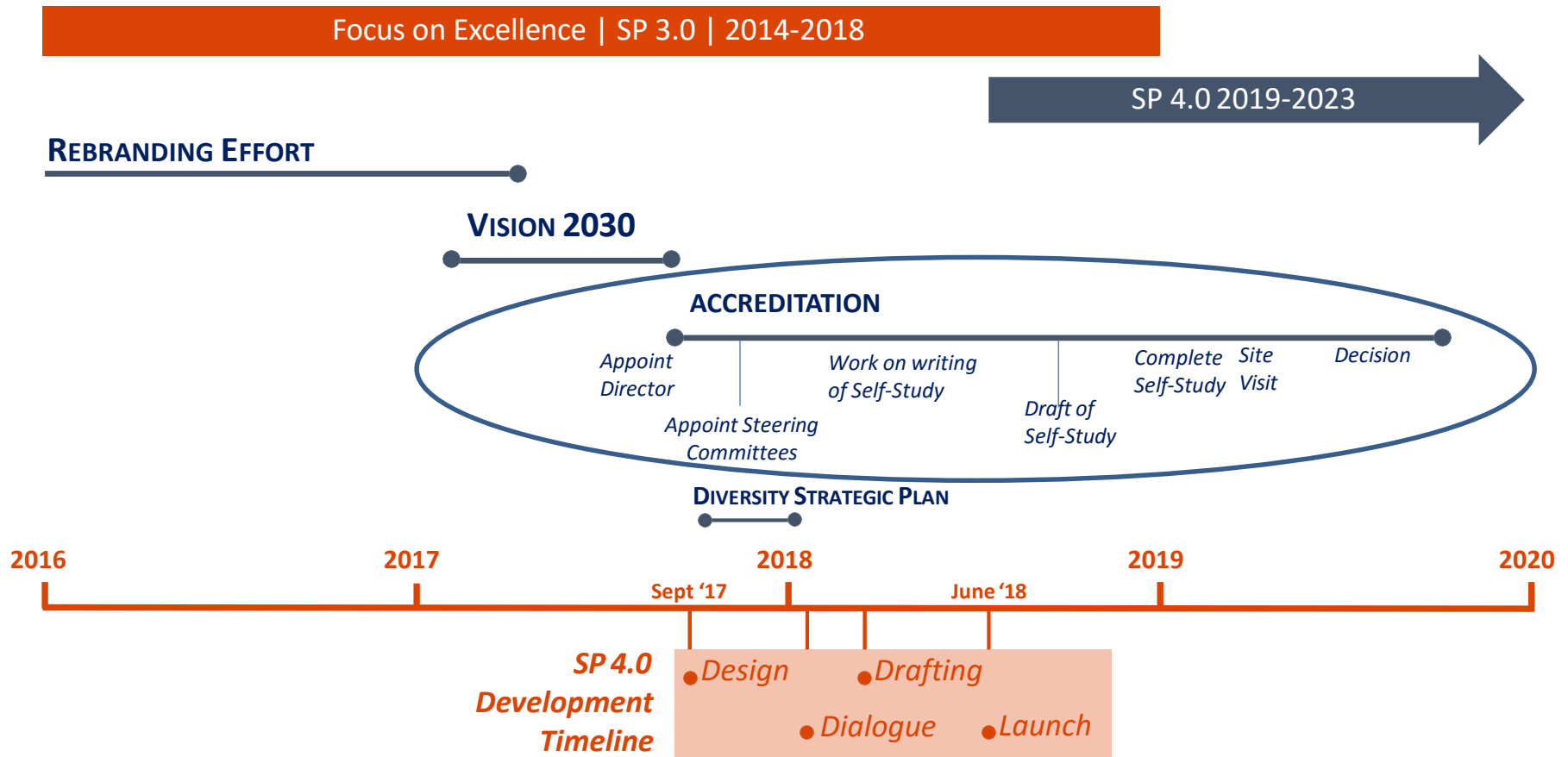
What is Accreditation?

Accreditation is a voluntary system of self-regulation, carried out by peer-review, in which an institution or program is assessed against a set of standards.

