

**Curriculum Council**  
April 15, 2016 ~ 12:00-2:00 PM  
128 Kidder Hall  
Agenda

*Anticipated absence: Tasha Biesinger*  
*Early departure: Tom Miller*

1. 12:00-12:45 - **Art/Visual Art Action Plan** – Bradley Boovey, Neil Davison, Peter Sparks (via phone with Daniel Stroud)
  - [Undergraduate Program Review Report – Corvallis](#)
  - [Undergraduate Program Review Report – Bend](#)
  - [Action Plans – Corvallis and OSU Cascades](#)
2. **Reading and Conference Course as a Non-reading and Conference Course Follow-up**– Prem Mathew, Richard Nafshun

3. **Pending Approval Policy**

- [4/8/2016 Draft Policy](#)
- [6/2/2015 Draft Policy](#)

4. **Report from the Co-chairs** – Prem Mathew, Richard Nafshun

5. **Report from Academic Affairs**

6. **Category II Proposal Approvals**

All Curriculum Council members are asked to review the below proposals which were previously distributed by Richard Nafshun. Please inform Vickie Nunnemaker if there is a proposal(s) that needs to be discussed during the meeting. If there are no concerns, all of the below Category II proposals will be approved by a co-chair.

- #96362 – [Equine – College of Agricultural Sciences](#)
  - New Undergraduate Option – effective Spring 2016
  - This is an area of specialization sought by many students, not just Agricultural Sciences.
- #96949 – [Computer Science Double Degree – College of Engineering](#)
  - Change Undergraduate Option – effective Summer 2016
  - Moving three required classes to restricted electives: CS 351, CS 372, CS 496.
  - Requiring three restrictive electives to allow flexibility based on interests.
  - Developing online versions of some current restricted electives offered on campus.
- #97182 – [Advanced Science and Mathematics Education – College of Education](#)
  - New Graduate Option – effective Spring 2016
  - Will be offered as a Master of Education (EdM) in the Education Major.
  - Was previously an area of concentration in both the Science Education and Mathematics Education majors as a Master's of Science degree.
  - Change is due to college reorganization to reduce the number of majors.
  - Eventually both the Science Education and Mathematics Education majors will be terminated.
  - Option offered exclusively via Ecampus with online delivery only.
- #97183 – [PK-12 English to Speakers of Other Languages \(ESOL\) – College of Education](#)
  - New Graduate Option – effective Spring 2016
  - Will be offered as a Master of Education (EdM) in the Education Major.
  - Content specialty courses are currently offered to non-degree students via Ecampus.
  - Option will allow degree-seeking students access to these courses.

- Related to the college reorganization.
- #97338 – [Agricultural Education – College of Education](#)
  - New Graduate Option – effective Summer 2016
  - Agricultural Education resulted from College of Education reorganization. Previously Ag. Ed. PhD students enrolled in the Science Ed. Major because Agricultural Sciences didn't have their own PhD program specifically in Education.
  - Will be transcript visible and student data disaggregated from the two other new PhD options to be submitted in the Education program.
- #97391 – [Science/Mathematics Education – College of Education](#)
  - New Graduate Option – effective Summer 2016
  - Currently two separate majors offering doctoral degrees (PhD) Science Ed. and Mathematics Ed. Due to College of Education reorganization, these two majors will be terminated.
  - Doctoral students pursuing PhD degrees in Science Ed. or Mathematics Ed. will be able to enroll in the new Science/Mathematics Ed. option in the Education major.
- #97394 – [Language Equity and Educational Policy – College of Education](#)
  - New Graduate Option – effective Summer 2016
  - As part of the College of Education's strategic plan, each discipline area would have a doctoral program with a research focus. This option provides a PhD pathway for the Cultural and Linguistic Diversity discipline utilizing the College's research expertise in language equity and educational policy.
- #97431 – [Education – EdD, MS, EdM, PhD – College of Education](#)
  - Change Graduate Major – effective Summer 2016
  - The Education Major is being updated to reflect the changes based on the College of Education reorganization.
  - This proposal is a complete program description for all degree types offered. Each degree has a distinct description and requirements in conjunction with new options to be added.
- #97466 – [Mathematics Education – College of Education](#)
  - New Graduate Option – effective Summer 2016
  - Mathematics Education (MS) option is being created to replace the existing MS degree in the Mathematics Education major due to the reorganization of the College of Education.
- #97468 – [Science Education – College of Education](#)
  - New Graduate Option – effective Summer 2016
  - The new Science Education (MS) option has been created in the Education major due to the College of Education reorganization.
  - Eventually, the Science Education Major will be terminated.
- #97032 – [Management – BA, BS, CRED, HBA, HBS – College of Business](#)
  - Change Undergraduate Major – effective Summer 2016
  - Adding a first year experience requirement so all first-time, first-year students will go through a three-course sequence of courses in the first year.
  - Moving professional development course from the third year to the second year to better prepare students for internship and experiential learning opportunities.
  - Added an ethics course as a requirement for all majors.
  - Placing an increased emphasis on business analytics within the majors, which involves removing Math 245 as a requirement and changing four-credits of business statistics (BA 276 and BA 376) to eight credits of statistics and business analytics (BA 275 and BA 375).

