

2020 President-Elect Candidate

John Bailey (at OSU since 2006), Professor ~ Department of Forest Engineering, Resources and Management – College of Forestry

FACULTY SENATE SERVICE: Forestry Faculty Senator, 2008-10; Executive Committee, 2017-18; Curriculum Council, 2015-18 (co-chair 2016-18); Baccalaureate Core *Ad Hoc* Review Committee, 2008-10 (co-chair); and Baccalaureate Core Committee, 2006-08 (co-chair 2008)

UNIVERSITY SERVICE: Search Advocate, 2018-present; Academic Analytics Task Force, 2018-present; OSU Task Force for Learning Management Systems, 2013-14; OSU Global Learning Initiative Task Force, 2011-13; and University Council on Student Engagement and Experience, 2008-12

COLLEGE OF FORESTRY SERVICE: Promotion and Tenure Committee, 2014-15; College Curriculum and Advising Committee, 2010-16; and Dean's Advisory Committee, 2006-08

SEARCH COMMITTEES (*at the level of unit head and above*): Forest Engineering, Resources and Management Department Head (twice), 2017-18; College Forests Director, 2011-12; and Forest Resources Department Head, 2007

CANDIDATE STATEMENT: Shared governance at OSU will be a cornerstone of any successes we have in these turbulent and transitional times. We have strong leadership from the Provost and new President, as well as a new faculty union to help move the academy forward; we all recognize that the faculty sit at the heart of OSU's research, teaching and outreach mission. I will work for that mission and our success as a whole, and I will work with you and for you to provide options and insights to our many challenges to come.

What will be the critical issues for faculty, and how can you help move these issues forward?

My career has spanned two institutions and nearly three decades, and questions about how to best balance our research, teaching and outreach responsibilities have been constant throughout that time. However, that balance and our identities have never been more pressed by a combination of federal/state politics, injustices, a pandemic, natural disasters, and general societal angst about the role of science, reason and a good education. These challenges, combined with very real budget and management constraints, can threaten the integrity of our academy. The most critical issue, therefore, is whether we stand together to address them or succumb to divisiveness or apathy in three areas:

1. Distance education, enrollment and student success post-pandemic;
2. Inequities for students and staff; and
3. Programs, infrastructure and payroll.

My role as President would be to keep the faculty and Faculty Senate present and relevant in addressing these issues. First and foremost are issues around any adjustments to curricula, including the Baccalaureate Core, and the impact of those changes on student learning and success in the near and long term. The faculty mold curricula, but we need students and a structure to do that job. The pandemic forced some new things onto us and some new ways of thinking, and we can take those lessons, plus a deep well of knowledge and experience, with us moving forward into an uncertain future.

Secondly, within curricular design and maintenance, as well as the overall care of the academy, we need to be more consistent addressing issues of Equity, Diversity and Inclusion for our students and colleagues – this has been and will continue to be an ongoing effort, but it seems that the time is ripe to make some major progress. I've been involved in

Equity, Diversity and Inclusion initiatives of one type or another, mostly within the forestry profession, since I was an undergraduate at Virginia Tech. Most recently, I've been part of ADVANCE here at OSU. There is significant work remaining to be done, which a President can and should regularly promote.

And, finally, a multitude of administrative changes in the coming years could amount to minor adjustments or major overhauls of programs and personnel, or (more likely) a mix of the two. The Faculty Senate and UAOSU can be and should be an effective voice and a partner in designing and implementing these changes at OSU.

How has your experience prepared you for this position?

I have a fairly lengthy track-record within the Faculty Senate here at OSU (see above), and other university-level activities both here and at Northern Arizona University. It is something I've enjoyed and learned from during my career, and makes me who I am today. I've even worked on some earlier efforts (e.g. revision to the Baccalaureate Core) that will be directly relevant in the coming years.

Though promotion and tenure are awarded to an individual, I've learned the importance of my colleagues and the larger academy (advisors, programs, facilities and communities) to the real success of our students and programs. Students graduate and go forth as a product of the whole, not just our individual efforts. We have a responsibility to them and to each other, and that is the message and tone that I will carry forward. We will listen to each other, we will create compelling solutions together, and we will roll up our sleeves and keep doing the work of the university as best we can. And there is no greater call for that work than now.