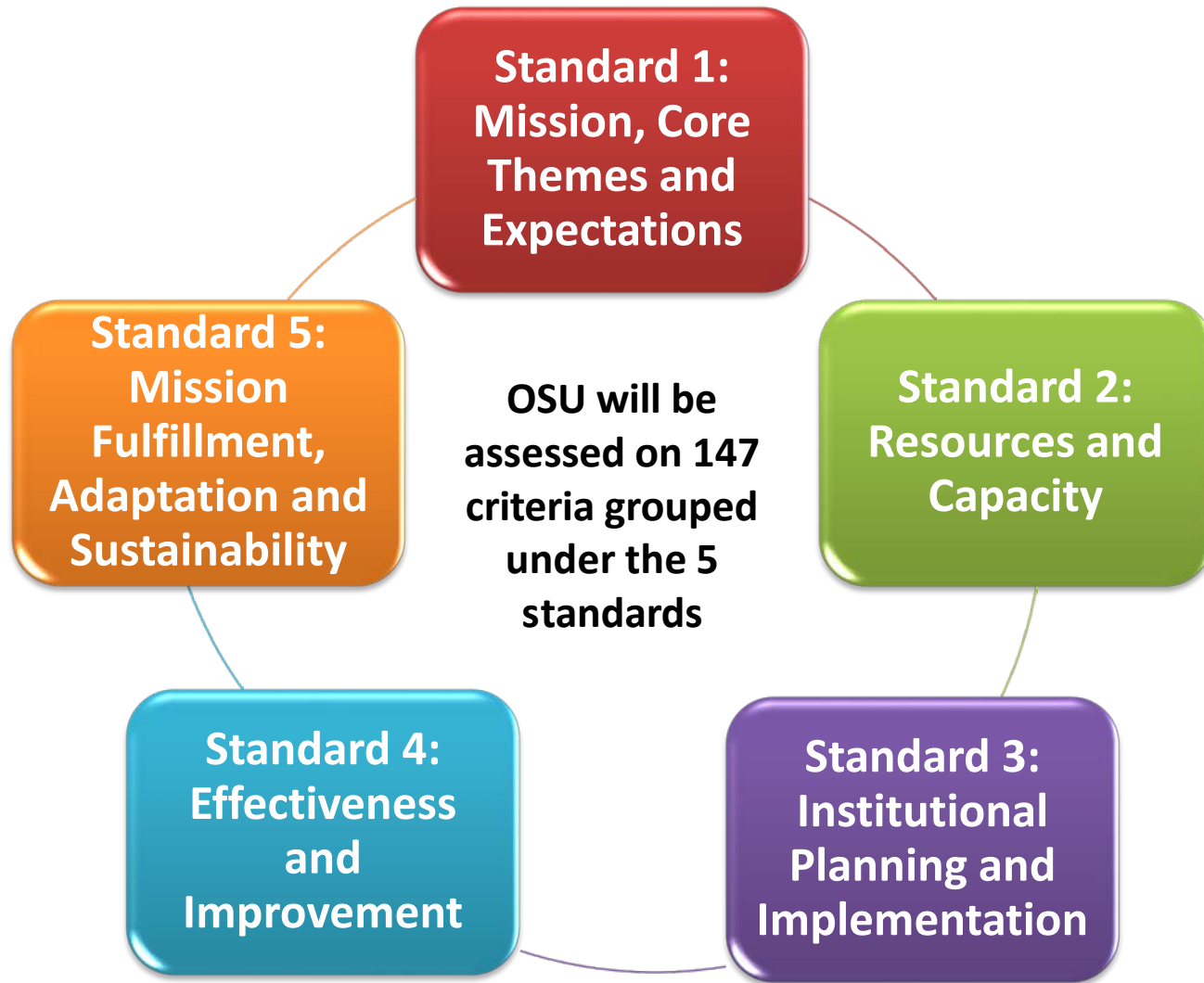
Who Accredits OSU?

Oregon State University is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Alignment with Strategic Plan 4.0 (SP4.0)



Key Components of the Self-Study Report



<http://www.nwccu.org/accreditation/standards-policies/standards/>



NWCCU Accreditation Process: 7 -Year Review Cycle

Year One (2011-2012)

- Standard 1 – *Mission, Core Themes and Expectations*

Year Three (2013-2014)

- Standard 2 – *Resources and Capacity*
- Update response to Standard 1

Year Seven (2017-2018)

- Standard 3 – *Planning and Implementation*
- Standard 4 – *Effectiveness and Improvement*
- Standard 5 – *Mission Fulfillment, Adaptation, and Sustainability*
- Update responses to Standards 1 and 2

OSU's Year Seven Self-Evaluation Report and Site Visit will be spring 2019

STANDARD 1.A: MISSION

OSU's CORE THEMES	OSU's STRATEGIC PLAN GOALS
Undergraduate Education	Provide a Transformative Educational Experience for All Learners
Graduate Education and Research	Demonstrate Leadership in Research, Scholarship and Creativity
Outreach and Engagement	Strengthen OSU's Impact and Reach Throughout the State and Beyond



CORE THEMES

OBJECTIVES

Undergraduate Education

- **Objective 1.1:** Provide broad and continuing access to undergraduate university degrees for the people of Oregon and beyond.
- **Objective 1.2:** Provide rigorous and effective undergraduate degree programs.
- **Objective 1.3:** Provide a supportive and healthy learning environment beyond the classroom for student success and development at all levels.

