



Three-Year Follow up after Action Plan

Date: 10/19/2018

Program Contact: Josh Stewart

OSU Members of the Decadal Review Team: [Click here to enter text.](#)

Graduate Program: M.S. in Agricultural Education

College: College of Agricultural Sciences

Date/Term of Decadal Program Review: Winter/2020

Date/Term Action Plan Was Approved: [Click here to enter a date.](#)

Instructions: Please provide follow up information on each item your program discussed in the original Action Plan. Your follow up report should include measurements of success. Please have your college dean review and sign your form prior to submission to the Graduate School.

Action Item 1: Implement the edTPA assessment for teacher candidates.

Proposed Action: Instruction about the edTPA assessment will be included during fall term coursework, as students prepare to complete the edTPA while they are student teaching during winter term.

Outcome(s) of Action: AED 510 was re-designed internally to include instruction on completing the edTPA assessment. The course was modeled after similar courses in the College of Education and other institutions in states where the edTPA assessment has been adopted as the state teacher candidate performance assessment.

Measurements of Success: We have seen 100% success rate in passing the edTPA for all Agricultural Education teacher candidates since the state-wide adoption of the edTPA assessment. Data related to edTPA scores from 2016, 2017, and 2018 indicate instruction about the edTPA in AED 510 has elevated Agricultural Education teacher candidates' scores to well-above the state minimum, and equivalent to or higher than partner programs in the College of Education.

Action Item 2: Assess teacher candidates' professional dispositions

Proposed Action: Implement a dispositions assessment process to take place during the student teaching experiences. The 2016-2017 evaluation process did not include a professional dispositions assessment. The assessment was implemented during the 2017-2018 program year.

Outcome(s) of Action: A disposition assessment approved by the Oregon State University Licensure Executive Committee was implemented during the 2017-2018 program year. Teacher candidates were evaluated at two points during the student teaching experience. Assessments indicate Agricultural Education teacher candidates all possess the professional dispositions necessary to help students learn, and excel beyond the institutional programmatic standards.

Measurements of Success: All candidates' disposition scores ranged from satisfactory to exemplary (4-point Likert-type scale) on both assessments. The mean program scores were 3.55 and 3.81, respectively (1 = unsatisfactory, 2 = emerging, 3 = satisfactory, 4 = exemplary) and all candidates showed an increased score from the first assessment to the second.

Action Item 3: Assess teacher candidates' pedagogical content knowledge

Proposed Action: Monitor and assess teacher candidates' pedagogical content knowledge through AED coursework, professional teaching portfolio, and Master's defense.

Outcome(s) of Action: AED coursework is used as a measure of success throughout each term of the one-year accelerated program. In addition, teacher candidates prepare a teaching portfolio based largely on assignments from program courses which is evaluated by the graduate committee prior to the oral exam (defense), which happens during spring term, near the conclusion of the program.

Measurements of Success: We have seen a 100% completion rate for matriculated students attempting the one-year accelerated program. Student GPAs are high and all students have successfully defended their work, displaying mastery of advanced pedagogical content knowledge.

Required Signatures:

Approved By: Josh Stewart Josh Stewart Nov. 5, 2018
Signature of Head/Chair/Director of Program *Printed Name* *Date*

Approved By: Joyce Loper Joyce Loper 11/5/18
Signature - Dean of College *Printed Name* *Date*

Approved By: _____
Signature - Graduate Council *Printed Name* *Date*