



Baccalaureate Core: Proposed Policy on Credit Beyond the Minimum

Presentation to Faculty Senate
February 12, 2015

Background

☐ Observations by BCC (AY 2012-13):

Category	Minimum Credits	Listed Courses At Minimum	Listed Courses Above Minimum
Skills			
Writing I	3	1 (100%)	0
Writing II	3	13 (87%)	2 (13%)
Mathematics	3	1 (13%)	7 (88%)
Speech	3	3 (100%)	0
Fitness	3	2-cr lecture + lab/PAC	0

Background

☐ Observations by BCC:

Category	Minimum Credits	Listed Courses At Minimum	Listed Courses Above Minimum
Perspectives			
Cultural Diversity	3	35 (71%)	14 (29%)
Literature & The Arts	3	21 (43%)	28 (57%)
Social Processes & Institutions	3	15 (63%)	9 (38%)
Western Culture	3	27 (43%)	36 (57%)
DPD	3	25 (54%)	21 (46%)

Background

☐ Observations by BCC:

Category	Minimum Credits	Listed Courses At Minimum	Listed Courses Above Minimum
Perspectives			
Biological Science (w/Lab)	4	17 (100%)	0
Physical Science (w/Lab)	4	15 (58%)	11 (42%)
(additional science from either category)	4		

Background

□ Observations by BCC:

Category	Minimum Credits	Listed Courses At Minimum	Listed Courses Above Minimum
Synthesis			
Contemporary Global Issues	3	24 (56%)	19 (44%)
Science, Technology & Society	3	61 (73%)	22 (27%)
Total (excepting WIC)	48		

Related Issues

□ Student Impact:

- Many programs require >110 cr.

- Many programs require <80 cr.

- Term-by-term credit load, and total time to completion

- Cost

□ Academic freedom & Faculty Control of Curriculum

□ Goal: Choice for students, choice for faculty

Proposed Policy

- Count listed courses in each category at or above minimum credit on July 1 of each calendar year
- Deny approval for any new course, or any increase in credit hour, for courses in categories with 50% or more of courses above the minimum credit load for the category.
- Exception: Allow units to couple such a new/revised course with an additional change to decrease credit in a separate course in the category.
- Encourage creation of new courses at the minimum credit load, particularly in LA, WC, DPD, PS, CGI.