Graduate Education & Research

- **Objective 2.1:** Attract and support high achieving and diverse graduate students.
- **Objective 2.2:** Provide high quality education to prepare graduate students for employment in rewarding professional careers.
- **Objective 2.3:** Foster a research and scholarship environment that is diverse and has a high impact.

Outreach and Engagement

- **Objective 3.1:** Attract off-campus learners to educational opportunities using a variety of face-to-face, distance and technology-based programs.
- **Objective 3.2:** Build and sustain engagement with communities of interest and communities of place across the institution to exchange knowledge and resources in a context of partnership, reciprocity and mutual benefit.



OSU's CORE THEMES

Undergraduate
Education



Objective 1.1: Provide broad and continuing access to undergraduate university degrees for the people of Oregon and beyond.

Indicators of achievement:

- Number of undergrad applicants, admitted and matriculated.
- OSU six-year graduation rates for first-time, full-time degree seekers.
- Degrees earned by gender, ethnic group, Ecampus, Cascades, etc.

Graduate Education
and Research



Objective 2.1: Attract and support high achieving and diverse graduate students.

Indicators of Achievement:

- Number of enrolled graduate students per year.
- Proportion of doctoral students supported on assistantship or fellowships.

Outreach and
Engagement



Objective 3.1: Attract off-campus learners to educational opportunities using a variety of face-to-face, distance and technology-based programs.

Indicators of Achievement:

- Number of Oregon adults and youth participating in activities sponsored by the OSU Extension Service per million dollars invested.
- Number of participants in professional and noncredit programs.

How is OSU *Getting it Done*?

Accreditation Steering Committee

- Engage the University community in the accreditation process.
- Provide leadership and advice regarding the accreditation process and development of the self-study report.
- Review and provide feedback about the self-study report.
- Serve as liaisons during the accreditation site visit spring 2019.

Faculty Senate Representation:
Alix Gitelman, Gigi Bruce, JoAnne Bunnage

Accreditation Sub-Committees

- Gather information, analyze data and draft responses to Standards.
- Collaborate with members of the Accreditation Steering Committee and the Project Team on the development of the self-study report.
- Ensure that required exhibits are current and available for inclusion in the self-study report and for the site-visit.

Faculty Senate Representation:
John Bailey, Lisa Ganio, Stephen Jenkins, Rebecca
Mathern, Daniel Newhart, Bob Paasch, Kay Sagmiller,
Dana Sanchez

How is OSU *Getting it Done*?

Core Theme Committees

- Three Committees:
 - Core Theme 1 – Undergraduate Education
 - Core Theme 2 – Graduate Education and Research
 - Core Theme 3 – Outreach and Engagement
- Co-chaired by members of the Steering Committee; convened in late-May.

Faculty Senate will be Represented

Accreditation Project Team

- Ensure accreditation details are effectively managed and stay on timeline.
- Revise, edit, design and produce final drafts of the self-study.
- Provide support to the Accreditation Steering Committee and Sub-Committees.

Susan Capalbo, Senior Vice Provost for Faculty Affairs & Accreditation Liaison Officer

JoAnne Bunnage, Director of University Accreditation (FS)

Gigi Bruce, Special Assistant to the Provost & Executive Vice President (FS)

Salvador Castillo, Director of Institutional Research

Sara Daly, Executive Assistant to the Senior Vice Provost for Faculty Affairs

Michelle Klotz, Faculty Affairs Associate

Faculty Involvement

- **Continue to engage in assessment & accreditation activities, including:**
 - ⇒ **University Forum with Dr. Marlene Moore**
NWCCU Interim President
Wednesday morning, April 4th
- **Serve on a Core Theme Committee.** (late-May – September 2018)
- **Update websites, handbooks, policies, etc.** (Ongoing)
- **“Spotlight” activities and achievements** as evidence of OSU’s assessment and continuous improvement processes. (Ongoing)
- **Review Self-Evaluation Report.** (fall 2018)
- **Meet with the site review team.** (spring 2019)



Why Accreditation Matters to OSU

- Highest form of accreditation a university can achieve.
- Communicates the value of OSU's degrees.
- Qualifies OSU and enrolled students access to federal funds to support teaching, research, service and financial aid.
- Facilitates transfer of credits between OSU and other accredited institutions.

Benefits of Accreditation

- Gives OSU a realistic reminder of what we are doing well and what can be improved.
- Helps target resources to identified priorities.
- Aligns priorities with our mission and goals, and ten-year business forecast.

University Accreditation Contacts, Support & Resources

Website: leadership.oregonstate.edu/provost/university-accreditation

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