- Changed the catalog so that majors appear in a similar format.
- #97033 – [Accountancy – BS, CRED, HBS – College of Business](#)
  - Change Undergraduate Major – effective Summer 2016
  - Adding a first-year experience requirement so all first-time, first-year students will go through a three-course sequence of courses in the first year.
  - Moving a professional development course from the third year to the second year to better prepare students for internship and experiential learning opportunities.
  - Added an ethics course as a requirement for all majors.
  - Placing an increased emphasis on business analytics within the majors, which involves removing Math 245 as a requirement and changing our four-credits of business statistics (BA 276 and BA 376) to eight credits of statistics and business analytics (BA 275 and BA 375).
  - Changed the catalog so that majors appear in a similar format.
- #97034 – [Finance – BA, BS, CRED, HBA, HBS – College of Business](#)
  - Change Undergraduate Major – effective Summer 2016
  - Adding a first-year experience requirement so all first-time, first-year students will go through a three-course sequence of courses in the first year.
  - Moving a professional development course from the third year to the second year to better prepare students for internship and experiential learning opportunities.
  - Added an ethics course as a requirement for all majors.
  - Placing an increased emphasis on business analytics within the majors, which involves removing Math 245 as a requirement and changing four-credits of business statistics (BA 276 and BA 376) to eight credits of statistics and business analytics (BA 275 and BA 375).
  - Changed the catalog so that majors appear in a similar format.
- #97035 – [Marketing – BA, BS, CRED, HBA, HBS – College of Business](#)
  - Change Undergraduate Major – effective Summer 2016
  - Adding a first-year experience requirement so all first-time, first-year students will go through a three-course sequence of courses in the first year.
  - Moving a professional development course from the third year to the second year to better prepare students for internship and experiential learning opportunities.
  - Added an ethics course as a requirement for all majors.
  - Placing increased emphasis on business analytics within the majors, which involves removing Math 245 as a requirement and changing four-credits of business statistics (BA 276 and BA 376) to eight credits of statistics and business analytics (BA 275 and BA 375).
  - Changed the catalog so that majors appear in a similar format.
- #97036 – [Business Information Systems – BA, BS, CRED, HBA, HBS – College of Business](#)
  - Change Undergraduate Major – effective Summer 2016
  - Adding a first-year experience requirement so that all first-time, first-year students will go through a three-course sequence of courses in the first year. Moving a professional development course from the third year to the second year to better prepare students for internship and experiential learning opportunities. Added an ethics course as a requirement for all majors. Placing an increased emphasis on business analytics within the majors. This involves removing the Math 245 course as a requirement and changing four-credits of business statistics (BA 276 and BA 376) to eight credits of statistics and business analytics (BA 275 and BA 375). The catalog was also changed so that majors appear in a similar format.

## 7. Matters Arising

*Information Items:*

- Any materials distributed during this meeting must be sent electronically to Prem Mathew, Richard Nafshun, and Vickie Nunnemaker prior to the meeting.
- Curriculum Council Cat I Possible Review Questions (see <http://oregonstate.edu/dept/senate/committees/curric/doc/CatIrev.pdf>)

*Pending Issues:*

- Course designator vs. Subject Code – S. Dawn (see 1/24/14 minutes)
- Comm courses
- MA, MS in Communication #82032 - <https://secure.oregonstate.edu/ap/cps/proposals/view/82032>
- Accessibility – invite DAS re: procedures to ensure programs are accessible?
- MOU & Articulation Process – verbiage from Gary
- Action Plan Review: Applied Visual Arts/Art, (see 11/2/15 JT msg)
- Minimum grade for grad level enforced pre-req in CPS is C rather than D- ~GB to draft policy
- Self-study parameters – Janine Trempy
- Revise course designator policy with deadlines (see 12/3/15 & 2/5/16 minutes)
- Course Designator AJ (Applied Journalism) – hold – discuss with AJ minor
- Course Designator AERO (Aerospace Engineering) – hold to discuss with AERO ug minor

***Meeting Schedule***

Tuesday, April 19 – 9:00-11:00 - 442 Austin Hall

Friday, April 29 – 12:00-2:00 – 128 Kidder Hall